

**JADA A. PHELPS, PH.D.**

---

Michigan State University  
Department of Educational Administration (EAD)  
College of Education  
412 Erickson Hall; 620 Farm Lane  
East Lansing, MI 48824-1034  
Email: [jada@msu.edu](mailto:jada@msu.edu)  
Office Number: 248-387-9095

**EDUCATION**

---

Ph.D.	2016	Urban Education Studies Minor: Educational Leadership	Indiana University, Indianapolis, IN
M.S.	2016	Educational Leadership and Policy	Indiana University, Bloomington, IN
M.S.	2007	Recreation and Sports Management	University of Tennessee Knoxville, TN
B.S.	2001	Secondary Education, Social Studies	Ball State University, Muncie, IN

**PROFESSIONAL EXPERIENCE**

2018-Present	<b>Assistant Professor</b> , Education Administration Department (EAD), College of Education, Michigan State University, East Lansing, MI
2016-2018	<b>Assistant Professor</b> , Education Leadership and Policy, Graduate School of Education, Portland State University, Portland, OR.
2013-2016	<b>Graduate Research Assistant</b> , Urban Center for the Advancement of STEM Education, School of Education, Indiana University, Indianapolis, IN
2012-2013	<b>Graduate Research Assistant</b> , Region III Equity Assistance Center, The Midwest & Plains Equity Assistance Center, School of Education, Indiana University, Indianapolis, IN
2012-2013	<b>Social Studies Teacher</b> , Westlane Middle School, Indianapolis, IN
2010-2012	<b>Lead Teacher &amp; Curriculum Developer</b> , K12 Online, serving remotely Midwest, Atlantic Coast, Texas, Pacific Northwest, and international regions, Herndon, VA
2011-2012	<b>Title I Reading Coordinator</b> , Cornerstone Achievement Academy, Milwaukee, WI
2008-2011	<b>Principal &amp; Academic Dean</b> , Outlook University Independent School Network, Milwaukee, WI
2007-2008	<b>District Instructional Coach</b> , Indianapolis Public Schools, Indianapolis, IN.
2006-2007	<b>Social Studies Teacher</b> , Cristal House Academy, Indianapolis, IN

- 2005-2006 **Lead Social Studies Teacher/Instructional Coach**, Willowridge High School, Fort Bend Independent School District, Houston, TX.
- 2004, 2005 **Adjunct Faculty Instructor**, Houston Community College, Houston, TX
- 2003-2005 **Social Studies Teacher**, Ross Shaw Sterling High School, Houston, TX, Houston Independent School District

#### *Dissertation*

**Phelps-Moultrie, J. A.** (2016). Reframing parental involvement of Black parents: Black parental protectionism. Dissertation Chair: Dr. James Joseph “Jim” Scheurich, Indiana University, Indianapolis. Committee Members: Dr. Jomo Mutegi, Dr. Samantha Parades-Scribner, Dr. Carlton Waterhouse, Indiana University, Indianapolis; Dr. Gerardo López, University of Utah.

#### *Refereed Articles*

5. Locke, L.A., **Phelps, J.A.** & Stier, M.J. (accepted) “Why do you want to bring that stuff up again?” One school’s race-conscious education programming and what school leaders can learn from it. *International Journal of Leadership in Education*.
4. Mutegi, J.W., **Phelps-Moultrie, J.A.**, Bannister, V.R (2018). The Snare of systemic racism and other challenges confronting hip hop-based pedagogy. *Teachers College Record*.
3. **Phelps-Moultrie, J.A.**, Magee, P. A., & Paredes Scribner, S. M. (2017). Talk about a racial eclipse: Narratives of institutional evasion in an urban school–university partnership. *Journal of Cases in Educational Leadership*, 20(1), 6-21.
2. Scheurich, J. J., Bonds, V. L., **Phelps-Moultrie, J. A.**, Currie, B. J., Crayton, T. A., Elfreich, A.M. & Williams, N. A. (2017). An initial exploration of a community-based framework for educational equity with explicated exemplars. *Race Ethnicity and Education*, 20(4), 508- 526.
1. **Phelps-Moultrie, J.A.** (2014). Pedagogy of the oppressors: An examination of the White ownership and control of hip-hop. *African American Learners*, 3(1).

#### *Refereed Book Chapters*

2. **Phelps, J.A.**, Macey, E., Mauldin, C., McKenzie, L., & Richards, D. My visible rucksack: Defining and unpacking my oppression as a Black doctoral motherscholar and exemplars of uplifting in solidarity. In Hayes, C., Manlove, J., & Silverman, E. (2021), *Critical storytelling: Dismantling white supremacy one doctoral student at a time*. DIO Press Inc
1. Scheurich, J. J., **Phelps-Moultrie, J.**, Williams, N. A., Cannon, M. A., Sosa, T., & Shaver, E. Racism in pk-12 schools. In K. Lomotey (2016), *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration*. (Vol. 1). ABC-CLIO Greenwood

*Under Review* (+submitted; \*rejected; =revise/resubmit)

= Lachney, M., Yadav, A., & **Phelps, J.A. (resubmitted)** Computational Nature-

cultures: Centering African American Nature-cultures of Belonging in Informal Computer Science Education. *Computer Science Education (CSE)*.

- \* **Phelps, J.A.**, Richards, D; & Mutegi, J.W. (**rejected, 2021**). Let's face the racial reality of engaging while Black in schools: Cases for centering racism in parental engagement research. *Harvard Educational Review*.
- \* Locke, L. A., **Phelps-Moultrie, J. A.**, & Stier, M. J. (**rejected, 2021**) "Why do you want to bring that stuff up again?" One school's race-conscious education programming and what school leaders can learn from it. *Education Administration Quarterly*.
- \* Locke, L. A., Stier, M. J., **Phelps-Moultrie, J. A** (**rejected, 2018**). "Why do you want to bring that stuff up again?" One school's story of a race-conscious education program. *Race, Ethnicity and Education*.

#### *In Preparation or Revision*

6. Boamah-Agyekum, R. **Phelps, J.A.**, Murillo, Y. A multi-national social justice case illuminating the complexities of policy and English Language Learners, from rural Ghana to midwest America. Preparing for *Journal of Cases in Educational Leadership*.
5. **Phelps, J.A.**, Coleman, B., Elfreich, A., McGee, C., & Haynes, A. Race, Class, and Neoliberal School Choice Policies: Parents as Bridges or Barriers to School Gentrification—A Multidisciplinary Review of the Literature. Preparing for *Review of Educational Research (RER)*.
4. **Phelps, J.A.** Critical Race Protective Family Engagement: A New Framework for Understanding the Engagement of Black Families in K12 education. Preparing for *Urban Education*
3. **Phelps, J.A. (in Revision)**. When whiteness remains propertied, and anti-Blackness is endemic, there is no optimal school choice: BlackCrit family counternarratives—from segregation to fugitive space. *American Educational Research Journal (AERJ)*.
2. **Phelps, J.A.**, Richards, D; & Mutegi, J.W. Let's face the racial reality of engaging while Black in schools: Cases for centering racism in parental engagement research. Preparing for *Journal of Diversity in Education*.
1. **Phelps, J.A.**, Nimmo, J., Anderson, I., & Tainazarov, T. Making "P.A.C.T.S." With Black African Immigrant and Refugee Families: An Emerging Culturally Responsive Family-School-Community Partnership Model. Preparing for *International Journal of Qualitative Studies*.

