

# JUSTIN A. GUTZWA, PH.D.

Assistant Professor, Michigan State University

Pronouns: they/them/theirs

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## EDUCATION

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- Doctor of Philosophy**, Higher Education & Organizational Change, *University of California, Los Angeles* June 2022  
*Dissertation: Trans\* Funds of Identity: Exploring Trans\* Collegians' Classroom Experiences to Envision Anti-oppressive Education*
- Master of Arts**, Higher Education & Organizational Change, *University of California, Los Angeles* June 2018
- Bachelor of Arts**, Anthropology, *Pomona College* May 2014

## ACADEMIC & RESEARCH APPOINTMENTS

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- Assistant Professor**, Higher, Adult, & Lifelong Education, Michigan State University July 2023 – present
- Postdoctoral Scholar**, University of Utah March 2022 – July 2023  
**Physics Education Research at the University of Utah (PERU) Group**  
*Principal Investigator: Dr. Ramón S. Barthelemy*  
**School for Cultural and Social Transformation (Transform), Department of Gender Studies**  
*Supervisor: Dr. Claudia Geist*
- Research Analyst**, UCLA September 2018 – June 2022  
Coordination and Evaluation Center (CEC) – Diversity Program Consortium  
*Senior Investigators: Dr. Christina Christie & Dr. Sylvia Hurtado*
- Research Analyst**, UCLA October 2019 – September 2021  
Momentum: Accelerating Equity in Computing & Technology  
*Principal Investigator: Dr. Linda J. Sax*
- Research Analyst**, UCLA June 2019 – October 2019  
Dean's Diversity Student Support Initiative (DSSI 2)  
Project: Building Indigenous Education and Qualitative Research Capacity for Equity, Diversity, and Inclusion  
*Principal Investigators: Dr. Teresa McCarty & Dr. Ananda Marin*
- Research Analyst**, UCLA October 2018 – June 2019  
*Principal Investigator: Justin A. Gutzwa; Supervisors: Dr. Robert A. Rhoads & Dr. Jessica C. Harris*

## PUBLICATIONS

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### REFEREED JOURNAL ARTICLES

- Gutzwa, J. A. (2022). "It's survival mode": Exploring how an Indigenous Trans\* Student of Color (per)forms identity while transgressing space. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000410>
- Nakajima, T. M.\*, Karpicz, J. R.\* (\*joint first authors), & Gutzwa, J. A. (2022). "Why isn't this space more inclusive?": De-coding racial equity work in undergraduate computer science. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000383>
- Wofford, A. M. & Gutzwa, J. A. (2022). Funds of science identity: Toward an asset-based framework for postsecondary STEM research and praxis. *Journal of Women and Minorities in Science and Engineering*, 28(3), 59-81. <https://doi.org/10.1615/JWomenMinorScienEng.2022036454>

3. White-Lewis, D. K., Romero, A. L., **Gutzwa, J. A.**, & Hurtado, S. (2022). "Moving the Science Forward": Mentor Training Outcomes of Faculty Working with Racially/Ethnically Diverse Students in the Biomedical Sciences. *CBE—Life Sciences in Education*, 21(2). <https://doi.org/10.1187/cbe.21-08-0217>
2. **Gutzwa, J. A.** (2021). "It's not worth me being who I am": Exploring how trans\* collegians navigate classroom experiences through a funds of identity lens. *Journal of Women & Gender in Higher Education*, 14(3), 302-323. <https://doi.org/10.1080/26379112.2021.1990077>
1. Harris, J., Karunaratne, N., & **Gutzwa, J. A.** (2021). Effective modalities for healing from campus sexual assault: Centering the experiences of Women of Color undergraduate student survivors. *Harvard Educational Review*, 91(2), 248-272. <https://doi.org/10.17763/1943-5045-91.2.248>

## **BOOK CHAPTERS**

4. **Gutzwa, J. A.** & Owis, B. (2023). Transgressing educational divides: Building bridges between K-12 and postsecondary trans studies. In A. Duran, K. K. Strunk, & R. Schey (Eds.), *Bridging the Rainbow Gap*.
3. McLewis, C. C., **Gutzwa, J. A.**, & Hurtado, S. (2023). Feminist and critical approaches to gender in qualitative research. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International Encyclopedia of Education (4<sup>th</sup> ed.)*. Elsevier.
1. **Gutzwa, J. A.** (2021). Social media & queerness. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education*. Brill.
1. **Gutzwa, J. A.** (2021). Trans exclusionary radical feminists (TERFs). In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education*. Brill.

