Program Goals, Objectives, and Competencies

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| *Goals* | *Objectives* | *Competencies* | *Evaluation tools for each competency* | *Thresholds\** |
| **1. Foundational Knowledge**:  To prepare school psychologists with foundational knowledge in multi-tiered systems of supports, social justice, and a problem-solving model | **1a. Students will acquire knowledge of a multi-tiered system of supports for learning and behavior** | 1a. Students will demonstrate knowledge of a multi-tiered system of supports for learning and behavior | 1a. CEP 809 Data-Driven Instruction Within Multi-Tiered Systems of Support; CEP 886 Psychological Assessment and Intervention; CEP 881 Social Emotional Assessment and Intervention | 1a. 3.0 or higher grade in CEP 809 Data-Driven Instruction Within Multi-Tiered Systems of Support; 3.0 or higher grade in CEP 886 Psychological Assessment and Intervention; 3.0 or higher grade in CEP 881 Social Emotional Assessment and Intervention |
| **1b. Students will acquire knowledge of domains of individual difference, and social justice as a framework for promoting equity in the delivery of services to students with diverse needs** | 1b. Students will demonstrate knowledge of domains of individual difference, and social justice as a framework for promoting equity in the delivery of services to students with diverse needs    1bi. Students will demonstrate knowledge of domains of individual differences    1bii. Students will demonstrate knowledge of social justice as a framework for promoting equity in the delivery of services to students with diverse needs. | 1b. CEP 893K Practicum in School Psychology, Spring    1bi. CEP 885 Behavior Disorders in Childhood; HDFS 895 OR Family Elective course; CEP 881 Social Emotional Assessment and Intervention    1bii. Social Justice Action Plan in CEP 893K Practicum in School Psychology | 1b. 3.0 or higher in CEP 893K Practicum in School Psychology, Spring    1bi. 3.0 or higher grade in CEP 885 Behavior Disorders in Childhood; 3.0 or higher in HDFS 895 OR Family Elective course; 3.0 or higher grade in CEP 881 Social Emotional Assessment and Intervention    1bii. 3.0 or higher grade on Social Justice Action Plan in CEP 893K Practicum in School Psychology |
| **1c.  Students will acquire knowledge of a problem-solving model for decision making.** | 1c. Students will demonstrate knowledge of a problem-solving model for decision making | 1c. CEP 886 Psychological Assessment and Intervention; CEP 881 Social Emotional Assessment and Intervention | 1c. 3.0 or higher grade in  CEP 886 Psychological Assessment and Intervention; 3.0 or higher grade in CEP 881 Social Emotional Assessment and Intervention |

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| **2. Professional Practice**: To prepare school psychologists with the skills necessary for competent delivery of mental health services in school settings at multiple system levels (individual student, classroom, grade school, district) | **2a. Students will acquire knowledge and skills in psychological assessment.** | 2a. Students will demonstrate competent integrative knowledge and skills in psychological assessment.    2ai. Students will demonstrate knowledge and skills in cognitive assessment.    2aii. Students will demonstrate knowledge and skills in academic assessment.    2aiii. Students will demonstrate knowledge and skills in social, emotional, & behavioral assessment. | 2a. Portfolio (Assessment Section), CEP 894K Internship in School Psychology; Field Supervisor Evaluation Form (Items #1-#8).    2ai. CEP 880 Cognitive Assessment; Cognitive Assessment Internship Case (Third Year CEP 894K); Field Supervisor Evaluation Form (Item #1)    2aii. CEP 886 Psychological Assessment & Intervention I; Academic Assessment Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form (Item #2)    2aiii. CEP 881 Social and Emotional Assessment and Intervention; Social-Emotional, and Behavioral (SEB) Assessment Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form (Item #3) | 2a. 3.0 or higher grade on Assessment section of the professional portfolio for 894K School-based Internship Pass EdS Comprehensive Examination; earn a 4.0 (Emerging Professional) or higher average rating on supervisor evaluation form (Program Goal 2: Professional Practice, Integrative Knowledge and Skills in Psychological Assessment, Items #1-#8) from Spring Semester CEP 894K.    2ai. 3.0 grade or higher in CEP 880 Cognitive Assessment; Student must earn a 3.0 or higher on Cognitive Assessment Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form Item #1, Cognitive Assessment, rating of 4.0 (Emerging Professional) or higher in CEP 894K    2aii. 3.0 grade or higher in CEP 886 Psychological Assessment & Intervention I; 80% or higher on CEP 893K Fall semester case study; Student must earn a 3.0 or higher on Academic Assessment Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form Item #2, Academic Assessment, Rating of 4.0 (Emerging Professional) or higher in CEP 894K    2aiii. 3.0 grade or higher in CEP 881 Social-Emotional Assessment and Intervention; Student must earn a 3.0 or higher on SEB Assessment Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form Item #3, Social, Emotional, Behavioral Assessment, Rating of 4.0 (Emerging Professional) or higher in CEP 894K |

