

Jerome A. Graham

Assistant Professor of K-12 Educational Administration
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CURRICULUM VITAE
JEROME A. GRAHAM
Michigan State University

1. Academic History

a. Name: Jerome A. Graham

b. Rank: Assistant Professor

c. Tenure Status: Pre-Tenure

d. Highest Degree Earned: Ph.D., Education Leadership and Policy, Mary Francis Early College of Education, University of Georgia, Athens, GA, 2020

e. Academic Positions:

2021-present Assistant Professor, K-12 Educational Administration, College of Education, Michigan State University, East Lansing, MI
2020-2021 Assistant Professor, Educational Leadership and Policy Studies, College of Education, Criminal Justice, and Human Services, The University of Cincinnati, Cincinnati, OH

f. Other Professional Employment

2017- 2018 Intern to Dr. Juan-Carlos Aguilar, Department for Curriculum and Learning, Georgia Department of Education, Atlanta, GA
2016-2020 Graduate Research Assistant to Dr. Sheneka Williams, Department of Education Leadership and Policy, Mary Francis Early College of Education, University of Georgia, Athens, GA
2015- 2016 School-Based Mental Health Counseling Intern, Villa Maria Family Services, Baltimore, MD
2012-2014 Mental Health Counseling Intern, Peaceful Waters Services, Inc., Baltimore, MD

g. Recognition, Media, and Outstanding Achievements

2021- present CASEL Weissberg Scholars Program Fellow, Collaborative for Academic Social and Emotional Learning (CASEL), Chicago, IL
2019-2020 Faculty Scholar, University of Georgia, Athens, GA
2018-2019 Policy Associate, University Council for Educational Administration, East Lansing, MI
2016-2018 College Research Scholar Award, Education Leadership and Policy, Mary Francis Early College of Education, University of Georgia, Athens, GA

2. Scholarly Activities

a. Publications

i. Peer-Reviewed Journal Articles

(* denotes work published with graduate students and *italicized* indicates the graduate student collaborator)

12. *Dhaliwal, T., **Graham, J.**, *Yi-Chih, C.*, & *Johnson, A.* (In press). Spare the rod, spoil the child? A critical discourse analysis of state corporal punishment policies & practices. *Educational Evaluation and Policy Analysis*.
11. **Graham, J.** (2022). Explaining the racial school climate gap: Evidence from Georgia. *AERA Open*, 8. <https://doi.org/10.1177/23328584221131529>
10. *Wang, S., **Graham, J.**, *Flamini, M.*, & *Cevik, S.* (2022). Teacher quality and school discipline disproportionality: Evidence from Georgia. *Journal of Education and Human Resources*, e20210057.
9. **Graham, J.**, & *Flamini, M.* (2021). Teacher quality and students' post-secondary outcomes. *Educational Policy*, 37(3), 800-839. <https://doi.org/10.1177/08959048211049429>
8. Welsh, R. O., & **Graham, J.** (2021). Why the opportunity school district failed? An examination of coalitions and the politics of school improvement. *Educational Evaluation and Policy Analysis*, 43(4), 688–712. <https://doi.org/10.3102/01623737211015998>
7. Williams, S. M., Swain, W. A., & **Graham, J. A.** (2021). Race, climate, and turnover: An examination of the teacher labor market in rural Georgia. *AERA Open*, 7. <https://doi.org/10.1177/2332858421995514>
6. **Graham, J.** (2020). An evolution of values: An examination of the rise of accountability and equity oriented reform in career and technical education. *The William & Mary Educational Review*, 7(1), 1.
5. Welsh, R. O., Williams, S. M., Hill, S., & **Graham, J.** (2019). Examining the narrative: An analysis of the racial discourse embedded in state takeover. *Equity and Excellence in Education*, 52(4), 502-526. <https://doi.org/10.1080/10665684.2019.1691958>
4. **Graham, J.**, & *McClain, S.* (2019). A canonical correlational analysis examining the relationship between peer mentorship, belongingness, impostor feelings, and Black collegians' academic and psychosocial outcomes. *American Educational Research Journal*, 56(6), 2333–2367. <https://doi.org/10.3102/0002831219842571>
3. Welsh, R., **Graham, J.**, & *Williams, S.* (2019). Acing the test: An examination of teachers' perceptions of and responses to the threat of state takeover. *Educational Assessment, Evaluation and Accountability*, 31, 315-347. <https://doi.org/10.1007/s11092-019-09301-y>
2. Welsh, R. O., Williams, S., Little, S., & **Graham, J.** (2019). Right cause, wrong method? Examining the politics of state takeover in Georgia. *Urban Affairs Review*, 55(3), 703–742. <https://doi.org/10.1177/1078087417714061>

