

Noreen Naseem Rodríguez

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Core Faculty, Asian Pacific American Studies, Michigan State University
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EDUCATION

- 2017 Ph.D. in Curriculum & Instruction, University of Texas at Austin
Concentration in Social Studies Education
- 2010 M.Ed. in Curriculum & Instruction, University of Texas at Austin
Concentration in Bilingual/Bicultural Education
- 2004 B.S. in Applied Learning & Development, University of Texas at Austin
Concentration in Bilingual/Bicultural Education
- 2004 B.A. in Spanish and Linguistics, University of Texas at Austin

ACADEMIC APPOINTMENTS

- 2023-present Assistant Professor, College of Education, Michigan State University, East Lansing, MI
- 2021-2023 Assistant Professor, School of Education, University of Colorado, Boulder, CO
- 2017–2021 Assistant Professor, School of Education, Iowa State University, Ames, IA
- 2013–2017 Assistant Instructor, College of Education, University of Texas at Austin, Austin, TX

HONORS, FELLOWSHIPS, & AWARDS

- 2022 Outstanding Paper Award, Social Studies Research Special Interest Group, American Educational Research Association
- 2021 Early Career Award, College & University Faculty Assembly of the National Council for the Social Studies
- 2021 Early Career Award, Research on the Education of Asian Pacific Americans Special Interest Group, American Educational Research Association
- 2020 Teaching Innovation Award, Iowa State University
- 2019 Early Career Award, Children's Literature Assembly, National Council for Teachers of English
- 2018 Writing Fellow, *Curriculum Inquiry*
- 2017 Frederick Eby Research Prize in Humanistic Studies in Education, University of Texas at Austin
- 2017 Larry Metcalf Exemplary Dissertation Award, National Council for the Social Studies
- 2017 OZY Educator Award
- 2010 Teacher of the Year, Dawson Elementary, Austin Independent School District

SCHOLARSHIP (ORCID 0000-0003-0798-0155)Refereed Journal Articles (* indicates student co-author, ~ indicates invited publication)

- Rodríguez, N. N.** & An, S. (Accepted). Celebrating AAPI Heritage Month is not enough: A guide to centering Asian American histories and narratives. *Language Arts*.
- Hawkman, A., **Rodríguez, N. N.**, Shear, S. B., & Perkins, A.* (In press). The miseducation of middle grades students: White supremacist lies in conservative historical fiction. *Theory & Research in Social Education*.
- Brown, M. G., **Rodríguez, N. N.**, & Updegraff, A.* (2023). We need a curricular cooperative: Envisioning a future beyond Teachers Paying Teachers. *Learning, Media and Technology*, 48(2), 310-323. <https://doi.org/10.1080/17439884.2023.2185254>
- Swalwell, K., **Rodríguez, N. N.**, Updegraff, A.* & Winters, L.* (2023). Distracting, erasing, and othering: A critical analysis of the Teachers Pay Teachers Teach for Justice Collection. *Harvard Educational Review*, 93, 104-130.
- Rodríguez, N. N.**, Brown, M. G., Vickery, A. E. & Updegraff, A.* (2023). Faceless clip art and exceptionalist narratives: Developing elementary preservice teachers' critical race media literacy through analysis of online platforms. *Teaching and Teacher Education*, 124, 1-12.
- ~**Rodríguez, N. N.** (2021). Moving Asian American history from the margins to the middle in elementary social studies classrooms. *Annals of Social Studies Education Research for Teachers*, 2(3), 35-42.
- ~**Rodríguez, N. N.**, & de los Ríos, C. (2021). Uplifting multiracial and translingual childhoods in the envisioning of anti-racist schooling: Reflections from two MamiProfas. *Multicultural Perspectives*, 23(3), 143-148. <https://doi.org/10.1080/15210960.2021.1982357>
- Vickery, A. E. & **Rodríguez, N. N.** (2021). "A woman question and a race problem": Attending to intersectionality in children's literature about women in the long civil rights movement. *The Social Studies*, 112(2), 57-62. <https://doi.org/10.1080/00377996.2020.1809979>
- Rodríguez, N. N.** (2020). "Invisibility is not a natural state for anyone": (Re)Constructing narratives of Japanese American incarceration in elementary classrooms. *Curriculum Inquiry*, 50(4), 309-329. <https://doi.org/10.1080/03626784.2020.1831369>
- Rodríguez, N. N.** (2020). Focus on friendship or fights for civil rights? The challenges of teaching Japanese American incarceration with *The Bracelet*. *Bank Street Occasional Papers*, 44(Article 6), 48-59.
- Rodríguez, N.**, Brown, M., & Vickery, A. (2020). Pinning for profit? Examining elementary preservice teachers' critical analysis of online social studies resources about Black history. *Contemporary Issues in Technology and Teacher Education*, 20(3), 497-528.
- Rodríguez, N. N.** & Vickery, A. E. (2020). Much bigger than a hamburger: Problematizing picturebook depictions of youth activism in the Civil Rights Movement. *International Journal of Multicultural Education*, 22(2), 109-128. <https://doi.org/10.18251/ijme.v22i2.2243>
- Rodríguez, N. N.** (2020). "This is why nobody knows who you are": (Counter)Stories of Southeast Asian Americans in the Midwest. *Review of Education, Pedagogy, and Cultural Studies*, 42(2), 157-174. <https://doi.org/10.1080/10714413.2020.1757377>
- Rodríguez, N. N.** & Salinas, C. S. (2019). "La lucha todavía no ha terminado"/The struggle is not yet over: Teaching immigration through *testimonio* and difficult funds of knowledge. *Journal of Curriculum Theorizing*, 34(3), 136-149.
- Rodríguez, N. N.** & Kim, E. J. (2019). Asian and American and always becoming: The (mis)education of two Asian American teachers. *Oregon Journal of the Social Studies*, 7(1), 67-81.
- ~**Naseem Rodríguez, N.** (2019). Caught between two worlds: Asian American elementary teachers' enactment of Asian American history. *Educational Studies*, 55(2), 214-240. <https://doi.org/10.1080/00131946.2018.1467320>
- Rodríguez, N. N.** (2018). From margins to center: Developing cultural citizenship education through the teaching of Asian American history. *Theory & Research in Social Education*, 46(4), 528-573. <https://doi.org/10.1080/00933104.2018.1432432>

- Rodríguez, N. N.** & Kim, E. J. (2018). In search of mirrors: An Asian Critical Race Theory content analysis of Asian American picturebooks from 2007-2017. *Journal of Children's Literature*, 44(2), 16-33.
- Rodríguez, N. N.** (2017). "But they didn't do nothin' wrong!": Teaching about Japanese American Incarceration. *Social Studies and the Young Learner*, 30(2), 17-23.
- Salinas, C., Fránquiz, M., & **Naseem Rodríguez, N.** (2016). Writing Latina/o historical narratives: Narratives at the intersection of critical historical inquiry and LatCrit. *The Urban Review*, 48(3), 419-439.
- Rodríguez, N. N.** (2015). Teaching Angel Island through historical empathy and poetry. *Social Studies and the Young Learner*, 27(3), 22-25.
- Salinas, C., **Naseem Rodríguez, N.**, & Ayala Lewis, B. (2015). The Tejano History Curriculum Project: Creating a Space for Authoring Tejanas/os into the Social Studies Curriculum. *Bilingual Research Journal*, 38(2), 1-18. <https://doi.org/10.1080/15235882.2015.1066275>