*Grants: Awarded total=\$325,000 (+submitted; \*not funded)*

5. Phelps, J.A (PI). & Hebler, J (Co-PI). *Closing the real-world experience gap for future K-12 school and district leaders: Innovating pedagogical opportunities through branch simulations*. Catalyst Innovation Program; Center for Teaching, Learning & Innovation; Michigan State University (\$10,000; 2022).
4. Anderson, I. (PI), Nimmo, J. & **Phelps-Moultrie, J.** (Co-PI). *Strengthening the capacity of cultural navigators serving Somali refugee families*. African American Black Student Success Grant. Office of Equity, Diversity & Inclusion Oregon Department of Education. (renewal \$225,000; 2019).
3. Lachney, M. (PI), **Phelps-Moultrie, J.** & LaPensée, E. (Co-PI). *Community*

*cultural stem: A recursive approach to supporting “community cultural wealth” for informal STEM education. S3 Interdisciplinary Seed Grant. Michigan State University. (\$10,000; 2019).*

2. Anderson, I. (PI), Nimmo, J. & **Phelps-Moultrie, J.** (Co-PI). *Strengthening the capacity of cultural navigators serving Somali refugee families.* African American Black Student Success Grant. Oregon Department of Education. (\$75,000; 2018).
1. Mutegi, J. W., Flowers, N., & **Phelps, J.** *Mitigation of Racial Bias: An Experimental Study of the Impact of Diversity Courses in Pre-Service Teacher Education.* Indiana University, IUPUI, School of Education Research Fund. (\$5,000; 2014; Funded).

#### *Not Funded*

- \* Cobb, C., Elfreich, A., Mann, B, **Phelps-Moultrie, J.**, Potterton, A., Sakho, J, Scheurich, J., Winn, K. (Co-PI). School choice, neoliberalism, and new frontiers: A conference for researchers, educators, policy makers, families, and communities concerned with the state of public education. AERA Education Research Conference, Spring Cycle. (\$35,000; 2019).
- \* Beverly, B., Boggs, B., Chapin, D., Usiak, M., **Phelps-Moultrie, J.**, Stein, K., *Spartan fellows credential in design based school improvement.* College of Education investments in new initiatives. (\$161,132; 2018).

#### *Fellowships*

5. *Pre-Tenure Scholars Program*, Michigan State University, College of Education, East Lansing, MI (\$500; 2020-2021; Awarded).
4. *Faculty Success Program Selection offered by the National Center for Faculty Development and Diversity (NCFDD).* Recipient, Office of the Provost. Michigan State University, East Lansing, MI (\$3,450; Summer, 2019;)
3. *Michigan Education Policy Fellowship Program (EPFP)*, Fellow. Institution for Educational Leadership, Michigan State University, East Lansing, MI (2018-2019).
2. *Executive Dean, School of Education Doctoral Fellowship* Recipient, Urban Education Studies, School of Education, Indiana University, Indianapolis. (\$72,000; 2013-2016; Awarded).
- \* *Travel Student Fellowship Award.* Recipient, IUPUI Graduate Student Office. (\$1,500; 2015; Not Awarded)
1. *Travel Student Fellowship Award.* Recipient, IUPUI Graduate Student Office. (\$1,500; 2014; Awarded).

#### *Non-Refereed Publications & Other Creative Achievements*

19. Broughton, N.K., Kyser, T.S., Skelton, S.M., Shuck, J., Radd, S.I., **Phelps, J.**, Knighton-Johnson, J.A., Loeck, J., Morrissey, R. Crowley, A.P., Benick, J., and Davis, C. (August, 2022). Key Actions for Transformative Leadership for K-12 Athletics. Region III Equity Assistance Center, The Midwest & Plains Equity Assistance Center, USDOE, Virtual. Retrieved from: <https://greatlakesequity.org/resource/key-actions-transformative-leadership-k-12-athletics>.
18. **Phelps, J.A.** (2020, April 22). Keep home education simple. MSUToday. Retrieved from <https://msutoday.msu.edu/news/2020/jada-phelps-moultrie-keep-home-education-simple/>.
17. **Phelps-Moultrie, J.A.** (2018). *Supporting P-22 diverse students & families through sociopolitical domestic terrorism and the critical intersection of race, citizenship, and spirituality.* [virtual panel]. Anderson, I., Hall, K., McGee, P., Scheurich, J.

16. **Phelps-Moultrie, J.A.** (2014). Finding my calling: A UCEA convention journey. *UCEA Review* 55(1), 12. Retrieved from <http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2014/07/Winter2014.pdf>.
15. **Phelps-Moultrie, J.A.** (Producer). (2014, April 4). *Using peer mediated learning to advance equity* [Audio podcast]. Retrieved from [http://podcast.iu.edu/upload/glec/2d35ecf3-514f-48e0-ae82-b22ae3206a45/2014\\_5\\_10\\_CritCon\\_Draft3\\_emm.mp3](http://podcast.iu.edu/upload/glec/2d35ecf3-514f-48e0-ae82-b22ae3206a45/2014_5_10_CritCon_Draft3_emm.mp3).
14. **Phelps-Moultrie, J.A.** (2013, November 15). *Jackson scholar presentations: A systemic support* [Blog post]. Retrieved from <http://ucea.org/home/2013/11/15/jackson-scholar-presentations-a-systemic-support-network-1.html>.
13. **Phelps-Moultrie, J.A.** (2013, November 8). *It's a family affair: UCEA awards luncheon* [Blog post]. Retrieved from <http://ucealee.squarespace.com/home/2013/11/8/its-a-family-affair-ucea-awards-luncheon.html>.
12. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (September, 2013). Silent school bells: School closures and equity. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/Sep2013Newsletter.pdf>.
11. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (August, 2013). Who's not coming back to school? The pushout. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/August2013newsletter.pdf>.
10. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (July, 2013). Summer vacation: A vacation from learning? A critical view. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/JulyPDF.pdf>.
9. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (June, 2013). "sTEM" technology and equity. *Equity Dispatch*. Retrieved from [http://glec.education.iupui.edu/assets/files/June\\_2013\\_Dispatch.pdf](http://glec.education.iupui.edu/assets/files/June_2013_Dispatch.pdf).
8. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (May, 2013). Using multi-tiered systems of support to advance educational equity. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/The%20Great%20Lakes%20Equity%20Center%20May%202014%20Newsletter.pdf>.
7. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (April, 2013). Will the common core promote equity? *Equity Dispatch*. Retrieved from [http://glec.education.iupui.edu/assets/files/April%202013\\_final.pdf](http://glec.education.iupui.edu/assets/files/April%202013_final.pdf).
6. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (March, 2013). A closer look at high stakes testing. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/images/FebMarch.pdf>.
5. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (January, 2013). Beyond Black history month: Engaging a multicultural curriculum year-round. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/Jan2013Newsletter.pdf>.
4. **Phelps, J.**, Kigamwa, K., Macey, E., Simon, M., Skelton, S., & Thorius-King, K. (December, 2012). The transformative power of language. *Equity Dispatch*. Retrieved from <http://archive.benchmarkemail.com/Great-Lakes-Equity-Center/newsletter/December-Newsletter>.
3. Balmer, L., **Phelps, J.**, Kigamwa, K., & Macey, E. (November, 2012). Beyond the

buzzwords: Examining culturally responsive teaching. *Equity Dispatch*. Retrieved from <http://archive.benchmarkemail.com/Great-Lakes-Equity-Center/newsletter/November-Newsletter>.