## **REPORTS & WORKING PAPERS**

2. Newhouse, K. N. S., Karpicz, J., **Gutzwa, J. A.** Lehman, K. J., Stout, J. G., & Nhien, C. (2021, June). Technical methods report for the Momentum Literature Matrix: Developing a database of contemporary research on broadening participation in computing. Technical report. Momentum: Accelerating Equity in Computing & Technology, UCLA, Los Angeles, CA.
1. Moses, M., **Gutzwa, J. A.**, Ramos, H., Romero, A., & Hurtado, S. (2019, June). BUILD program evaluation: Case study methods, data collection, and analysis. Technical report. Diversity Program Consortium (DPC) Coordination and Evaluation Center, UCLA, Los Angeles, CA.

## **GRANTS, FELLOWSHIPS & AWARDS (Total: \$57,000)**

<b>Eric Rofes Graduate Student Travel Grant Award</b>	2021
Queer Studies Special Interest Group, American Educational Research Association	
<b>Dissertation Year Fellowship (\$20,000)</b>	2020 – 2021
UCLA Graduate Division	
<b>University Fellowship (\$10,000)</b>	2019 – 2020
UCLA Graduate School of Education & Information Studies	
<b>Marion Wells Fellowship (\$7,000)</b>	2018 – 2019
UCLA Graduate School of Education & Information Studies	
<b>University Fellowship (\$20,000)</b>	2018 – 2019
UCLA Graduate School of Education & Information Studies	
<b>Dean's Scholar</b>	2018 – 2019
UCLA Graduate School of Education & Information Studies	

## REFEREED CONFERENCE PRESENTATIONS

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13. **Gutzwa, J. A.** (2022). Exploring how Trans\* Collegians of Color Navigate Intersections of White Supremacy and Transphobia in Classrooms. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
12. **Gutzwa, J. A.** & Marx, R. M. (2022). “I Need This Person’s Support to Have a Career”: Neoliberalism and Trans Collegians’ Classroom Experiences. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
11. **Gutzwa, J. A.** & Wofford, A. M. (2022). Eliciting Identity Artifacts to Harness Creative Expression in Qualitative Higher Education Research. Roundtable session presented at the American Educational Research Association, San Diego, CA.
10. Amaral, C; Swirtz, M; **Gutzwa, J. A.** (non-presenting author); Barthelemy, R. (2022). Qualitative Social Network Analysis (SNA) and Applications in Physics Education Research. AAPT Summer Meeting 2022, Grand Rapids, MI, United States.
9. Amaral, C; Swirtz, M; Traxler, A; LaForge, E; **Gutzwa, J. A.** (non-presenting author); Henderson, C; Barthelemy, R. (2022). Qualitative Social Network Analysis of Women and LGBT+ Professional Physicists. AAPT Summer Meeting 2022, Grand Rapids, MI, United States.
8. Amaral, C; Swirtz, M; Traxler, A; LaForge, E; **Gutzwa, J. A.** (non-presenting author); Henderson, C; Barthelemy, R. (2022). Qualitative Social Network Analysis of Women and LGBT+ Professional Physicists. PERC 2022, Grand Rapids, MI, United States.
7. **Gutzwa, J. A.** (2021). From funds of knowledge to funds of identity: Extending funds of identity to trans\* communities. In symposium “Spanning the borders of funds of knowledge to unsettle dominant structures within higher education” presented at the Association for the Study of Higher Education, San Juan, PR.
6. **Gutzwa, J. A.** (2021). “It’s survival mode”: Exploring how trans\* collegians (per)form identity while transgressing space. Paper presented at the American Educational Research Association, Orlando, FL.
5. Nakajima, T. M. & Karpicz, J. R. (joint first authors), & **Gutzwa, J. A.** (2021). “Why isn’t this space more inclusive?”: De-coding racial equity work in undergraduate computer science. Paper session (oral) presented at the American Educational Research Association, Orlando, FL.
4. Zavala C., **Gutzwa, J. A.**, Neri, R. C., & Rios-Aguilar, C. (2020). Centering the voices of LGBTQ+ Students of Color in community college research. Paper accepted at the American Educational Research Association, San Francisco, CA.; conference cancelled due to COVID-19 pandemic
3. Harris, J., Karunaratne, N., & **Gutzwa, J. A.** (2020). Effective modalities for healing from campus sexual assault: Centering the experiences of Women of Color undergraduate student survivors. Structured poster session accepted at the American Educational Research Association, San Francisco, CA.; conference cancelled due to COVID-19 pandemic
2. **Gutzwa, J. A.** (2019). “It’s not worth me being who I am”: Exploring how trans\* collegians navigate classroom experiences. Paper presented at the Association for the Study of Higher Education, Portland, OR.
1. **Gutzwa, J. A.** (2018). Queer funds of identity: Expanding funds of identity frameworks to queer and trans\* Students of Color. Paper presented at the Association for the Study of Higher Education, Tampa, FL.

## INVITED SPEAKING ENGAGEMENTS

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8. **Gutzwa, J. A.** (2022). Qualitative data analysis: Working with data you did and didn’t collect. Lecture for PBPL 26303: Public Policy Practicum: Interview Project on Urban Education (Instructor: Dr. Karlyn Gorski), University of Chicago, Chicago, IL.