Editor-Reviewed Journal Articles (* indicates student co-author, ~ indicates invited publication)

- ~**Rodríguez, N. N.**, Falkner, A., & Bohl, L. T.* (2022). Reading beyond the book with primary sources. *The Reading Teacher*, 75(6), 749-754.
- Rodríguez, N. N.** & An, S. (2022). Asian American narratives in U.S. history and contemporary society. *Social Studies and the Young Learner*, 34(3), 2.
- ~**Rodríguez, N. N.**, Enriquez, G., Sambolin-Morales, A., & Torres, A. (2021). In dialogue: Literacy and imperialism: The Filipinx and Puerto Rican Experience. *Research in the Teaching of English*, 56(2), 223-230.
- ~Dahlen, S. P. & **Rodríguez, N. N.** (2020). Asian Pacific American showcase. *School Library Journal*, 66(5), 39-41.

Journal Articles Under Review/Revision and In Progress (* indicates student co-author)

- Rodríguez, N. N.**, Vickery, A. E., & Perkins, A.* (Under review). Reading beyond the lines: Bolstering intersectionality in biographical picturebooks about Black women. *The Reading Teacher*.
- Falkner, A. & **Rodríguez, N. N.** (Revise & resubmit). The heart of the classroom: Early childhood social studies education. *Young Children*.
- Falkner, A. & **Rodríguez, N. N.** (In progress). A review of early childhood education research in social studies education. *Equity & Excellence in Education*.

Books

- Rodríguez, N. N.**, An, S., & Kim, E. (Forthcoming). *Teaching Asian America in Elementary Classrooms*. Routledge.
- Vickery, A. E. & **Rodríguez, N. N.** (Eds.) (2022). *Critical Race Theory and Social Studies Futures: From the Nightmare of Racial Realism to Dreaming Out Loud*. Teachers College Press.
- Rodríguez, N. N.** & Swalwell, K. (2022). *Social Studies for a Better World: An Anti-oppressive Approach for Elementary Educators*. W.W. Norton.

Book Chapters (* indicates student co-author, ^ indicates teacher co-author, ~ indicates invited publication)

- ~**Rodríguez, N. N.** (2023). [For whom should America's gates be open? An immigration inquiry about Chinese in the 1800s & Angel Island](#). In S. Waring (Ed.), *Using Inquiry to Prepare Students for College, Career, and Civic Life*. National Council for the Social Studies (NCSS).
- ~**Rodríguez, N. N.** (2023). [What does a U.S. citizen "look like"? What does it mean to be loyal to your country? Two civics inquiries about Japanese American incarceration](#). In S. Waring (Ed.), *Using Inquiry to Prepare Students for College, Career, and Civic Life*. NCSS
- ~Sell, C. & **Rodríguez, N. N.** (2023). [Who's responsible for the food on my plate?](#) In S. Waring (Ed.), *Using Inquiry to Prepare Students for College, Career, and Civic Life*. NCSS

- ~**Rodríguez, N. N.** (2022). We gotta make a change: Developing racial literacy among elementary preservice teachers through Angie Thomas' *The Hate U Give*. In L. King (Ed.), *Racial Literacies and Social Studies: Curriculum, Instruction, and Learning*. Teachers College Press.
- ~**Rodríguez, N. N.** & Kim, E. (2022). The audacity of equality: Disrupting the invisibility of Asian America. In W. Au, N. H. Merchant, & S. Shear (Eds.), *Insurgent Social Studies* (pp. 55-74). Meyer.
- An, S. & **Rodríguez, N. N.** (2021). Anti-Asian violence amid COVID-19 and implications to social studies education. In W. Journell (Ed.), *Post-pandemic Social Studies: How Covid-19 Changed the World and How We Teach* (pp. 163-174). Teachers College Press.
- ~**Rodríguez, N. N.** & Kim, E. J. (2021). Beyond the model minority and forever foreigner: Asian American children's nonfiction. In T. Crisp, S. Knezek, & R. P. Gardner (Eds.), *Reading and Teaching with Diverse Nonfiction Children's Books: Representations and Possibilities* (pp. 58-78). National Council of Teachers of English.
- ~**Rodríguez, N. N.** (2021). Wrestling with grace. In R. Loewenhaupt & G. Theoharis (Eds.), *Home/Work: Education Professors and Pandemic Parenting* (pp. 85-88). Information Age.
- ~**Rodríguez, N. N.** (2021). "They were just living their lives': Reconceptualizing civic identity, membership, agency in second grade social studies." In M. Winn & L. Winn (Eds.), *Transformative Justice in Education* (pp. 137-146). Harvard Educational Press.
- Nie, P. & **Rodríguez, N. N.** (2018). Asian Americans and the civil rights movement. In W. G. Blankenship (Ed.), *Teaching the struggle for civil rights* (pp. 83-93). Peter Lang.
- Salinas, C. S., Vickery, A. E., & **Rodríguez, N. N.** (2018). The GI Forum, Felix Longoria and *El Movimiento*: Understanding the Latina/o Civil Rights Movement through critical historical inquiry. In W. G. Blankenship (Ed.), *Teaching the struggle for civil rights* (pp. 145-157). Peter Lang.
- Rodríguez, N. N.** & Ip, R. (2017). Hidden in history: (Re)Constructing Asian American history in elementary social studies classrooms. In S. B. Shear, C. M. Tschida, E. Bellows, L. B. Buchanan, & E. E. Saylor (Eds.), *(Re)Imagining elementary social studies: A controversial issues reader* (pp. 319-340). Information Age.
- Rodríguez, N. N.** (2017). Not all terrorists: A teacher educator's approach to teaching against Islamophobia and for religious tolerance. In S. B. Shear, C. M. Tschida, E. Bellows, L. B. Buchanan, & E. E. Saylor (Eds.), *(Re)Imagining elementary social studies: A controversial issues reader* (pp. 129-152). Information Age.