2. **Phelps, J.** (Producer). (2012, November 27). *Engaging school communities in critical reflection on policy* [Audio podcast]. Retrieved from [http://podcast.iu.edu/upload/glec/2d35ecf3-514f-48e0-ae82-b22ae3206a45/2012\\_11\\_9\\_PodcastFINAL\\_jap.mp3](http://podcast.iu.edu/upload/glec/2d35ecf3-514f-48e0-ae82-b22ae3206a45/2012_11_9_PodcastFINAL_jap.mp3).
1. Balmer, L., **Phelps, J.**, Kigamwa, K., & Macey, E. (October, 2012). School-family partnerships: Creating democratic and responsive schools. *Equity Dispatch*. Retrieved from [http://archive.benchmarkemail.com/Great-Lakes-Equity-Center/newsletter/October-Newsletter\\_Corrected](http://archive.benchmarkemail.com/Great-Lakes-Equity-Center/newsletter/October-Newsletter_Corrected).

#### *Referred Presentations*

##### *\*Cancelled due to Covid or Rejected*

27. Broughton, N.K., Kyser, T.S., Skelton, S.M., Shuck, J., Radd, S.I., **Phelps, J.**, Knighton-Johnson, J.A., Loeck, J., Morrisey, R. Crowley, A.P., Benick, J., and Davis, C. (August, 2022). Thought Partner and Tool Designer. *Culturally Responsive and Sustaining Pedagogies in K-12 Athletics Planning Meeting*, Region III Equity Assistance Center, The Midwest & Plains Equity Assistance Center, USDOE, Virtual.
26. **Phelps, J.** Nimmo, J., Anderson, I. & Bainazarov, T. (2022, April). *Culturally responsive family, school, community partnerships: Strengthening the capacity of cultural navigators serving Somali refugee families*. International Network (INET) on School, Family, and Community Partnerships, San Diego, CA. (reschedule from 2020)
25. **Phelps, J.** Nimmo, J., Anderson, I. & Bainazarov, T. (2021, July). Making “P.A.C.T.S.” with African Immigrant and Refugee Families: An Emerging Culturally Responsive Family-School-Community Partnership Model. World Education Research Association. Santiago de Compostela, Spain (virtual due to COVID).
24. Henry, K., **Phelps, J.A.**, Sakho, J., & Potterton, A. (2020, November). *Educational Leadership Resistance to the Neoliberal Turn in Education*. University Council for Educational Administration (UCEA), Virtual.
23. Nash, A., Gray-Nicolas, N., Modeste, M., **Phelps-Moultrie, J.**, Tabron, L. (2020, November). *Sister Circles: Women of Color Junior Faculty Building Networks of Scholarship and Support*. Networking session presented at University Council for Educational Administration (UCEA), Virtual.
- \* **Phelps-Moultrie, J.**, Coleman, B., McGee, C., Haynes, A. & Elfrieich, A. (April, 2020-Cancelled). *Families, Teachers, and Principals in the Neoliberal Urban City — Bridges or Barriers to School Gentrification: A Multidisciplinary Review of the Literature*. Accepted, American Educational Research Association (AERA), San Francisco, CA
- \* **Phelps-Moultrie, J.** (2020, April-Cancelled). *Racism is inevitable in Naptown: Black families and their School “Choices” in the Post-Desegregation Era in Indianapolis*. Accepted, American Educational Research Association (AERA), San Francisco, CA.
22. Nash, A., Gray-Nicolas, N., Modeste, M., **Phelps-Moultrie, J.**, Tabron, L. (2019, November). *Sister Circles: Black Women Junior Faculty Building Networks of Scholarship and Support*. Networking session presented at University Council for Educational Administration (UCEA), New Orleans, LA.

21. Nimmo, J., Anderson., I. & **Phelps-Moultrie, J.** (2019, June) *Strengthening the capacity of cultural navigators: A cultural wealth model to support immigrant families in creating the bridge to school.* National Association for the Education of Young Children (NAEYC), Long, Beach, CA.
20. **Phelps-Moultrie, J.**, Elfriede, A., Coleman, B., McGee, C., Haynes, A. & Qadir, F. (2019, June). *CritWalking in the intersection with families n da hood: Gentrification, school choice, and the implications for researchers, educators, and policy makers in a neoliberal state.* Critical Race Studies in Education Association (CRSEA), Los Angeles, CA.
- \* **Phelps-Moultrie, J.**, McGee, C., Haynes, A. & Qadir, F. (2018, rejected). *Gentrification-a Process of Killing Urban Neighborhoods; Exploring Policy, Parents, and Principals.* Roundtable rejected for the 2018 annual meeting, American Educational Research Association (AERA), Toronto, Canada.
19. **Phelps-Moultrie, J.** (2018, November). *Familial racial fortressing: School "choice" as a strategy of racial protectionism in K-12 schools among Black families.* Symposium presented University Council for Educational Administration (UCEA), Houston, TX.
18. **Phelps-Moultrie, J.** & Potterton, A. (2018, November). *Centering the unheard in school choice: Toward intersectionality of race, class, and gender for solidarity,* Symposium presented University Council for Educational Administration (UCEA), Houston, TX.
17. **Phelps-Moultrie, J.** & Mutegi, J.W. (2018, April). "This is the reality of the world." *racial protection as participation: Counterstories of Black families* Presented at the annual meeting, American Educational Research Association (AERA), New York, NY.
16. **Phelps-Moultrie, J.** & Macey, E. (2017, June). *Beyond the knapsack of power; Unpacking the invisible rucksack of pain: The invisible consequences of white supremacy from a parenting perspective.* Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Indianapolis, IN.
15. **Phelps-Moultrie, J.** & Mutegi, J.W. (2017, June). *Parenting while Black: Counter-narratives of racial realism in the involvement of Black parents in PK-12 Education.* Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Indianapolis, IN.
14. **Phelps-Moultrie, J.** (2017, April). *Parenting while Black: Strategic school choice as an act of parental racial protectionism.* Paper presented at the annual meeting, American Educational Research Association (AERA), San Antonio, TX.
13. **Phelps-Moultrie, J.** & Mutegi, J.W. (2017, April). *Parenting while Black: Counter-narratives of racial realism in the involvement of Black parents in PK-12 education.* Paper presented at the annual meeting, American Educational Research Association (AERA), San Antonio, TX.
12. Njoku, N., Rogers, J., Shuck, J., Hutchins, D., **Phelps-Moultrie, J.** (2016, November) *#TheGreat8: On making herstory and Black women in sisterhood.* Presenter in special session at the annual meeting, Association for the Study of Higher Education (ASHE), Columbus, OH.
11. **Phelps-Moultrie, J.** (2016, June). *Heirs of a struggle: A historical perspective of*