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| **2. Professional Practice**: To prepare school psychologists with the skills necessary for competent delivery of mental health services in school settings. | **2b. Students will acquire knowledge and skills in psychological interventions.** | 2b. Students will demonstrate integrative knowledge and skills in psychological interventions.    2bi. Students will demonstrate knowledge and skills in academic interventions.    2bii. Students will demonstrate knowledge and skills in social, emotional, & behavioral interventions. | 2b. CEP 894K Internship in School Psychology and Field Supervisor Evaluation Form (Item #9-#17)    2bi. CEP 886 Psychological Assessment & Intervention I; Academic Intervention Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form (Item #9-#10)    2bii. CEP 883 Psychology of Classroom Discipline, CEP 918 Theories of School Psychological Interventions; Social, Emotional, and Behavioral Intervention Internship Case (Third Year CEP 894K) Field Supervisor Evaluation Form (Item #11-#12); Intervention course that addresses the design, delivery, and evaluation of psychoeducational interventions for at-risk youth. Advisor approval required. (e.g., CEP 844 Behavior Analysis and Intervention, CEP 866 Psychoeducational Interventions for Children and Youth OR CEP 888 Theories of Child Psychotherapy) | 2b. 3.0 or higher grade on Intervention section of the professional portfolio for 894K School-based Internship; Student must earn a 4.0 (Emerging Professional) or higher average rating on supervisor evaluation form (Program Goal 2: Professional Practice, Integrative Knowledge and Skills in Psychological Intervention, Items #9-#17) from Spring Semester CEP 894K    2bi. 3.0 grade or higher in CEP 886 Psychological Assessment & Intervention I; Student must earn 80% or higher on CEP 893K primary prevention project by the end of the spring semester; Student must earn a 80% or higher on Academic Intervention Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form Item #9-#10, Academic Intervention, An average rating of 4.0 (Emerging Professional) or higher in CEP 894K    2bii. 3.0 or higher grade in CEP 883 Psychology of Classroom Discipline, CEP 918 Theories of School Psychological Interventions; 3.0 or higher on Social, Emotional, and Behavioral Intervention Internship Case (Third Year CEP 894K), Field Supervisor Evaluation Form Item #11-#12, Social, Emotional, Behavioral Intervention, An average rating of 4.0 or higher in CEP 894K; 3.0 or higher in the approved intervention course. |
| **2. Professional Practice**: To prepare school psychologists with the skills necessary for competent delivery of mental health services in school settings. | **2c. Students will acquire knowledge and skills in psychological consultation.** | 2c. Students will demonstrate knowledge and skills in consultation. | 2c. Portfolio, Consultation Section CEP 894K Internship in School Psychology; CEP 889 Consultation in School Psychology; Field Supervisor Evaluation Form (Item #18-#27) | 2c. 3.0 or higher grade on Consultation section of the professional portfolio for 894K Internship in School Psychology; 3.0 or higher grade in CEP 889 Consultation in School Psychology; Student must earn a 4.0 (Emerging Professional) or higher average rating on supervisor evaluation form (Program Goal 2: Professional Practice Knowledge and Skills in Consultation, Items #18-#27) from Spring Semester CEP 894K |