Book Chapters Under Review/Revision and In Progress (~ indicates invited publication)

- ~**Rodríguez, N. N.** (Accepted). Historical counternarratives are not enough: Contending with empathic fallacy and unexpected readers. In E. Adams and B. Varga (Eds.), *Always-Already on the Lookout*. Teachers College Press

Handbook Chapters (* indicates student co-author, ~ indicates invited publication)

- ~Zapata, M. A., Kleekamp, M., **Rodríguez, N. N.** & Crisp, T. (In press). Research in children's literature. In D. Fisher & D. Lapp (Eds.), *The Handbook of Research on Teaching the English Language Arts*. Routledge.
- ~**Rodríguez, N. N.** (2022). When the messenger is the message: Asian American educators explore hybridity, identity, and history in elementary classrooms. In C. Gist & T. Bristol (Eds.) *AERA Handbook of Research on Teachers of Color and Indigenous Teachers*. American Educational Research Association.
- Rodríguez, N. N.**, Updegraff, A.,* & Winters, L.* (2021). Skippyjon, Spanglish, and stereotypes: Engaging and analyzing authentic Latinx children's literature with preservice teachers. In D. Hartsfield (Ed.), *Handbook on Teaching Diverse Youth Literature to Pre-Service Professionals* (pp. 103-123). IGI Global.
- ~Salinas, C., **Naseem Rodríguez, N.**, & Blevins, B. (2017). English language learners and the social

studies. In C. Boler & M. Manfra (Eds.), *The Handbook of Social Studies Research* (pp. 439-460). Wiley-Blackwell.

Book/Media Reviews (~ indicates invited publication)

- ~**Rodríguez, N. N.** (2021). *The Making of Asian America* by Erika Lee. *The History Teacher*, 55(1) 164-165.
- ~**Rodríguez, N. N.** (2021). *Growing Up in Asian American Young Adult Fiction* edited by Y. Mathison. *Research in Diverse Youth Literature*, 3(1), Article 14, 1-6.
- ~**Rodríguez, N. N.** (2020). Wrestling with difficult histories in the classroom and beyond. *Theory & Research in Social Education*, 48(4), 611-614.
- Rodríguez, N. N.** (2018). Media review: *The Problem with Apu*. *Journal of Social Studies Research*, 42(2), 223-225.

Encyclopedia Entries

- ~**Rodríguez, N. N.** (2022). Language and Filipino Americans. In K. Nadal, A. Tintiangco-Cubales, & E. J. R. David (Eds.), *The SAGE Encyclopedia of Filipina/x/o American Studies* (pp. 596-600). SAGE.
- ~Pang, V. O., Chang, B., Pak, Y., Hokoda, A., **Rodríguez, N. N.**, & Kim, E. J. (2022). Asian American children and education. *The Oxford Research Encyclopedia of Race and Education*.

Public Scholarship/Practitioner Publications

- Swalwell, K. & **Rodríguez, N. N.** (2023). [How to thwart an anti-equity agenda: Advice for teachers, administrators, and families](#). *Education Week*.
- ~An., S & **Rodríguez, N. N.** (2022). [Stop AAPI Hate Asian American Studies K-12 Framework](#). Asian American Research Initiative.
- ~**Rodríguez, N. N.** (2022). Social studies comes alive: Using diverse children's literature and primary sources to teach social studies. *Literacy Today*, April/May, 50-51.
- ~**Rodríguez, N. N.** (2021). Muslim women and representation. [Teaching Beyond September 11th](#) (Module 18). University of Pennsylvania Graduate School of Education.
- ~**Rodríguez, N. N.** (2020). [Transformative justice in social studies](#). White paper. Transformative Justice in Education Center.
- ~**Rodríguez, N. N.** (2019). The Importance of Representation in Children's Literature and the 2019 Asian American Literature Festival. *Learning Together* blog. Smithsonian Asian Pacific American Center.
- ~**Rodríguez, N. N.** (2018). Avoiding the single story: The need to critically examine children's literature and Asian and Asian American stereotypes. *Literacy Today*, July/August, 34-35.
- Rodríguez, N. N.** (2017). Elementary social studies lessons using *The Arrival* and *Inside Out and Back Again*. In A. Libresco, J. Balantic, & M. Battenfeld (Eds.), *Notable Books, Notable Lessons* (pp. 15-18, 83-86). National Council for the Social Studies.

Position Statements

- An, S. & **Rodríguez, N. N.** (2020). National Council for the Social Studies Response to Anti-Asian Harassment and Violence during COVID-19. <https://www.socialstudies.org/positions/ncss-response-anti-asian-harassment-and-violence-during-covid-19>

Media Appearances

- 2022** [“The case for anti-oppressive social studies in elementary school.”](#) *Harvard EdCast*
[“As schools become political battlegrounds, one educator sees room for hope.”](#) *CU Boulder Today*.
[“Anti-Asian American violence is still raging. AAPI teachers are trying to stop it.”](#) *USA TODAY*.

- 2021** ["Reenvisioning how U.S. textbooks tell South Asian stories."](#) *The Juggernaut*.
["Amid a wave of violence against Asian-Americans, some push for more of their history in classrooms."](#) *South China Morning Post*.
["A 'History of Exclusion, of Erasure, of Invisibility.' Why the Asian American story is missing from many U.S. classrooms."](#) *Time Magazine*.
[Politics of Citation in Critical Scholarship](#). Social Studies Research SIG of AERA & CUFA Scholars of Color Faculty Forum webinar.
[Platforms, Profits & Problems: A Critical Discussion of Teaching Resources on TpT, Pinterest, Instagram, and More](#). Education Research Livestream.
["TPT Needs a Librarian: Teachers Pay Teachers remains a popular resource. Go with a guide."](#) *School Library Journal*, Vol. 67, No. 1
- 2020** ["The Future of Social and Ethnic Studies"](#) (w/C. de los Ríos). Transformative Justice in Education Center Futurecast.
 "Where are you from? Local Asian American histories and unexpected Asian American communities." #MiseducAsian Twitter chat host.
["Restoring Social Studies."](#) *The Parent Scoop* podcast.
[National Council for the Social Studies Member Spotlight](#).
[Teaching Slavery with Lee & Low Children's Books](#) (w/A. Vickery). Lee & Low Books.
- 2019** ["I was teaching a lot of misconceptions.' The way American kids are learning about the 'First Thanksgiving' is changing."](#) *Time Magazine*.
["Making the Invisible Visible: Asian Americans & Education."](#) *Free Minds Free People* podcast.
["Elementary Social Studies Education Summit Review."](#) *Visions of Education* podcast.
[Watson Chronicle](#), University of North Carolina Wilmington.
 "Exploring Asian American histories." #sschat Twitter chat host.
- 2018** ["Representation in entertainment: Why it matters."](#) *Talk of Iowa*, Iowa Public Radio.
["Amazing Iowa women A to Z: New book to educate and inspire."](#) *Talk of Iowa*, Iowa Public Radio.
["Teaching Asian American histories with Noreen Naseem Rodríguez."](#) *Visions of Education* podcast.
- 2017** ["Studying Asian Americans made me one."](#) *Huffington Post*.
["The Big Social Studies Conference Review."](#) *Visions of Education* podcast.
["I hated social studies in school. so I dedicated my life to fixing it."](#) *Ozy*.