- engagement in Black education*. Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Denver, CO.
10. **Phelps-Moultrie, J.** (2016, April). *Navigating racism without racist? Analyzing Black parental involvement in the age of race neutrality*. Paper presented at the annual meeting, American Educational Research Association (AERA), Washington, D.C.
  9. **Phelps-Moultrie, J.** (2015, November). “*Racism without racist*”; “*Victims without ‘crimes’*”: *Black parental involvement in the age of race neutrality*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), San Diego, CA.
  8. **Phelps-Moultrie, J.** (2015, November). *A historical perspective of parental involvement in Black education*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), San Diego, CA.
  7. Scheurich, J., Rogers, J., Williams, N., **Phelps-Moultrie, J.**, & Kyser, T. (2015, May). *Reframing anti-racist scholarly activism*. Symposium conducted at the annual meeting, Eleventh International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
  6. **Phelps-Moultrie, J.** (2014, November). *Parent involvement or racial hypervigilance? How Black parents navigate hostile K-12 systems*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), Graduate Student Session, Washington, D.C.
  5. **Phelps-Moultrie, J.**, & Mutegi, J. (2014, November). *Voices of the oppressor: What educational leaders should know about hip-hop*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), Washington, D.C.
  4. **Phelps-Moultrie, J.** (2014, June). *Fight, flight, or freeze: Black parents’ response to hostile K-12 systems*. Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Nashville, TN.
  3. **Phelps-Moultrie, J.** (2014, April). *Whose culture is it really? Pedagogy of the oppressors: A critique of the premise behind hip-hop pedagogy*. Paper presented at the annual meeting, American Educational Research Association (AERA), Philadelphia, Pennsylvania.
  2. **Phelps-Moultrie, J.**, Williams, N., & Scheurich, J. J. (2013, November). *Defining urban education*. Symposium conducted at the annual conference, University Council for Educational Administration (UCEA), Indianapolis, IN.
  1. **Phelps-Moultrie, J.** (2013, May). *Hip-hop youth: owners, borrowers, users, or slaves*. Paper presented at bi-annual conference, Institute for the Study of the African American Child Conference (ISAAC) on Research Direction, Hilton Head, SC.

TEACHING, ADVISING, AND CURRICULAR ACHIEVEMENTS (+100% ONLINE)  
 Michigan State University, East Lansing, MI

	<i>Master of Arts in Education</i>	# of students
2022-2023	+EAD 852 Section 730 (3) +EAD 852 Section 731 (3) *EAD 852 Section 732 (3)	17



2021-2022	<b>Spring Term (6 credits)</b>	16
	+EAD 852 Section 001 (3)	
	+EAD 852 Section 702 (3)	
2020-2021	<b>Summer Term (3 credits)</b>	
	+EAD 822 Engaging Diverse Students and Families (3)	26
2020-2021	<b>Spring Term (6 credits)</b>	
	+EAD 852 The Principalship (3) -MSU Campus	12
	+EAD 852 The Principalship (3) -Birmingham Campus	12
	<b>Fall Term (3 credits)</b>	
2019-2020	+EAD 822 Engaging Diverse Students and Families (3)	24
2019-2020	<b>Summer Term (3 credits)</b>	
	+EAD 822 Engaging Diverse Students and Families (3)	20
2018-2019	<b>Spring Term (3 credits)</b>	
	+EAD 830 Racial Achievement Gap (3)	22
	<b>Fall Term (3 credits)</b>	
	+EAD 822 Engaging Diverse Students and Families (3)	14
<i>Portland State University, Portland, OR</i>		
<i>Initial Administration Licensure (IAL) &amp; Master's in ELP</i>		# of students
2017-2018	<b>Winter term (4 credits)</b>	
	+ELP 569 Introduction to Educational Administration (4 credits Continuing Administration Licensure (CAL))	4
	<b>Fall term (8 credits)</b>	
	ELP 579 Education, Community, & Society (4)	22
	ELP 579 Education, Community, & Society (4) (Salem-Campus)	18
<i>Continuing Administration Licensure (CAL)</i>		
2016-2017	<b>Summer term (4 credits)</b>	
	+ELP 576 Curriculum, Instruction, and Assessment in Leadership	18
<i>Initial Administration Licensure (IAL) &amp; Master's in ELP</i>		
	<b>Winter term (8 credits)</b>	
	ELP 572 Human Resource Development & Organizational Change (4)	15
	ELP 574 Educational Leadership Project II (1)	15
	ELP 509 Practicum: IAL (3)	15
	<b>Fall term (8 credits) (Saturday Hybrid Cohort)</b>	
	ELP 571 Teaching, Learning and Curriculum (4)	23
	ELP 573 Educational Leadership Project I (1)	22
	ELP 509 Practicum: IAL (3)	22

*Indiana University, IN, Bloomington/Indianapolis*



Courses were redesigned to fit a culturally responsive school leadership framework in accordance with MDE standards. The course uses critical scholarship and research to promote equitable practices among and between groups of historically marginalized families and communities. Final project has been redesigned to allow students to adapt projects toward their field, target specifically toward disrupting the opportunity gaps discussed in the course

### 3. **EAD 822 – Engaging Diverse Students and Families (3)**

Courses were redesigned to fit a culturally responsive school leadership framework in accordance with MDE standards. The course uses critical scholarship and research to promote equitable practices among and between groups of historically marginalized student groups. Final project, related to ecology mapping and culturally community has been redesigned to target specifically curriculum and instruction, devoted mainly to disrupting euro-dominated curricula and deficit framing of students, and centers the opportunity gaps perpetuate in schools.

*Courses Redesigned- Portland State University, Portland, OR*

### 2. **ELP 579 Education, Community, & Society (4)**

Courses were redesigned to fit a culturally responsive school leadership framework and utilize critical scholarship and research to promote equitable practices among and between groups of historically marginalized families and communities. Practicum has been redesigned to target specifically critical approaches to leading diverse students, families, and communities.

### 1. **ELP 576 Curriculum, Instruction, and Assessment in Leadership (4)**

Courses were redesigned to fit a culturally responsive school leadership framework in accordance with OELA standards. The course uses critical scholarship and research to promote equitable practices among and between groups of historically marginalized student groups. Practicum has been redesigned to target specifically curriculum and instruction, devoted mainly to disrupting euro-dominated curricula and deficit framing of students, and centers the opportunity gaps perpetuated in schools.