1. Williams, S. M., & **Graham, J.** (2019). Cross-racial interactions in schools 65 years after Brown. *Peabody Journal of Education*, 94(5), 545-554. <https://doi.org/10.1080/0161956X.2019.1668211>

ii. Journal Articles Under Review

3. **Graham, J.**, Grooms, A., & Childs, J. (Revise and resubmit). Countering deficit narratives about Black students and school attendance. *Educational Researcher*.
2. ***Graham, J.**, & Yi-Chih, C. (Under review). Adolescents' suicidal thoughts and behaviors, mental health, and access to school counselors: Evidence from Georgia. *AERA Open*.
1. **Graham, J.**, & Welsh, R. (Under review). Educator sorting: Who gets access to social and emotional learning? *Education Policy Analyses Archives*.

iii. Journal Articles in Progress

7. Crowder, M., **Graham, J.**, Gregory, A., Jagers, R. Centering family and community voices in SEL.
6. **Graham, J.**, & Walker, S. Counseling crime: The effects of school counselors on juvenile crime.
5. **Graham, J.** An examination of teachers' fidelity in implementing social and emotional learning initiatives: Implications for school leadership and policy.
4. **Graham, J.**, Toledo, W., & Welsh, R. Filling the buckets: Preparing educators to effectively deliver social and emotional learning.
3. Welsh, R., & **Graham, J.** Making-sense of social and emotional learning: An examination of teachers and school leaders.
2. Welsh, R., & **Graham, J.** Antidote or vaccination? Examining school leaders' perspectives in the relationship between social emotional learning and school discipline.
1. Welsh, R., & **Graham, J.** Our fight is not against charter schools: Examining the relationship between charter schools and state takeover in Georgia.

iv. Book Chapters

2. Braun, S., Hatchimonji, D., Crowder, M., Anderson, R., Alamos, P., **Graham, J.**, Mahfouz, J., Guillaume, C. (under review). An Invitation to Collaborate on the Future of SEL in the Handbook of Social and Emotional Learning, Second Edition.
1. Flamini, M., **Graham, J.**, Toledo, W., & Williams, S. M. (2020). School Leaders, Emotional Intelligence, and Equitable Outcomes in Urban Education. In C. A. Mullen (Ed.), *Handbook of Social Justice Interventions in Education* (1-18). Springer Cham. <https://doi.org/10.1007/978-3-030-29553-0>

v. Reports

(* denotes work published with graduate students and *italicized* indicates the graduate student collaborator)

4. **Graham, J.**, Dhaliwal, T., Anderson, K., *Richards, D., & Chiang, Y.* (2023). Kelloggsville Public Schools Restorative Practices Year One Report.
3. Dhaliwal, T., Anderson, K., **Graham, J.**, *Richards, D., & Chiang, Y.* (2023). Comstock Park Public Schools Restorative Practices Year One Report.
2. Dhaliwal, T., Anderson, K., **Graham, J.**, *Richards, D., & Chiang, Y.* (2023). Kentwood Public Schools Restorative Practices Year One Report.
1. Anderson, K., Dhaliwal, T., **Graham, J.**, *Richards, D., & Chiang, Y.* (2023). Kenowa Hills Public Schools Restorative Practices Year One Report.

b. Funded Research Grants

3. **Co-Principal Investigator Jerome Graham**, Co-Principal Investigator Tasminda Dhaliwal, & Co-Principal Investigator Kaitlin Anderson. (2023). *Kent Intermediate School District restorative practices research-practice partnership: A longitudinal evaluation of implementation and outcomes*. Steelcase Foundation. (\$249,997.36)
2. **Co-Principal Investigator Jerome Graham**, Co-Principal Investigator Tasminda Dhaliwal, & Co-Principal Investigator Kaitlin Anderson. (2022). *Kent Intermediate School District restorative practices research-practice partnership*. Steelcase Foundation. (\$30,000)
1. **Principal Investigator Jerome Graham**, Co-Principal Investigator Tasminda Dhaliwal, & Co-Principal Investigator Kaitlin Anderson. (2022). *Kent Intermediate School restorative practices research-practice partnership*. Michigan State University's Institute for Public Policy & Social Research. (\$30,000)