Invited Presentations/Panelist Contributions/Convenings

- 2023** **Moments & Movements: Challenging AAPI Invisibility.** Spencer conference. Detroit, MI.
The Ethics of Teaching about Race and Racism to Children. Knox College. Galesburg, IL.
Invited presenter. South Asian Americans in the Classroom. South Asian American Digital Archive.
Invited presenter w/R. Mui, M. Rice, R. Puri, & N. Wake. Where are you from? The role of Asian American studies in K-12 Curriculum town hall. Michigan Asian Pacific American Affairs Commission.
Keynote speaker. Teaching History Special Interest Group of the American Educational Research Association.
Plenary speaker. Association for Asian American Studies annual conference. Long Beach, CA.
- 2022** **Invited presenter w/L. King.** i3: Inclusive Inquiry-Based Social Studies for Illinois.
Invited presenter w/K. Swalwell. Minnesota Social Studies Methods Instructor Network.
Invited presenter w/K. Swalwell. Anti-Oppressive Elementary Social Studies: Avoiding Common Problems and Pitfalls. Northwest Teachers for Social Justice annual conference.

- Invited participant.** Moments & Movements: Challenging Asian American Invisibility in Racial Justice in K-12 Education. Spencer Foundation.
- Invited presenter.** Social Studies Coalition of Delaware.
- Invited participant.** Early Childhood Education & Equity Convening. Spencer Foundation & Erikson Institute.
- People of Color & Media Representation.** Grandview High School, Aurora, CO.
- Plenary speaker.** Stopping AAPI Hate and Advancing Educational Equity: Organizing for Asian American Studies and Critical Pacific Islands and Oceania Studies. Stop AAPI Hate.
- Invited presenter w/K.** Swalwell. Social Studies for a Better World. Elementary Social Studies Education Summit.
- Invited presenter w/S.** An. Asian American Narratives in U.S. History and Contemporary Society. Elementary Social Studies Education Summit.
- Keynote speaker.** Central Coast Social Justice Education Conference. Cal Poly School of Education.
- Asian American Voices in the Curriculum: Best Practices and Resources.** ABC-CLIO edWeb.
- Keynote speaker.** Educational Transformation Speaker Series. Georgetown University.
- Keynote speaker.** Asian Pacific American Symposium, Michigan State University.
- Teaching the Next Generation of Teachers, The 1619 Project Books in Schools of Education.** 1619: The Education Conference. The Pulitzer Center.
- Keynote speaker.** Council of Chief State School Officers Winter Collaborative.
- 2021** **Keynote speaker.** *Engaging children's literature in anti-oppressive pedagogy.* Annual conference of the American Reading Forum. (Virtual conference due to COVID-19).
- Teaching & Learning Asian American Histories.** North High School AAPI Club, Denver, CO.
- Diversity in Literature w/M.** Lê, M. Jung & J. Heise. Seoul of a Leader. Just Us: Leading Together for Justice. Seoul Foreign School.
- 2020** **The Curricular Invisibility of Asian American Histories and Communities.** Asian Pacific American Culture Center Week, University of Iowa, Iowa City, IA.
- COVID-19, Racism and Xenophobia: A Discussion on How and Why the Pandemic is Affecting Asian Americans.** Mid-Atlantic Education Consortium Webinar.
- A Community Conversation on Asian American Representation for API Teens.** Violence Prevention Team Webinar, Monsoon Asians and Pacific Islanders in Solidarity, Des Moines, IA.
- 2019** **We gotta make a change: Developing racial literacy among elementary preservice teachers through Angie Thomas' *The Hate U Give*.** Racial Literacy in the History Classroom: Creating Equitable Educational Spaces, sponsored by the Spencer Foundation. New York City, NY.
- Keynote speaker.** Elementary Social Studies Education Summit Annual Meeting, Wilmington, NC.
- South Asian Americans in the Color Line** with S. Rao & D. Rodricks. Featured panel at the business meeting for the Research on the Education of Asian Pacific Americans SIG American Education Research Association (AERA) 100th Annual Meeting, Division B. Toronto, Canada.
- Curriculum ignor(ance)s: Pan-Asian identities in the educational industrial complex.** Highlighted panel at the AERA 100th Annual Meeting, Division B. Toronto, Canada.
- Invited participant.** Transformative Justice in Education Spencer Learning Community. Spencer Foundation & Transformative Justice in Education Center, University of California Davis.
- (Re)Writing Narratives in Social Studies Education** with A. T. Jaffee, M. Santiago & K. Duncan. Closing panel at the biannual retreat College and University Faculty Assembly- National Council for the Social Studies (CUFA-NCSS), Miami, FL.
- 2018** **Expanding the curricular and intellectual contours of the social studies: A conversation on ethnic studies and social studies education** with A. Valenzuela, L. G. King, L. Sabzalian, S. B. Shear & C. Villarreal. Featured session at the CUFA-NCSS Annual Meeting, Chicago, IL.

Humanizing approaches to sharing diverse literature in early childhood classrooms. Featured session at the International Literacy Assembly (ILA) Western Regional Conference, San Diego, CA.
Hidden in history: Asian American elementary teachers' enactment of Asian American history. Larry J. Metcalf Dissertation Award presentation at the NCSS Annual Meeting, San Francisco, CA.

Conference Presentations, Refereed (indicates student co-presenter)*

2023

- Falkner, A., & **Rodríguez, N. N.** (2023). The Heart of the Classroom: Articulating and Supporting Critical Early Childhood Social Studies. [Research-into-Practice Session]. College & University Faculty Assembly (CUFA) of National Council for the Social Studies (NCSS) 103rd Annual Meeting. Nashville, TN.
- Ward, C., Buchanan, L. B., An, S., Murray-Everett, N., Demoiny, S., Oto, R., **Rodríguez, N. N.**, & Shatar, H. (2023). Frameworks for Truth-Telling Pedagogies in K-12 Social Studies Methods. [Contemporary Issues Dialogue]. CUFA-NCSS 103rd Annual Meeting. Nashville, TN.
- An, S., Kissling, M., Martell, C., **Rodríguez, N. N.**, & Sabzalian, L. (2023). Social Studies Stories of CUFA Children and Parents. [Story Circle]. CUFA-NCSS 103rd Annual Meeting. Nashville, TN.
- Rodríguez, N. N.** (2023). Teaching Asian America in Elementary Classrooms. National Council of Teachers of English Annual Meeting. Columbus, OH.
- Rodríguez, N. N.** & Falkner, A. (2023). Pairing Texts with Primary Sources in PK-2. [Build Your Stack]. National Council of Teachers of English Annual Meeting. Columbus, OH.
- Kumashiro, K., Wu, L., Philip, T. M., Agarwal-Rangnath, R., Ngo, B. H., Uy, P., An., S., & **Rodríguez, N. N.** (2023). Asian American Education Scholars Speaking Truth to the U.S. Empire. American Educational Research Association (AERA) 104th Annual Meeting, Presidential Session.
- Sealey-Ruiz, Y., Yu, J., Lee, C. C., King, L. J., Vickery, A., & **Rodríguez, N. N.** (2023). (Un)learning Our Truths, Dreaming Out Loud: Black and AAPI Communities in Teaching and Teacher Education. AERA 104th Annual Meeting, Division K Vice Presidential Session.
- Falkner, A., & **Rodríguez, N. N.** (2023). Civics and Citizenship in Early Childhood Social Studies. [Paper Session]. AERA 104th Annual Meeting, Social Studies Research Special Interest Group (SIG). Chicago, IL.
- Hawkman, A., **Rodríguez, N. N.**, Shear, S., & Perkins, A.* (2023). Middle Grades Miseducation: White Supremacist Lies in Conservative Historical Fiction. [Roundtable]. AERA 104th Annual Meeting, Division G. Chicago, IL.
- Rodríguez, N. N.**, Kim, J., Park, A., Mehta, M.,* Kim, E., & An, S. (2023). "Invisibility is Not a Natural State for Anyone!": The Fight for Asian American Curricular Inclusion. [Session]. AERA 104th Annual Meeting, Division B. Chicago, IL.

