

# SCHOLAR TO SCHOLAR HIGH SCHOOL POSTER COMPETITION

MICHIGAN STATE UNIVERSITY  
COLLEGE OF EDUCATION  
OFFICE OF K-12 OUTREACH

SATURDAY,  
MARCH 18, 2023  
10:00am – 3:30pm

103 Erickson Hall Kiva,  
College of Education

You are invited to participate in MSU's College of Education's poster competition! Critical thinking skills are one of the most important abilities for employee, college and career as well as life success. There is no better way to hone your thinking and presentation skills than a poster competition. All posters will be judged on clarity and conscientiousness. The poster competition is open to any high school junior or senior. Especially desired topics are related to education.

*Please send poster abstracts to Theodore Ransaw no later than March 10, 2023.*

#### Contact:

Theodore S. Ransaw  
ransawth@msu.edu  
702-578-6851

#### Office of K-12 Outreach

k12out@msu.edu  
517-353-8950

## AWARDS

1st place — \$500  
2nd place — \$250  
3rd place — \$125



[CLICK HERE FOR MORE INFO/REGISTRATION](#)

[CLICK HERE FOR TEACHER AND PARENT INFO](#)

[CLICK HERE FOR POSTER TIPS](#)

[CLICK HERE FOR POSTER EXAMPLES](#)

# SCHOLAR TO SCHOLAR HIGH SCHOOL POSTER COMPETITION

## GENERAL INFORMATION & REGISTRATION

**DATE:**

Saturday, March 18, 2023

**TIME:**

10:00 am – 3:30 pm

**LOCATION:**

620 Farm Lane, East Lansing, MI 48824  
Erickson Hall Kiva, Room 103

[CLICK HERE TO REGISTER](#)

[CLICK HERE TO SIGN  
REQUIRED FORMS](#)

Your poster must be no larger than 36" x 48". While the organization of a poster is fairly flexible, it is strongly recommended you have an abstract of your poster, a methods section or theoretical framework and a results section clearly highlighted. You will also need to have a 3-5 minute speech/presentation prepared for the judges. Individual presentations are encouraged and there may be no more than three participants in a team presentation. See the the links below for more poster presentation resources.

Especially desired topics are related to education such as, on-line learning, learning during COVID-19, Curriculum and instruction, equity in the classroom, diversity in schools, and growth mindset. Other desired topics include, but are not limited to, kinesiology, climate change, the James Webb Telescope, and NASA unidentified aerial phenomena.

### SCHEDULE:

<b>10:00 AM</b>	Check-in, Connect with MSU students, Poster gallery practice session
<b>11:30 AM</b>	Welcome
<b>12:00 PM</b>	Contest Begins
<b>2:00 PM</b>	College Address
<b>2:30 PM</b>	Lunch
<b>3:15 PM</b>	Winners Announced
<b>3:30 PM</b>	Presentation of Awards & Pictures

[CLICK HERE FOR POSTER EXAMPLES](#)

[CLICK HERE FOR POSTER TIPS](#)

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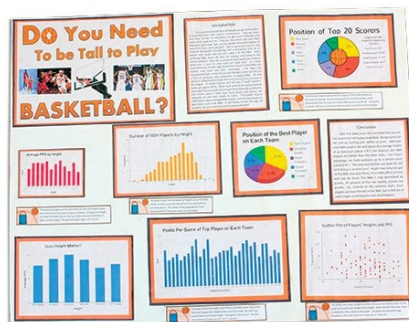
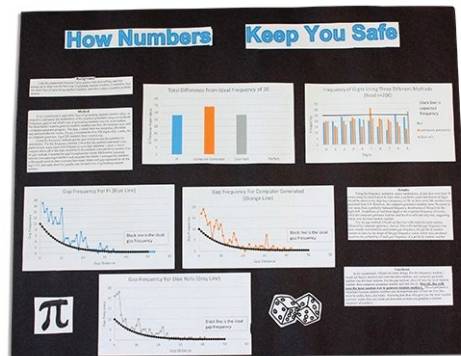
## POSTER TIPS & RUBRIC

Your poster must be no larger than 36" x 48". Posters will be clipped or pinned to the portable poster-board wall at the conference. Please have an abstract of your poster submitted no later than March 10th, 2023 to Ted Ransaw, [ransawth@msu.edu](mailto:ransawth@msu.edu).