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| **3. Research and Inquiry**: Prepare school psychologists who effectively consume and disseminate research applicable in school settings. | **3a. Students will demonstrate integrative knowledge and skills in research.** | 3a. Students will demonstrate integrative knowledge and skills in research.    3ai. Students will demonstrate knowledge and skills in program evaluation.    3aii. Students will demonstrate knowledge and skills in statistics    3aiii. Students will demonstrate knowledge and skills in measurement | 3a. CEP 886 Article Critique; Field Supervisor Evaluation Form (Item #28-#38) from CEP 894K      3ai. CEP 918; Field Supervisor Evaluation Form (Item #28)    3aii. CEP 932 Quantitative Methods in Educational Research I; Field Supervisor Evaluation Form (Item #29)    3aiii. CEP 880 Cognitive Assessment Chapter Test & Test Review (Measurement); Field Supervisor Evaluation Form (Item #30) | 3a. Student must earn a 4.0 (Emerging Professional) or higher average rating on supervisor evaluation form (Program Goal 3: Research and Inquiry-Integrative Knowledge and Skills in Research, Items #28-#38) from Spring Semester CEP 894K, and a 3.5 on article critique within CEP 886    3ai. A grade of 3.0 or higher in CEP 918 Theories of School-based Psychological Interventions; Field Supervisor Evaluation Form Item #28, Research Design, Rating of 4.0 (Satisfactory) or higher in CEP 894K    3aii. A grade of 3.0 or higher in CEP 932 Quantitative Methods in Educational Research I; Field Supervisor Evaluation Form Item #29, Statistics, Rating of 4.0 (Satisfactory) or higher in CEP 894K    3aiii. A score of 80% or higher on CEP 880 Cognitive Assessment Chapter Test (Measurement) and Test Review (Measurement), Field Supervisor Evaluation Form Item #30, Measurement Rating, of 4.0 (Emerging Professional) or higher in CEP 894K |

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| **3. Research and Inquiry**: Prepare school psychologists who effectively consume and disseminate research applicable in school settings. | **3b. Students will acquire knowledge and skills pertaining to disseminating scholarly work to others.**    **3c. Students will demonstrate knowledge and skills in applying research to practice.** | 3b. Students will demonstrate knowledge and skills in disseminating scholarly work to local audiences.    3c. Students will demonstrate knowledge and skills in applying research within their practice. | 3b. CEP 894K        3c. CEP 894K; Supervisor evaluation form | 3b. 3.0 on CEP 894K Research Dissemination Section of Professional Portfolio      3c. Field Supervisor Evaluation Form Item #35-#37, Research & Inquiry, Rating of 4.0 Emerging Professional) or higher in CEP 894K |

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| **4. Professional Conduct:** Prepare school psychologists who effectively collaborate with others in delivery of services within school settings according to legal and ethical guidelines. | **4a. Students will develop professional behaviors consistent with expectations of the program, university, and the discipline of school psychology.**    **4b. Students will develop an understanding of the legal and ethical standards within the field.** | 4a. Students will demonstrate knowledge and skills in the area of professional practices.                4b. Students will demonstrate knowledge and skills in applying legal and ethical standards within their practice. | 4a. Grades, CEP 884 Roles and Functions of School Psychologists, CEP 894K (Internship in School Psychology); Supervisor Evaluation Form Items #39-#51. #55-56          4b. Supervisor Evaluation Form Items #57-#61 | 4a. A grade of 3.0 or higher in CEP 884, CEP 894K (Internship in School Psychology), Students must obtain a 4.0 (Emerging Professional) or higher average rating on Supervisor Evaluation Form (Goal 4: Professional Conduct; Professional Behavior) Items #39 -#51, #55-56 from CEP 894K-Spring.        4b. Students must obtain a 4.0 (Emerging Professional) or higher average rating on supervisor evaluation form (Program Goal 4: Professional Conduct- Understanding of Legal and Ethical Standards) Items #57-61 from Spring CEP 894K; |