2022

- Hawkman, A., **Rodríguez, N. N.**, & Shear, S. B. (2022). The Greatest Lie(s) Ever Told: Articulating the White Supremacist Blueprint in Middle Grades Historical Fiction. [Paper Session]. CUFA-NCSS 102nd Annual Meeting. Philadelphia, PA.
- Falkner, A., **Rodríguez, N. N.**, & Updegraff, A.* (2022). Reviewing the Landscape and Imagining the Future of Early Childhood Social Studies. [Paper Session]. CUFA-NCSS 102nd Annual Meeting. Philadelphia, PA.
- Radhakrishnan, R., An, S., **Rodríguez, N. N.**, Tran, V.A., & Chong, K. (2022). What's Next? Examining Asian and Asian American Representation in Social Studies Education. [Contemporary Issues Dialogue]. CUFA-NCSS 102nd Annual Meeting. Philadelphia, PA.
- Buchanan, L. B., Vickery, A., **Rodríguez, N. N.**, Swalwell, K., Falkner, A., Sell, C., Tschida, C., An, S., & Bellows, E. (2022). Teaching Elementary Social Studies for a Better World. [Contemporary Issues Dialogue]. CUFA-NCSS 102nd Annual Meeting. Philadelphia, PA.
- Brown, M. G., **Rodríguez, N. N.**, & Updegraff, A.* (2022). We Need a Curricular Cooperative: Envisioning a Future Beyond Teachers Paying Teachers. Digital Education Governance Conference.
- Vickery, A. & **Rodríguez, N. N.** (2022). Dreaming Out Loud: Critical Race Theory & Social Studies Futures. [Symposium]. AERA 103rd Annual Meeting, Social Studies Research SIG.

- Yung, J., Yeh, C., Saito, L., An, S., Mehta, M.* & **Rodríguez, N. N.** (2022). Moving Critical Asian American Studies into the Forefront of K-12 Education. [Symposium]. AERA 103rd Annual Meeting, Division B.
- Rodríguez, N. N.**, Brown, M., Updegraff, A.* & Vickery, A. E. (2022). Faceless Natives and Exceptionalist Narratives: Critically Analyzing Indigenous History Resources Found on Online Curriculum Marketplaces. [Paper session]. AERA 103rd Annual Meeting, Social Studies Research SIG.
- Falkner, A., **Rodríguez, N. N.**, & Updegraff, A.* (2022). "We Underestimated the Children:" A Systematic Review of Early Childhood Social Studies Scholarship. [Roundtable session]. AERA 103rd Annual Meeting, Early Childhood Education Curriculum SIG.
- Kim, E. J. & **Rodríguez, N. N.** (2022). Beyond biography and toward the collective: The possibilities and limitations of Nonfiction Picturebook Biographies. [Roundtable session]. AERA 103rd Annual Meeting, Division B.
- Swalwell, K., **Rodríguez, N. N.**, Updegraff, A.,* Winters, L.,* & Hall, D. (2022). Untethered, Superficial, and Grossly Problematic: An Analysis of Teachers Pay Teachers' Teach for Justice Collection. [Roundtable session]. AERA 103rd Annual Meeting, Critical Educators for Social Justice SIG.
- Rodríguez, N. N.** & Kim, E. J. (2022). Asian American Studies for Young Learners. Annual conference of the Association of Asian American Studies. Denver, CO.
- Ramaprasad, V. & **Rodríguez, N. N.** (2022). Critical Dialogues: Teaching Pan-Asian Americans. South By Southwest Edu. Austin, TX.

2021

- Rodríguez, N. N.**, Brown, M. G., Updegraff, A.,* & Vickery, A. (2021). The cost of curriculum: Assessing equity and quality in online social studies resources. [Symposium]. CUFA-NCSS 101st Annual Meeting. Minneapolis, MN (Virtual conference due to COVID-19).
- Winters, L.* & **Rodríguez, N. N.** (2021). Teaching to disrupt: Teacher educators reflect on the research and practice of intersectionality in children's literature. [Symposium]. CUFA-NCSS 101st Annual Meeting. Minneapolis, MN.
- Swalwell, K. & **Rodríguez, N. N.** (2021). Anti-oppressive elementary social studies: Avoiding common problems and pitfalls. [Session]. 14th Annual Northwest Teachers for Social Justice Conference.
- Rodríguez, N. N.** (2021). Asian American accountability: Confronting ourselves and our stories for an educational reckoning around anti-racism. AERA 102nd Annual Meeting, Presidential Session. (Virtual conference due to COVID-19).
- Rodríguez, N. N.**, Brown, M., & Vickery, A. E. (2021). Pinning for-profit? Elementary preservice teachers' critical analysis of online social studies resources. [Paper presentation]. AERA 102nd Annual Meeting, Division K.
- Hawkman, A., Oto, R.,* & **Rodríguez, N. N.** (2021). Anti-oppressive social studies: Pursuing justice through an ethic of incommensurability. [Symposium]. AERA 102nd Annual Meeting, Division G.

2020

- Rodríguez, N. N.**, An, S., & Kim, E. (2020). Understanding and disrupting anti-Asian racism and violence during COVID-19. [Power session] CUFA-NCSS 100th Annual Meeting. Washington, D.C. (Virtual conference due to COVID-19).
- Rodríguez, N. N.** & Vickery, A. E. (2020). Where my girls at? Children's literature about Women of Color. [Power session] NCSS 100th Annual Meeting. Washington, D.C.
- Rodríguez, N. N.**, Vickery, A. E., Shear, S., & Swalwell, K. (2020). The power of perspective: Using text sets and book clubs to tackle difficult dialogues in elementary social studies methods. [On-demand session] National Council of Teachers of English (NCTE) 111th Annual Meeting. Denver, CO (Virtual conference due to COVID-19).
- Jocson, K, Campano, G., Garcia, A., & **Rodríguez, N. N.** (2020). Tayo (Na!): Toward equity-based research and practice among Filipina/o/x American literacy scholars. [Live session] NCTE 111th Annual Meeting. Denver, CO.
- Rodríguez, N. N.**, Wang, A., & Wong, I. (2020). Build your stack: Asian American texts that don't reinforce Stereotypes. [Live session] NCTE 111th Annual Meeting. Denver, CO.