## GOVERNANCE ACTIVITIES FOR THE UNIVERSITY, DEPARTMENT, AND UNIT

### UNIVERSITY SERVICE

#### *Michigan State University, East Lansing, MI*

##### *Unit*

- **Member** (2022-2024) College Faculty Advisory Committee (CFAC)
- **Plenum Representative** (2022-2023) University Council for Educational Administration (UCEA)
- **Committee Member** (2022) Master’s Education Administration Online Program Redesign
- **Member** (2022) Reviewed applications for Jackson Scholars, University Council for Educational Administration (UCEA)
- **Committee Member** (2020) Department Chair Search

- **Contributor** (2019) UCEA Headquarters Proposal Contributor
- **Reviewer** (2019) Reviewed applications for Jackson Scholars, University Council for Educational Administration (UCEA)
- **Reviewer** (2018) Reviewed applications for the David L. Clark Seminar, University Council for Educational Administration (UCEA)
- **Member** (2018) University Council for Educational Administration (UCEA) Program Design Network (PDN) unit team
- **Contributor** (2018) *Spartan fellows credential in design based school improvement*—College of Education investments in new initiatives.
- **Contributor** (2018) Detroit Public Schools Community District & Michigan State University Leadership Development Partnership Efforts

#### *Department*

- **Reviewer** (2022) Summer Research Fellowship Applications
- **Member** (2020-2021) Grad Endowed Scholarship Review Committee
- **Member** (2019-2020) Department Chair Search Committee
- **Member** (2019) Department Committee on Faculty (DCFA) Affairs Merit Review Process Committee
- **Member** (2019) Department Committee on Faculty Affairs (DCFA)

#### ***Portland State University, Portland, OR***

#### *University*

- **Member** (2016-2017) African American Affinity Group-Campus Level

#### *Department*

- **Member** (2017-2018) Doctoral Committee

#### *Unit*

- **Survey Coordinator** (2018) Initiative for Systemic Program Improvement through Research in Educational Leadership (INSPIRE)
- **Plenum Representative** (2017-2018) University Council for Educational Administration (UCEA)
- **Member** (2016-2017) Tenure line faculty search committee
- **Planning team** (2016-2017) National Equity Project planning team for Initial Administrator License K-12 Program

#### ***Indiana University, Indianapolis, IN***

*Department*

- **Peer Mentor** (2013-2016) Mentored Jantina Anderson, Doctoral student.
- **Campus Liaison** (2013-2015) American Educational Research Association (AERA), Division G, Social Context in Education
- **Student Representative** (2013-2015) Student Grievance Committee

## PROFESSIONAL SERVICE OF REFEREED CONFERENCES, JOURNALS AND SOCIETIES

2021 -2022	<b>Reviewer</b> , Journal of Family Diversity in Education (JFDE)
2020-2021	<b>Reviewer</b> , Journal of Educational Administration and History <b>Reviewer</b> , Education Administrative Quarterly (EAQ) <b>Reviewer</b> , American Educational Research Journal (AERJ)
2019-2020	<b>Facilitator</b> , <i>Politics of Intersectionality</i> , University Council for Educational Administration (UCEA), General Paper Session
2019-2020	<b>Invited Panelist</b> , <i>Gender and Tenure</i> , University Council for Educational Administration (UCEA), Graduate Student Summit
2019-2020	<b>Reviewer</b> , Educational Researcher (ER)
2019-2020	<b>Reviewer</b> , American Educational Research Journal (AERJ)
2019-2020	<b>Conference Reviewer</b> , American Education Research Association (AERA)
2019-2020	<b>Conference Reviewer</b> , University Council for Educational Administration (UCEA)
2019-2020	<b>Conference Reviewer</b> , Critical Race Studies in Education Association (CRSEA)
2018-2019	<b>Mentor</b> , Researcher Development Program, University Council for Educational Administration (UCEA), LaMarcus Hall, Purdue University.
2018-2019	<b>Facilitator</b> , <i>Disrupting oppressive narratives in school spaces and beyond</i> , University Council for Educational Administration (UCEA)
2018-2019	<b>Facilitator</b> , <i>Gender and Tenure</i> , University Council for Educational Administration (UCEA), Graduate Student Summit
2018-2019	<b>Facilitator</b> , <i>Student Achievement Context</i> -Roundtable, University Council for Educational Administration (UCEA), Graduate Student Summit
2018-2019	<b>Reviewer</b> , Educational Researcher
2018-2019	<b>Reviewer</b> , American Educational Research Journal (AERJ)
2018-2019	<b>Conference Reviewer</b> , Graduate Student Session, University Council for Educational Administration (UCEA)
2018-2019	<b>Conference Reviewer</b> , University Council for Educational Administration (UCEA)
2018-2019	<b>Conference Reviewer</b> , Critical Race Studies in Education Association (CRSEA)

- 2018-2019 **Invited Panelist**, for Division G-Social context of education. The mentoring web: Developing systems of support and sustention in academia. New York, NY. American Educational Research Association Annual Meeting (AERA)
- 2017-2018 **Conference Reviewer**, Critical Race Studies in Education Association (CRSEA)
- 2017-2018 **Plenum Representative**, Portland State University, University Council for Educational Administration (UCEA)
- 2017-2018 **Conference Reviewer**, Graduate Student Session, University Council for Educational Administration (UCEA)
- 2017-2018 **Conference Reviewer**, Critical Race Studies in Education Association (CRSEA)
- 2016-2017 **Co-Coordinator of Community Outreach**, Critical Race Studies in Education Association (CRSEA)
- 2014-2016 **Graduate Student Council Member**, University Council for Educational Administration (UCEA)
- 2016 **Facilitator**, *Community Partnerships*-Round Table: University Council for Educational Administration (UCEA), Graduate Student Summit
- 2016 **Invited Panelist**, Graduate Student Summit (GSS):  
*Demystifying the Academic Job Search, Part I: Tips and Resources for Those Considering the Professoriate*. Chair: John Nash, University of Kentucky. Participants: Erin Anderson, University of Denver, **Jada Phelps-Moultrie**, Portland State University, University Council for Educational Administration (UCEA).
- 2016 **Invited Panelist**, Graduate Student Summit (GSS):  
*Demystifying the Academic Job Search, Part II: Tips and Resources for Those Considering the Professoriate*. Chair: John Nash, University of Kentucky Participants: Erin Anderson, University of Denver, **Jada Phelps Moultrie**, Portland State University, University Council for Educational Administration (UCEA).
- 2016 **Invited Participant**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS):  
*Graduate Students of Color Mentoring Session* Chairs: Floyd D. Beachum, Lehigh University; Mariela A. Rodriguez, University of Texas at San Antonio. Participants: Angel M. Nash, UCEA/University of Virginia, **Jada Phelps- Moultrie**, Portland State University, University Council for Educational Administration (UCEA).
- 2016 **Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Dissecting the curriculum vitae (CV) for job winning success*. Chair: Dr. Jim Scheurich, IUPUI Participants: Colleen L. Larson, New York University; Deborah Peterson, Portland State University