	CLARITY	CONSCIENTIOUSNESS	COMPELLING
TARGET	Understandable, clearly summarizes with detail, skillfully makes connections, and expertly integrates themes using reliable information in an informed way.	Expertly thoroughly and effectively demonstrates understanding of the topic and carefully, illustrates each section expertly.	Persuasive and convincingly articulates the importance of the project and conveys the results and/or impact in a telling way.
ACCEPTABLE	Somewhat understandable, fairly clear, and adequately summarized and made connections and loosely integrated themes using reliable information.	Approximately thorough and somewhat demonstrates an understanding of the topic and somewhat illustrates each section.	Is persuasive and convincing to some degree and relatively delivers the importance of the project results and impact in a telling way.
GOOD EFFORT	Could be more detailed, understandable, more clearly defined and summaries could be more solidly connected and integrated to themes with reliable information.	Generally demonstrated understanding of the topic and fairly illustrated each section expertly.	Slightly articulates the importance of the project and broadly conveyed the results and/or impact in a telling way.

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# POSTER EXAMPLES & HELPFUL LINKS



[https://www.nasa.gov/sites/default/files/thumbnails/image/img\\_4752.jpg](https://www.nasa.gov/sites/default/files/thumbnails/image/img_4752.jpg)

<http://www.bing.com/images/search?q=Academic+Posters+Exam-plates&Form=IQFRDR#view=detail&id=BA4A2D24202CDC88976810E22A7A802D100DB3D2&selectedIndex=10>

<http://www.bing.com/images/search?q=Academic+Posters+Exam-plates&Form=IQFRDR&id=BA4A2D24202CDC88976810E22A7A802D100DB3D2&selectedIndex=0#view=detail&id=CEF3C37C16A9F8D1A5062C93A11204F52B72DDCC&selectedIndex=17>

<http://www.bing.com/images/search?q=Academic+Posters+Exam-plates&Form=IQFRDR&id=BA4A2D24202CDC88976810E22A7A802D100DB3D2&selectedIndex=0#view=detail&id=1F667BE39541A65531FA3E931991347D07705079&selectedIndex=181>

<http://www.bing.com/images/search?q=Academic+Posters+exam-plates&FORM=HDRSC2#view=detail&id=C336DD1B92E19E2FDD26C04F6BEF403BE65ECAD3&selectedIndex=0>

<http://www.bing.com/images/search?q=Academic+Posters+Exam-plates&Form=IQFRDR&id=BA4A2D24202CDC88976810E22A7A802D100DB3D2&selectedIndex=10#view=detail&id=0E7728292DDDF1653C659CD3F6F2368B35CD898A&selectedIndex=39>

# SCHOLAR TO SCHOLAR HIGH SCHOOL POSTER COMPETITION

## TEACHERS & PARENTS

[CLICK HERE TO SIGN  
REQUIRED FORMS](#)

### BACKGROUND

The ability to critically analyze a problem, research a solution and create an assessment of a plan are critical life skills, as well as necessary college and career skills that are in student academic poster competitions (Etter & Guardi, 2015). Near peer relationships are powerful resources that increase k-12 student engagement (Arundel, 2021; Ransaw, 2013).

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### OBJECTIVE

The aim is to provide high school students with the opportunity to present research, meet college students, and become more familiar with Michigan State University's College of Education (COE).

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### PURPOSE

To support area schools through outreach, encourage scholarship, as well as collegiality, and establish a pipeline for future COE students with engagement.

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### OUTCOMES

1. The creation of a friendly but competitive learning event and foster even deeper understanding of the role research, scholarship, and collegiality plays in society.
2. Provide opportunities for students to engage with COE students as well as faculty.
3. Help to build strong relationships that can bring students into the educator pipeline and support early exposure to the college experience.

## ACTIVITIES

- Poster competition
  - Open practice session with COE students
  - Lunch, one parent per student
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## AWARDS

1st Place — \$500

2nd Place — \$250

3rd Place — \$125

Awards totals will be split across all team members.

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## DETAILS

- No more than three participants in a team presentation.
  - Participants will have three minutes to present their posters.
  - Activities will include visual analysis, interactive games, and open conversation.
  - Awards totals will be split across all team members.
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## REFERENCES

- Arundel, K. (2021, June). *Report: Schools should direct students toward a valuable resource — their peers*. K12drive.co. Retrieved at: <https://www.k12dive.com/news/schools-turn-to-a-valuable-resource-for-students-their-fellow-peers/601102>
- Etter, G.W. & Guardi, S.D. (2015). Evidence-based benefits of student paper and poster competitions. *ACJS Today*. XLII (3) Summer, p. 78-88.
- Ransaw, T. Hart. A. & Devron, F.D. (2020). More Than Cultural Competency Alone: The Related and Unrelated Relationships of Cultural Competency, Self-identity and Academic identity. In T Ransaw's and R Major's (Eds), *Teaching to Close the Achievement Gap for Students of Color*, (pp 85-118) East Lansing, Michigan: New York: Routledge.
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## RESOURCES

THE ROLE OF RUBRICS

COLLEGE AND CAREER READINESS

DEFINING COLLEGE AND CAREER READINESS  
A RESOURCE GUIDE