Vickery, A. E. & **Rodríguez, N. N.** (2020). Voice of freedom: Fannie Lou Hamer as an advocate for environmental, economic, and racial justice. [Individual session] Children's Literature Association. Bellevue, WA (Conference canceled due to COVID-19)

Falkner, A. & **Rodríguez, N. N.** (2020). Imagining the future of racial literacy in elementary social studies. [Individual session] Elementary Social Studies Education Summit. Wilmington, NC (Conference canceled due to COVID-19).

Rodríguez, N. N. (2020). American Educational Research Association *Handbook of Research on Teachers of Color*. [Invited roundtable] AERA. 101st Annual Meeting. San Francisco, CA (Conference canceled due to COVID-19).

Brownell, C., Wargo, J., **Rodríguez, N. N.** & Keenan, H. (2020). Histories, hopes, myths & monsters: Critical humanities in early childhood. [Symposium] AERA 101st Annual Meeting, Critical Perspectives on Early Childhood Education SIG. San Francisco, CA (Conference canceled due to COVID-19).

Rodríguez, N. N., Hawkman, A., Ender, T., & Vickery, A. (2020). Beyond white privilege: Pushing preservice teachers toward racial literacies. [Symposium] AERA 101st Annual Meeting, Division K. San Francisco, CA (Conference canceled due to COVID-19).

Rodríguez, N. N. & Drake, R*. (2020). Subverting white social studies through racial literacy and Angie Thomas' *The Hate U Give*. [Paper presentation] AERA 101st Annual Meeting, Critical Educators for Social Justice SIG. San Francisco, CA (Conference canceled due to COVID-19).

2019

An, S., Bradshaw, L., Caffrey, G., Conner, C., Jaffee, A. T., Southall, A., Swalwell, K., Thacker, E., Whitlock, A. & **Rodríguez, N. N.** (2019). Motherscholar: Exploring the intersections of motherhood, scholarship, teaching, and beyond. [Contemporary Issues Dialogue] CUFA-NCSS, Austin, TX.

Rodríguez, N. N. & Kim, E. (2019). Asian and American and always becoming. Ethnic studies [Symposium] CUFA-NCSS, Austin, TX.

Drake, R.* & **Rodríguez, N. N.** (2019). "My job in this fight": White preservice teachers' movement toward racial literacy. [Paper presentation] CUFA-NCSS, Austin, TX.

Rodríguez, N. N., Swalwell, K., Drake, R.*, & Dellman, O. (2019). *Being the Change*: Developing racial literacy in elementary and teacher education classrooms. [Session] Free Minds, Free People conference. Minneapolis, MN.

Rodríguez, N. N., Vickery, A. E., & Swalwell, K. (2019). Black history breakout! [Interactive session] Teaching Black History conference. Columbia, MO.

Rodríguez, N. N., & Drake, R.* (2019). Fostering racial literacy and inquiry through Angie Thomas' *The Hate U Give*. [Spark session] Elementary Social Studies Educational Summit. Wilmington, NC.

Rodríguez, N. N. & Kim, E. (2019). Beyond forever foreigners and exotic foods: Shifting racial representation in contemporary Asian American children's literature. [Paper presentation] Association for Asian American Studies. Madison, WI

Kulkarni, S., Rombalski, A., **Rodríguez, N. N.**, & Grinage, J. (2019). New directions in curriculum: Pushing against/from/within the margins. [Symposium] AERA 100th Annual Meeting, Division B. Toronto, Canada.

Rodríguez, N. N., Cram, S. P.*, Williams, M. R. (2019). *La lucha todavía no ha terminado/The Struggle is Not Yet Over*: Critical immigration pedagogies in three teacher education classrooms. [Paper presentation] AERA 100th Annual Meeting, Division G. Toronto, Canada.

Rodríguez, N. N. (2019). Curriculum Ignor(anc)e(s): Pan-Asian identities in the educational industrial complex. [Invited speaker] AERA 100th Annual Meeting, Division B. Toronto, Canada.

2018

Korematsu, K., **Rodríguez, N. N.**, Wager, S., & Fukuda, R. (2018). Civil liberties today: Why Korematsu still matters. [Presentation] NCSS 98th Annual Meeting. Chicago, IL.

Rodríguez, N. N., Vickery, A. E., & Kim, E. (2018). Teaching critical elementary social studies with children's literature. [Power session] NCSS 98th Annual Meeting. Chicago, IL.

Rodríguez, N. N. & Kim, E. (2018). In search of mirrors: Racial representation in Asian American children's literature. [Paper presentation] CUFA-NCSS Annual Meeting. Chicago, IL.

- Vickery, A. E. & **Rodríguez, N. N.** (2018). Intersectionality in children's literature about "empowering women and girls." [Paper presentation] CUFA-NCSS Annual Meeting. Chicago, IL.
- Rodríguez, N. N.** & Drake, R.* (2018). Beyond Ellis Island: Teaching Iowa and national immigration in the last century. [Presentation] Iowa Council for the Social Studies Annual Conference. Altoona, IA.
- Rodríguez, N. N.** & Kim, E. (2018). A changing horizon: Asian American representation in recently published children's literature. [Paper presentation] AERA 99th Annual Meeting, Division G. New York City, NY.
- Rodríguez, N. N.** & Kim, E. (2018). Counterstorytelling through children's literature: A content analysis of recently published Asian American picture books. [Paper presentation] AERA 99th Annual Meeting. Critical Examination of Race, Ethnicity, Class & Gender SIG. New York City, NY.
- Rodríguez, N. N.** (2018). Children's literature as counterstory: Teaching Asian American history through picture books. [Paper presentation] AERA 99th Annual Meeting, Teaching History SIG. New York City, NY.