- 2016 **Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Ignite Writing: Tips for Crafting Your Best Work* Chair: Samantha M. Paredes Scribner, IUPUI. Participants Leslie Locke, University of Iowa, Nakia M. Gray, New York University, Kristina Brezicha, Georgia State University, **Jada Phelps- Moultrie**, Portland State University, David Aguayo, University of Missouri, Wesley Henry, University of Washington.
- 2015-2016 **Conference Committee Secretary**, Critical Race Studies in Education Association (CRSEA)
- 2013-2015 **Student Reviewer**, International Journal of Qualitative Research (QSE)
- 2015 **Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Closing Session*. Co- Chair: Daniela Torre, Vanderbilt University. Invited Participant: Dr. Gary Crow, Indiana University, Bloomington Session participants: Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Wesley Henry, University of Washington; Bryan VanGronigen, University of Virginia.
- 2015 **Co-Chair**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Opening Session*. Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Daniela Torre, Vanderbilt University; **Jada Phelps- Moultrie**; Indiana University, Indianapolis; Wesley Henry, University of Washington; Bryan VanGronigen, University of Virginia.
- 2015 **Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Dissecting the curriculum vitae (CV) for job winning success*. Chair: Dr. Jim Scheurich, IUPUI Participants: Colleen L. Larson, New York. University; Anthony Rolle, University of Houston; Noelle Witherspoon Arnold, Ohio State University; Kevin Foster, University of Texas at Austin.
- 2015 **Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Jigsawing puzzles while traveling in a maze: Simplifying the complexity of writing a literature review* Chair: Samantha M. Paredes Scribner, IUPUI Participants: Catherine A. Lugg, Rutgers-The State University of New Jersey; Enrique Aleman, University of Utah.
- 2015 **Co-Chair/Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Closing Session*. Co-Chair: Daniela Torre, Vanderbilt University. Invited participant: Dr. Gary Crow, Indiana University, Bloomington. Session participants: Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Wesley Henry, University of Washington; Bryan VanGronigen, University of Virginia; Elizabeth Gil, Michigan State University; David Aguayo, University of Missouri; Rachel White, Michigan State University.

- 2015 **Co-Chair/Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Opening Session*. Co-Chair: Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Daniela Torre, Vanderbilt University; **Jada Phelps-Moultrie**; Indiana University, Indianapolis; Wesley Henry, University of Washington; Bryan VanGronigen, University of Virginia; Elizabeth Gil, Michigan State University; David Aguayo, University of Missouri; Rachel White, Michigan State University.
- 2015 **Co-Chair/Organizer**, University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Opening Session*. Co-Chair: James Vines, Clemson University; Yinying “Helen” Wang, Georgia State University; Jasmin Ulmer, University of Florida; Rod Whiteman, Indiana University, Bloomington; Amy Reynolds, University of Virginia; **Jada Phelps-Moultrie**; Indiana University, Indianapolis; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Daniela Torre, Vanderbilt University; Wesley Henry, University of Washington.
- 2013-2015 **Student Reviewer**, International Journal of Qualitative Research (QSE)
- 2013-2014 **Conference Reviewer**, Graduate Student Session, University Council for Educational Administration (UCEA)
- 2013-2014 **Conference Reviewer**, University Council for Educational Administration (UCEA)



## PUBLIC-FACING ACTIVITIES

21. **Phelps, J.A.** & Lewis, A.I. (2022, July). Pursue Your Passion, Hold Fast, and Seize Your Crown of Glory: Lessons Learned in Faith and the Power of Christ as Student-Athletes. (July 2022). Power Up Youth Explosion. Tabernacle of David. Lansing, Michigan.
20. **Phelps, J.** (2021, March)., *Making P.A.C.T.S. With Diverse Families*. Lansing Public Schools, Lansing, Michigan.
19. Chambers, T., Carter-Andrews, D., Dunn, A., **Phelps, J.A.** (2020, June)., *Rising to Our Responsibilities*. Michigan State University, College of Education
18. **Phelps, J.** (2020, June). Parenting in the Pandemic. Keeping it Simple—Lessons Learned from Family Engagement of Marginalized Families. Midwest and Plains Equity Assistance Center.
17. **Phelps, J.**, Sahko, J., Mutegi, J., Davis, J., Garroway, (2020, May). Parenting in the Pandemic. Avoiding Parenting Burn-out—Lessons Learned from Black Families. Intel, Arizona-Ocotillo.
16. Arsen, D., Cowen, J., Torres, C., & **Phelps, J.**, (2020, February). New Directions in Music Education. New Directions in K-12 Education Policy Panel. Michigan State University, Auditorium, Kellogg Center.
15. **Phelps-Moultrie, J.**, McKenzie, L. & Wimberly, T. (2019, December) *Celebrating Kwanzaa: The History and Practice*. East Lansing, Michigan. Spartan Child Development Center.
14. Chambers, T. **Phelps-Moultrie, J.** & Mauldin, C. (2019, November). *Implications of De/segregation and School Choice*. Podcast, Midwest and Plains Equity Assistance Center.
13. **Phelps-Moultrie, J.**, (2019, November). *Preventing the preschool to prison pipeline by making P.A.C.T.S. with families. A culturally informed response*. Michigan Association of Black Social Workers (MABSW). Community Forum on Incarceration Hosted by Lansing Association of Black Social Workers (LABSW) Chapter., Lansing, Michigan, Capital Area District Library.
12. **Phelps-Moultrie, J.**, Carter-Andrews, D., Galloway, J., Pritchard, R., Kemmer-Slatte, S., & Jacobs, K (2019, May). *Toward an Understanding of Culturally Responsive Family-School-Community Partnerships: Making. P.A.C.T.S.* Michigan State University, Kellogg Center, Red Cedar Room.
11. **Phelps-Moultrie, J.** (2019, April). *Building Culturally Responsive Family-School-Community Partnerships*. Portland, Oregon. African Youth Community Organization (AYCO).
10. **Phelps-Moultrie, J.** (2018, November). *Ecomapping community cultural wealth to cultivate culturally responsive family-school-community partnerships (CRFSC partnerships)*. African Youth Community Organization (AYCO). Portland, Oregon.
9. **Phelps-Moultrie, J.** (2018, August). *Making the most of diversity for college success. #Herstory. SisterScholars at TWI's*. Maximizing Academic Growth in College or MAGIC. Summer transition program. Michigan State University Federal Credit Union., East Lansing, Michigan
8. **Phelps-Moultrie, J.** (2017, October) *A critical race journey*. 8<sup>th</sup> Annual Teaching with Purpose Conference: A Call to Culturally Relevant Practice. Portland, Oregon.