7. Wofford, A. & **Gutzwa, J. A.** (2022). Funds of science identity: Actualizing critical approaches to STEM education research. Invited talk for the Critical Science Studies Consortium, Salt Lake City, UT.
6. **Gutzwa, J. A.** (2022). Centering identity & equity in physics & STEM education. Invited talk for the 23<sup>rd</sup> International Workshop on Neutrinos from Accelerators (NuFACT), University of Utah Department of Physics & Astronomy, Snowbird, UT.
5. **Gutzwa, J. A.** (2021). Reimagining gender equity research in postsecondary education. Workshop for Momentum: Accelerating Equity in Computing & Technology, UCLA Graduate School of Education & Information Studies, Los Angeles, CA.
4. **Gutzwa, J. A.** (2020). Queer theory in higher education and student affairs research and practice. Lecture for EDUC 261F: Cognitive and Personal Development of College Students (instructor: Dr. Jessica C. Harris), UCLA Graduate School of Education & Information Studies, Los Angeles, CA.
3. **Gutzwa, J. A.** (2020). Queer theory & student affairs. Lecture for SDAD 5400: Student Development Theory, Research, & Practice (instructor: Dr. Krystle Palma Cobian), Seattle University College of Education, Seattle, WA.
2. **Gutzwa, J. A.** (2020). LGBTQ+ Issues in Higher Education. Lecture for LGBTQS M114: Introduction to Lesbian, Gay, Bisexual, Transgender, & Queer Studies (instructor: Dr. Morgan Woolsey), UCLA Program in LGBTQ Studies, Los Angeles, CA.
1. **Gutzwa, J. A.** (2019). Applying queer theory to student affairs research and practice. Lecture for EDUC 261F: Cognitive and Personal Development of College Students (instructor: Dr. Jessica C. Harris), UCLA Graduate School of Education & Information Studies, Los Angeles, CA.

## **TEACHING EXPERIENCE**

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### **Instructor of Record**

EAD 870: Foundations of Postsecondary Education, Michigan State University	Fall 2023
LGBTQS 183: Queer Realities & Futurities: How Queer & Transgender Communities Build Worlds of Possibility, UCLA	Fall 2021

### **Teaching Assistant, UCLA**

#### Graduate-level Courses

EDUC 250C: Theoretical Frameworks in Higher Education (with Dr. Amy Liu)	Spring 2020; Spring 2019
EDUC 250A: Fundamentals of US Higher Education (with Dr. Sylvia Hurtado)	Fall 2019
EDUC 412: Why Research Matters in Student Affairs Practice (with Dr. Linda Sax)	Summer 2019

#### Undergraduate-level Courses

EDUC 10: Introduction to Educational Issues & Scholarship (with Dr. William Purdy)	Spring 2022
EDUC 112: Black Student Activism: History of Resistance on Campus (with Dr. Eddie Cole)	Winter 2022
EDUC 10: Introduction to Educational Issues & Scholarship (with Dr. Nicole Mancevice)	Fall 2021
LGBTQS M114: Intro to LGBTQ Studies (with Dr. Morgan Woolsey)	Winter 2020

## **STUDENT AFFAIRS ADMINISTRATION EXPERIENCE**

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<b>Graduate Intern</b> , Dashew Center for International Students & Scholars, UCLA	2017 – 2018
<b>Admission Officer</b> , Whitman College	2014 – 2016

## SERVICE

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### University Service

Member, Diversity, Equity, & Inclusion Committee, <i>University of Utah College of Sciences</i>	2022
Member, Qualitative Research Methodology Program Planning Advisory Group, <i>UCLA</i>	2021 – 2022
Member, Search Committee, Professor – Higher Education & Organizational Change, <i>UCLA</i>	2019 – 2020

### Professional Service

Program-Chair, <i>AERA Queer Studies Special Interest Group</i>	2022 – present
Proposal Reviewer, <i>AERA (Division J; Queer Studies Special Interest Group)</i>	2022 – present
Member, Graduate Student Committee, <i>AERA Queer Studies Special Interest Group</i>	2021 – 2022
Proposal Reviewer, <i>ASHE</i>	2021 – present

### Journal Editorial Boards

Journal of Women and Gender in Higher Education, Review Board	2023 – 2026
Journal of Queer & Trans Studies in Education, Associate Editor	2023 – 2026

### Ad Hoc Journal Reviews

Educational Evaluation and Policy Analysis  
Journal of Women and Minorities in Science and Engineering

### Affiliations and Association Memberships

Association for the Study of Higher Education  
American Educational Research Association (Division J; Queer Studies SIG)

## MEDIA MENTIONS

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1. Cole, S. (2022, August 12). A researcher jerked off to underage Japanese cartoon boys and published his findings in an academic journal. <https://www.vice.com/en/article/4ax34p/qualitative-research-paper-karl-andersson-shota>