2017

- Rodríguez, N. N.**, Vickery, A. & Kim, E. (2017). Teaching critical elementary social studies with children's literature. [Paper presentation] NCSS annual meeting. San Francisco, CA.
- Rodríguez, N. N.**, Busey, C., Buchanan, L., James, J., & Saylor, L. (2017). Teaching Against Islamophobia: Teacher educators reflect on religious diversity and anti-Islamophobia pedagogies during the Trump Presidency. [Paper presentation] CUFA-NCSS Annual Meeting. San Francisco, CA.
- Rodríguez, N. N.**, Salinas, C., Pochedley, L., Vickery, A., Kim, E., Williams, M., Hall, D., & An, S. (2017). Teaching U.S. history through Other histories: Using counternarratives and critical lenses in teacher education classrooms. [Paper presentation] CUFA-NCSS Annual Meeting. San Francisco, CA.
- Field, S., Buchanan, L. B., Tschida, C., Salinas, C., **Rodríguez, N. N.**, Bellows, E., & Alarcón, J. (2017). The Evolution of the Journey Box Assignment in Elementary Social Studies Education. [Paper presentation] CUFA-NCSS Annual Meeting. San Francisco, CA.
- Payne, K., Sondel, B., Serriere, S., **Rodríguez, N. N.**, & An, S. (2017). Citizens-now, not citizens in training. [Paper presentation] CUFA-NCSS Annual Meeting. San Francisco, CA.
- Rodríguez, N. N.** (2017). "You can be a bridge": Toward cultural citizenship in elementary classrooms. [Presentation] Education Summit, University of Northern Iowa. Cedar Falls, IA.
- Rodríguez, N. N.** (2017). "La lucha todavía no ha terminado"/The struggle is not yet over: Rethinking the teaching of immigration in a bilingual teacher education classroom. [Conference presentation] Teacher Diversity Matters symposium, Northern Kentucky University. Highland Heights, KY.
- Rodríguez, N. N.** (2017). "Caught between two worlds": Asian American elementary teachers' enactment of Asian American history. [Conference presentation] Teacher Diversity Matters symposium, Northern Kentucky University. Highland Heights, KY.
- Rodríguez, N. N.** (2017). "I need to do justice to this topic": Enacting Asian American history in elementary classrooms. [Paper presentation] AERA 98th Annual Meeting, Social Studies Research SIG. San Antonio, TX.
- Rodríguez, N. N.**, Lee, J., Kokka, K., Chao, T., & Ramaprasad, V. (2017). Beyond Black, Brown, and White: A Critical Symposium of Asian American Teacher Identity. [Paper presentation] AERA 98th Annual Meeting, Research on the Education of Asian and Pacific Americans SIG. San Antonio, TX.
- Rodríguez, N. N.** & Salinas, C. (2017). Right under our noses: Prospective bilingual teachers discover the power of local histories. [Presentation] National Association for Bilingual Education Annual Meeting. Dallas, TX.

GRANTS & FUNDING

Funded Intramural Projects (as Principal Investigator or Co-Principal Investigator)

- 2021 *Integrating Asian American Studies into Colorado K-12 Schools.* Community Impact Grant, Office for Outreach and Engagement, University of Colorado Boulder. (\$4,975)

2018 *An Investigation of Asian American Pacific Islander Educational Needs in Iowa*. College of Human Sciences, Iowa State University. (\$10,000)

Real Talk: Engaging pre-service elementary social studies teachers in critical inquiry & conversations about race and immigration. Miller Faculty Fellowship, Iowa State University. (\$10,751)

Submitted Intramural Projects (under review/not funded)

2023 Michigan Applied Public Policy Research Grant (\$28,387.70 - not funded)

2022 Timmerhaus Fund Ambassador Program (PI) (\$46,800 - not funded)
Center to Advance Research and Teaching in the Social Sciences (PI) (\$3,980 - not funded)
Women Investing in the School of Education (PI) (\$9,158.58 - not funded)

Funded Extramural Support

2023 *Invisibility is Not a Natural State for Anyone*. Spencer Vision Grant (PI) (\$74,421)

2022 *Asian American Youth Voices Rising*. Humanities Texas (Co-PIs: Asian Texans for Justice & Asian American Resource Center of Austin; \$1,000 allocated to N. Rodríguez, project advisor)

2019 *Transformative Justice Teacher Education*. Spencer Learning Community (Co-PIs: Maisha & Torry Winn, University of California Davis; \$5,000 allocated to N. Rodríguez, social studies education lead)

Teaching with Primary Sources Consortium. Library of Congress (PI: Lawrence Paska, National Council for the Social Studies; \$10,000 allocated to N. Rodríguez, elementary curriculum writer)

Submitted Extramural Projects (under review/not funded)

2023 Spencer Transformative Research Grant (PI) (under review) (\$3,440,867)

2022 American Educational Research Association Conference Grant (PI) (\$31,484 - not funded)
Spencer Conference Grant (PI) (\$49,927 - not funded)

2021 American Educational Research Association Division K Seed Grant (\$14,383.80 - not funded)
Spencer Foundation Postdoctoral Fellowship (\$70,000 - not funded)

2020 Spencer Research Practice Partnership (\$400,000 - not funded)

2018 William T. Grant Scholars Program (\$350,000 - not funded)

TEACHING

TE 331: Social Studies in the Primary Grades

Fall 2023

Courses Taught Prior to MSU Appointment

- **EDUC 8804: Teachers of Color and Critical Race Theory**, University of Colorado Boulder (1 semester)
- **EDUC 6804: Asian American in Education**, University of Colorado Boulder (1 semester)

- **EDUC 5316: Nature of Social Studies**, University of Colorado Boulder (1 semester)
- **EDUC 8115: History and Policy of Teaching and Teacher Education**, University of Colorado Boulder (1 semester w/K. Schultz)
- **EDUC 4331: Elementary Social Studies Methods**, University of Colorado Boulder (2 semesters)
- **EDUC 433: The Teaching of Social Studies (Early Childhood)**, Iowa State University (7 semesters)
- **EDUC 443: The Teaching of Social Studies (Elementary)**, Iowa State University (3 semesters)
- **EDUC 420: Bilingualism, Bilingual Education, and Latinx Youth**, Iowa State University (1 semester)
- **HON 322T: Introduction to Asian American Studies**, Iowa State University (1 semester)
- **RESEV 603: Foundations of Qualitative Inquiry in Education**, Iowa State University (2 semesters)
- **ELPS 624: Critical Race Theory in Education**, Iowa State University (1 semester)
- **EDC 370E: Elementary Social Studies (Bilingual)**, University of Texas at Austin (7 semesters)
- **EDC 370E: Elementary Social Studies (Generalist)**, University of Texas at Austin (4 semesters)
- **AAS 335: Asian Americans in Education**, University of Texas at Austin (1 semester)