7. **Phelps-Moultrie, J.** (2017, May) *Pathway to Racial and Gendered Critical Consciousness*. Professional development presented at the Annual Culturally Responsive Teaching and Critical Pedagogy Across the Curriculum: A summit for faculty educators in higher education. Portland Community College. Portland, Oregon.
6. **Phelps-Moultrie, J.**, Jackson, M., Hill, I., Steele, K., & Carpenter, T. (2017, February) *Blacks in the professional*. Wilber Wright City Colleges of Chicago. Chicago, Illinois
5. **Phelps-Moultrie, J.**, Smith, C., Pearce, V. (2016, November) *Unpacking the invisible rucksack of parenting while black: The leadership in education series*. Professional development presented at the Oregon Leadership Network, 2016 Fall Leadership Institute, Early Connections: Building Community Partnerships with Intention for Access and Opportunity. Portland, Oregon.
4. Craig, C., Williams, N., **Phelps-Moultrie, J.**, & Brown, Amos. (2014, July). *An examination of disparities in school disciplinary practices in suburban schools*. Panel presentation given for Indiana Black Expo Education Conference, Indianapolis, Indiana.
3. **Phelps, J. A.** (2012, June). *Misplaced priorities open forum: Understanding the school to prison pipeline*. Research presentation given for NAACP, Indianapolis, Indiana.
2. **Phelps, J. A.**, Smith, S., & Currie, B. (2012, March). *Issues in African American education*. Colloquium. Center for Urban and Multicultural Education (CUME) Colloquium, Indianapolis, Indiana.
1. **Phelps, J. A.**, Helfenbein, R., Mutegi, J., & Douglass, T. (2011, July). *Using transformative measures to dismantle America's apartheid-the cradle to prison pipeline*. Panel presentation given for Indiana Black Expo Education Conference, Indianapolis, Indiana.

#### Other Outreach and Public-Facing Activities

- Member (2022-2023) Jack & Jill of America, Greater Lansing Chapter: currently serve on several committees tasked to leverage and utilize the cultural strength of Black mothers, families, and their communities to provide responsive educational opportunities for Black/Brown children.
- Founder & Custodian (2022). Youth Explosion Great 8 Expansion Scholarship.
- Co-Custodian. (2022). [Great Eight Scholarship-The Power of Critical Sisterhood](#), Indiana University Foundation
- Performer. (2021). 2021 Circle City Classic Parade, Naptown Real Rollers Incorporated, Indianapolis, Indiana
- Performer. (2021). 2021 Back to School Parade, Naptown Real Rollers Incorporated, Indianapolis, Indiana
- Performer. (2021). Black Vegan Festival, Naptown Real Rollers Incorporated, Indianapolis, Indiana
- Co-Custodian. (2021). [Great Eight Scholarship-The Power of Critical Sisterhood](#), Indiana University Foundation
- Volunteer. (2021). Souls to the Polls (Lansing)
- Fundraiser Organizer. (2020). GirlTrek
- Volunteer. (2020). Tabernacle of David LMTS Community Outreach Service
- Volunteer. (2020). Lansing Mobile Foodbank
- Guest Reader. (2020). Spartan Child Development Center, East Lansing, Michigan.

- 
- Founder Level Donor. (2019). East Lansing Educational Foundation.
  - Guest Reader. (2019). Glencairn Elementary School, East Lansing, Michigan.
  - Co-Founder & Co-Custodian. (2017). [Great Eight Scholarship-The Power of Critical Sisterhood](#), Indiana University Foundation.
  - Volunteer Consultant (2017-2018). North Clackamas School District, Happy Valley, OR. Vetted climate survey questions disseminated to Black families and students for vice principal.
  - Volunteer Consultant (2016-2017). Black Parent Initiative (BPI), Portland, OR. Vetted questions for BPI quantitative/qualitative researcher and sat on hiring committee.
  - Volunteer Consultant (2014-2015). KI Community, Indianapolis, IN. Worked on developing education programs.
  - Community Representative Board Member (2012-2014). Our Kids (O.K.) Program, Indianapolis, IN.
  - Committee Member. (2012-2014). National Association for the Advancement of Colored People (NAACP) Branch #3053 Education Committee
  - Committee Member. Indiana Black Expo Educator Conference planning committee. (2008-2013). Indianapolis, IN.
  - Committee Member. Education summer conference planning committee. (2008-2013). Indiana Association of School Principals (IASP).

#### Scholarship Founder

Co-Founder & Co-Steward (2017-2022). [Great Eight Scholarship-The Power of Critical Sisterhood, Indiana University Foundation](#).

<b>Awardees':</b>	<b>Program of Study</b>
1. Ms. Renita Evans	Urban Education, PhD

Founder & Steward (2022). Youth Explosion Great 8 Expansion Scholarship, Tabernacle of David, Lansing, Michigan.

<b>Awardees':</b>	<b>Post-Secondary Institution, Program of Study</b>
1.Morgan Myers	Tennessee State University, Early Childhood Education
2.Araryana White	Oakland University, TBD
3.Amira Wynn	Grand Valley State University, TBD
4.Zoe Smith	Lansing Community College, Psychology, Concertation in Child Psychology

## HONORS

---

Athletic Hall of Fame (2022)	Ball State University, Athletic Hall of Fame in Track & Field (1999-2001)
Honorable Mention (2019)	Dissertation of the Year, Family, School, Community Partnerships SIG, American Educational Research Association (AERA)
Honoree (2019)	Center for Leadership Development (CLD) Minority Achievers Award
Recipient (2018)	Paula Silver Case Award, University Council for Educational Administration (UCEA)
Honoree (2016)	Power 100, Ebony Magazine
Recipient (2016)	Inspiring Women Recognition Night, Indiana Fever, Women's National Basketball Association (WNBA).
Recipient (2016)	Standard Bearer Award, Neal-Marshall Alumni Club, IU Alumni Association, Indiana University, Bloomington.
Recipient (2015)	David L. Clark Seminar Scholar, University Council for Educational Administration (UCEA). Institutional Support Funds.
Recipient (2014 – 2016)	Barbara L. Jackson Scholar, University Council for Educational Administration (UCEA). Institutional Support Funds.
Recipient (2013 – 2016)	Southern Regional Education Board (SREB)-State Doctoral Scholar, The Institute on Teaching and Mentoring, The Compact for Faculty Diversity. Institutional Support Funds
Nominee (2004)	Teacher of the Year, Ross Shaw Sterling High School, Houston Independent School District (HISD), Houston, TX.
Recipient (2003)	USATF Outdoor Nationals, Eighth Place, Long Jump, Nike-Indiana Invaders
Recipient (2002)	USATF Indoor Nationals, Third Place, Long Jump, Nike-Indiana Invaders. \$3000
Recipient (2001)	Mid-American Conference (MAC) Most Valuable Performer, Women's Track & Field, Ball State University, Muncie, IN
Nominee (2001)	NCAA Athlete of the Year, Ball State University, Muncie, IN
Recipient. (2001)	Academic All Mid-American Conference (MAC), Ball State University, Muncie, IN
Recipient (2000)	Olympic Trial Qualifier (Provisional), Ball State University, Muncie, IN
Recipient (2000)	NCAA All American (Division I) – Long Jump, Ball State University, Muncie, IN
Recipient (1997-2001)	13 x Mid-American Conference (MAC) Champion Women's Track & Field, Ball State University, Muncie, IN
Recipient (1999)	Judy Cress Memorial Scholarship Recipient, Ball State University, Muncie, IN \$5000

## RECENT MEDIA MENTION HIGHLIGHTS

---

Akindede, T. (2016). 8 black women make history by earning their Ph.D.s at the same time.