Professional Development & Workshops Beyond MSU

- 2023** **Applying for a Tenure Track Position in Education (w/G. Rodriguez).**
Sense of Belonging. LearnLaunch Institute.
- 2022** **Cultural Immersion Series: Asian American Studies.** Cherry Creek School District.
Anti-Oppressive Elementary Social Studies. Cherry Creek School District.
Stop AAPI Hate Asian American Studies K-12 Framework (w/S. An). Stopping AAPI Hate and Advancing Educational Equity: Organizing for Asian American Studies and Critical Pacific Islands and Oceania Studies. San Francisco State University.
Elementary Teaching for Equity & Justice (w/Katy Swalwell). Equity Literacy Institute.
Teaching Amidst Political Polarization (w/Katy Swalwell). Cherry Creek School District.
Historical Contention & Children's Literature (w/LaGarrett King). Georgetown University.
- 2021** **Teaching Asian American and Pacific Islander Studies.** Des Moines Public Schools.
Cultural Immersion Series: Asian American Experiences. Cherry Creek School District.
Teaching Asian American History through Children's Literature. Teaching Asian America, YURI Education Project.
Civil Intersections. Smithsonian Asian Pacific American Center & Smithsonian Latino Center.
Using Inquiry to Prepare Students for College, Career, and Civic Life (Elementary K-6 Edition). Inquiry and Teaching with Primary Sources Online Summer Institute. National Council for the Social Studies.
Teaching Chicana Studies (w/Gabriel Rodriguez & Erin Doran). Des Moines Public Schools.
- 2020** **Diversifying Your Syllabus.** Center for Excellence in Teaching and Learning Equity and Diversity in Teaching and Learning Series for Iowa State University. Ames, IA.
Coming to a RealizAsian: History & Identity of Asian Americans. Violence Prevention Team Webinar, Monsoon Asians and Pacific Islanders in Solidarity, Des Moines, IA.
Beyond the Single Story: Diversifying Read Alouds & Your Classroom Library. Ames Community School District. Ames, IA.
Iowa Core Social Studies Standards & Inquiry. Ames Community School District.
- 2019** **Windows, Mirrors, and Primary Sources.** Social Studies Best Practices Institute. Iowa Department of Education. Johnston, IA.
Asian American Stereotypes & Representation. Violence Prevention Team Webinar, Monsoon Asians and Pacific Islanders in Solidarity, Des Moines, IA.

- 2018** **Culturally Responsive Teaching and the New Standards.** Iowa Department of Education Social Studies Webinar Learning Series. Des Moines, IA.
Immigration & Representation. Violence Prevention Team Webinar, Monsoon Asians and Pacific Islanders in Solidarity, Des Moines, IA.
Inquiry & Elementary Social Studies (w/Dr. Katy Swalwell). ISU Summer Institute.
Iowa History in Elementary Social Studies (w/Dr. Katy Swalwell). ISU Summer Institute.
Middle Eastern Children's Literature. Integrating Middle East Studies in the Curriculum, The George Washington University Institute for Middle East Studies. Des Moines, IA.
Diverse Children's Literature. American Association of University Women. Ames, IA.

Michigan State University Advising

Doctoral Students

Doctoral Dissertation Committee Member

External Advising/Doctoral Dissertation Committees

- Committee Co-Chair** Nancy Gebhart: PhD completed 2023, Iowa State University
- Committee Member** Lizz Bohl, University of Colorado Boulder
 Chelsea DeSalvo, University of Colorado Boulder
 Alicia Moreno, University of Colorado Boulder
 Amy Updegraff: Iowa State University
 Melissa Rojas Williams: PhD completed 2023, The University of Texas at Austin
 Elizabeth Griesel: PhD completed 2022, Iowa State University
 Van Anh Tran: PhD completed 2022, Teachers College, Columbia University
 Zachary Frazier: MFA completed 2021, Iowa State University
 Jarrel Johnson: PhD completed 2021, Iowa State University
 Alade McKen: PhD completed 2021, Iowa State University
 Sarah Pamperin Cram: PhD completed 2021, Iowa State University

SERVICE

National/Professional

- Notable Social Studies Tradebooks Committee (NCSS & Children's Book Council) (2023-2024)
- American Educational Research Association (AERA) Division B Planning Committee (2022-2023)
- Programming Committee Member, Association for Asian American Studies (AAAS) (2022-2023)
- Curator, Youth Literature Programming at the Smithsonian Asian Pacific American Center/Library of Congress Asian American Literature Festival (2022-2023)
- Reviewer, Early Career Award, Social Studies Research Special Interest Group of AERA (2023)
- Reviewer, National Technology Leadership Initiative Award of NCSS (2022)
- Guest Editor, *Social Studies and the Young Learner* (January/February 2022)
- CUFA Teacher Education Research Collective Facilitator (2021-2022)
- Editorial Review Board Member, *Journal of Children's Literature* (2019-present)
- Founding Member/Publishing Collective, *The Critical Social Educator* (2019-present)
- Editorial Board Member, *The Journal of Educational Foundations* (2017-present)
- Executive Board Member, College & University Faculty Assembly of the National Council for the Social Studies (CUFA-NCSS) (2020-2022)

- Notable Social Studies Tradebooks Committee (NCSS & Children's Book Council) (2020-2022)
- Co-Program Chair, Research on the Education of Asian Pacific Americans Special Interest Group of AERA (2017-2020)
- Member, Diversity, Equity, and Inclusion Committee member, Children's Literature Assembly of the National Council of Teachers of English (2018-2020)
- Program Chair, CUFA-NCSS (2019)
- Executive Board, South Asian section, AAAS (2017-2018)
- Chair, CUFA-NCSS Scholars of Color Faculty Forum (2017-2018)
- Conference Proposal Reviewer: CUFA-NCSS, AERA
- Manuscript/Book Proposal Reviewer for:
 - *Theory & Research in Social Education*
 - *Race Ethnicity and Education*
 - *Social Studies Research and Practice*
 - *Equity & Excellence in Education*
 - *Journal of Critical Theory & Praxis*
 - *Education, Citizenship & Social Justice*
 - *Contemporary Issues in Teacher Education*
 - *AERA Open*
 - *Curriculum Inquiry*
 - *Teachers College Press*
 - *Routledge*
 - *American Educational Research Journal*
 - *Social Studies and the Young Learner*
 - *Journal of Educational Foundations*
 - *The Journal of Social Studies Research*
 - *Educational Studies*
 - *Educational Sciences*
 - *Multi-Ethnic Literature of the United States*
 - *Review of Education, Pedagogy, and Cultural Studies*
 - *Research on Diverse Youth Literature*
 - *Journal of Research on Technology in Education*
 - *The Reading Teacher*
 - *Sage*
 - *AERA Handbook of Education Policy Research*
 - *Teachers College Record*
 - *AAPI Multimedia Textbook*

At CU Boulder School of Education

- Teacher Learning, Research & Practice (TLRP) Program Chair (2022-2023)
- Boulder Children's Literature Festival Planning Committee (2022)
- TLRP PhD Seminar co-coordinator (2021-2022)
- PhD Curriculum Revision process committee (2022)
- Instructor reappointment committee (2022)

Advisory Boards/Consulting

- The Great First Eight Curriculum (PI: Dr. Nell Duke, Michigan State University) (2019-2023)
- ArtForce of Iowa (2020-2021)
- Iowa Public Television (2020-2021)
- Monsoon Asians & Pacific Islanders in Solidarity (2019-2021)

Asian American History/Studies Consultations & Collaborations

- Rising Voices Michigan (2023-present)
- Stop AAPI Hate/Asian American Research Initiative (2022-present)
- Colorado 1192 Coalition (2022-present)
- [The May Book Project](#), Very Asian Foundation (2022)
- Make Us Visible New Jersey (2022)
- Texas coalition/Asian Texans for Justice (2021-present)
- Smithsonian Asian Pacific American Center (2019-present)
- Illinois coalition (2021)