- 
- Retrieved from <http://www.essence.com/2016/05/09/great-eight-indiana-black-women-phds-make-history>.
- Burrous, R. (2016). Doctoral students poised to make history. Retrieved from <http://archive.inside.iupui.edu/features/stories/2016-05-03-great-eight.shtml>.
- Celeste, E. (2016). 8 black women unite through Facebook to pursue PhDs. Retrieved from <http://blackchristiannews.com/2016/06/8-black-women-unite-through-facebook-to-pursue-phds>
- The Chicago Crusader. (2016). IUPUI's Great 8 honored on Ebony Power 100 list. Retrieved from <https://chicagocrusader.com/iupuis-great-8-honored-ebony-power-100-list>.
- Davis, V. T. (2016). 'The Great Eight': Eight Black women earn Ph.D. degrees from IU School of Education. Retrieved from [http://www.indianapolisrecorder.com/education/article\\_dcb940dc-0276-11e6-a51d-2f219b632b01.html](http://www.indianapolisrecorder.com/education/article_dcb940dc-0276-11e6-a51d-2f219b632b01.html).
- Ebony. (2016). Ebony Power 100. Retrieved from <http://www.ebony.com/power100-2016/#home.html>.
- Eichsteadt, N. (2016). Ebony magazine names GSE faculty member Jada Phelps Moultrie a Power 100 Honoree. Retrieved from <https://www.pdx.edu/financial-services/news/ebony-magazine-names-gse-faculty-member-jada-phelps-moultrie-power-100-honoree>.
- Finley, T. (2016). Black excellence is 8 Black women making history by earning their PhD together. Retrieved from [http://www.huffingtonpost.com/entry/-8-black-women-making-history-by-earning-their-phd-together\\_us\\_571108f1e4b0018f9cb9cf0f](http://www.huffingtonpost.com/entry/-8-black-women-making-history-by-earning-their-phd-together_us_571108f1e4b0018f9cb9cf0f).
- For Harriet. (2016). The Great 8: These 8 Black women are receiving their PhDs together. Retrieved from <http://www.forharriet.com/2016/04/the-great-8-these-8-black-women-are.html>.
- Gardner, S. (2016). "Great eight" graduate from School of Education. Retrieved from <http://www.idsnews.com/article/2016/04/great-eight-graduate-from-school-of-education>.
- Gilmer, M. C. (2016). This 'sister circle' of 8 Indiana women is making history. Retrieved From <http://www.indystar.com/story/life/2016/05/05/great-eight-earn-phd-degrees-iu-school-education/83879468>.
- Inside IU Bloomington. (2016). Great Eight honored on Ebony Power 100 list. Retrieved from <http://archive.inside.indiana.edu/headlines/2016-11-16-news-roundup.shtml>.
- IU School of Medicine Newsroom. (2016). Great Eight honored on Ebony Power 100 list. Retrieved from <http://news.medicine.iu.edu/releases/2016/11/ebony-100-great-eight.shtml>.
- IUPUI. (2016). IUPUI's Great Eight honored on Ebony Power 100 list. Retrieved from [https://article.wn.com/view/2016/11/10/IUPUIs\\_Great\\_Eight\\_honored\\_on\\_Ebony\\_Power\\_100\\_list\\_IUPUI\\_Ind](https://article.wn.com/view/2016/11/10/IUPUIs_Great_Eight_honored_on_Ebony_Power_100_list_IUPUI_Ind).
- Logue, J. (2016). The 'Great' Graduating Eight. Retrieved from <https://www.insidehighered.com/news/2016/04/26/great-eight-set-record-black-doctorates-indiana-university>.
- Reschke, M. (2016). Black, female and Ph.D. candidates. Retrieved from [http://www.heraldtimesonline.com/news/local/black-female-and-ph-d-candidates/article\\_f7f5d843-1bdc-587a-b5d6-f92cd7104a9e.html](http://www.heraldtimesonline.com/news/local/black-female-and-ph-d-candidates/article_f7f5d843-1bdc-587a-b5d6-f92cd7104a9e.html).
- Superselected. (2016). Eight Black women receive PhD from Indiana University at the same

time. Make history. Retrieved from <http://superselected.com/eight-black-women-receive-phd-from-indiana-university-at-the-same-time-make-history>.

Wright, C., & Myers, A. (2016). Bring it on – April 25th, 2016. Retrieved from <http://wfhb.org/news/bring-it-on-april-25th-2016>.

#### SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES

- 2022 Alumni Faculty Success Program offered by the National Center for Faculty Development and Diversity (NCFDD).
- 2020 Faculty Success Program offered by the National Center for Faculty Development and Diversity (NCFDD).
- 2019 Faculty Success Program offered by the National Center for Faculty Development and Diversity (NCFDD).
- 2018 Faculty Writing Space: Diversity Research Network, Michigan State University.
- 2018 Active Shooter & Emergency Response, Michigan State University.
- 2018 New Faculty Orientation, Michigan State University.
- 2018 Quick Start 4 Teaching, Michigan State University.
- 2018 Teaching Toolkit Tailgate, Michigan State University.
- 2018 #ITeachMSU, Diversity and Difficult Topics, Michigan State University.
- 2018 Quick Start 4 Teaching, Michigan State University.
- 2018 Using Critical Autoethnographic Methods, American Educational Research Association (AERA)
- 2017 Office of Academic Innovation, Writing Retreat-Summer II. Portland State University.
- 2017 Office of Academic Innovation, Writing Retreat-Spring II. Portland State University.
- 2017 Office of Academic Innovation, Faculty Book Group. *Small Teaching: Everyday Lessons from the Science of Learning*. Portland State University
- 2017 Division A-Early Career Faculty Mentoring Seminar, American Educational Research Association (AERA)
- 2016 New Faculty Orientation, Graduate School of Education.
- 2016 Fall 2016 CPED Convening in Georgia, Augusta.

#### State Licensures (former)

Indiana P - 12, Building Level Administrator	LVIS License No: 10090533
Indiana 5 - 12, Social Studies Teacher	LVIS License No: 1552898
Texas 8 - 12, Social Studies Teacher	TEA ID No: 1166273
Wisconsin 6 - 12, Social Studies Teacher	EN No: 71764

#### MEMBERSHIPS IN PROFESSIONAL SOCIETIES

- American Educational Research Association (AERA)
  - Division A: Administration, Organization and Leadership
  - Division G: Social Context of Education
  - Family, School, Community Partnerships
  - Critical Examination of Race, Ethnicity, Class, and Gender in Education
  - Research Focused on Black Education
  - Out-of-School Time

- 
- Charters & School Choice
  - Critical Race Studies in Education Association (CRSEA)
  - University Council for Educational Administration (UCEA)