c. Unfunded Research Grants

3. Principal Investigator Tasminda Dhaliwal, and **Co-Principal Investigator Jerome Graham**, & Co-Principal Investigator Kaitlin Anderson. (2023). *Kent Intermediate School District restorative practices research-practice partnership: Students perceptions of and experiences with restorative practices*. Michigan State University's Institute for Public Policy & Social Research. (\$30,000)
2. **Principal Investigator Jerome Graham**, & Co-Principal Investigator Walker Swain. (2022). *Counseling crime: The relationship between school support personnel, juvenile crime, and achievement*. National Science Foundation/American Educational Research Association Research Grant Program. (\$24,998.66)
1. **Principal Investigator Jerome Graham**, & Co-Principal Investigator Walker Swain. (2022). *Counseling crime: Can school counselors and student support staff break the link between adult and juvenile crime*. Russell Sage Foundation Pipeline Grant. (\$29,985)

d. Submitted Research Grants Awaiting Decision

e. Scholarly Presentations

i. Peer-Reviewed Conference Presentations

(* denotes work published with graduate students and *italicized* indicates the graduate student collaborator)

20. ***Graham, J.**, Grooms, A., & Childs, J. (Accepted). Countering deficit narratives about Black students and school attendance. *Educational Researcher*. Paper accepted to the *American Education Research Association Conference*, Philadelphia, PA.
19. *Dhaliwal, T., K, Anderson., **Graham, J.**, Richards, D., Chiang, Y. (Accepted). Implementation of Restorative Practices: A Mixed Methods Study of Michigan Districts
18. ***Graham, J.**, Choi, S., Chiang, Y. (Accepted). An Examination of School Climate and Chronic Absenteeism in Georgia. Paper accepted at the *Association for Education Finance and Policy Conference*, Baltimore, MD.
17. ***Graham, J.**, K, Anderson., Dhaliwal, T., Richards, D., Dubose, D. (Accepted). Examining the Relationship Between School Racial Climate and Discipline Disproportionality. Paper accepted at the *Association for Education Finance and Policy Conference*, Baltimore, MD.
16. *K, Anderson., Dhaliwal, T., **Graham, J.**, Hopper, S., Chiang, Yi-Chih. (Accepted). A fish in a different kind of pond? Understanding variation in teacher perspectives on Restorative Practices implementation in Michigan. Paper accepted at the *Association for Education Finance and Policy Conference*, Baltimore, MD.
15. Crowder, M., **Graham, J.**, Gregory, A., & Jagers, R. (2023). *Centering family and community voices in SEL* [Poster presentation]. SEL Exchange Conference, Atlanta, GA
14. *Cevik, S., & **Graham, J.** (2022). *Diversifying the teaching workforce: Early career decisions* [Paper presentation]. Association for Education Finance and Policy Conference, Denver, CO.
13. *Dhaliwal, T., **Graham, J.**, Yi-Chih, C., & Johnson, A. (2022). *Spare the rod, spoil the child? A critical discourse analysis of state corporal punishment policies & practices* [Paper presentation]. Association for Education Finance and Policy Conference, Denver, CO.
12. **Graham, J.** (2022). *Building organizational social capital for social and emotional learning* [Paper presentation]. University Council for Educational Administration Conference, Seattle, WA.
11. ***Graham, J.**, & Chiang, Y. (2022). *Adolescents' suicidal thought and behaviors, mental health, and access to school counselors: Evidence*

- from Georgia* [Paper presentation]. Association for Education Finance and Policy Conference, Denver, CO.
10. **Graham, J.** (2021). *An examination of teachers' fidelity in implementing social and emotional learning initiatives: Implications for school leadership and policy* [Paper presentation]. American Education Research Association Virtual Conference.
 9. **Graham, J.** (2021). *Explaining the racial school climate gap: Evidence from Georgia* [Paper presentation]. Association for Education Finance and Policy Conference, Denver, CO.
 8. Williams, S., Swain, W., & **Graham, J.** (2021). *Race, climate, and turnover: An examination of the teacher labor market in rural Georgia* [Paper presentation]. Association for Education Finance and Policy Conference, Denver, CO.
 7. **Graham, J.**, & Swain, W. (2020). *Effects of school-based counselors on academic achievement* [Paper presentation]. Association for Education Finance and Policy Conference, Fort Worth, TX.
 6. **Graham, J.**, & Welsh, R. (2019). *Educator sorting: Who gets access to social and emotional learning?* [Paper presentation]. University Council for Educational Administration Conference, New Orleans, LA.
 5. **Graham, J.**, Toledo, W., & Welsh, R. (2019). *Filling the buckets: Preparing educators to effectively deliver social and emotional learning* [Roundtable discussion]. University Council for Educational Administration Conference, New Orleans, LA.
 4. Swain, W., & **Graham, J.** (2019). *Counseling crime: The effects of school counselors on youth crime* [Poster presentation]. Association for Education Finance and Policy Conference, Kansas City, MO.
 3. Williams, S., **Graham, J.**, & Toledo, W. (2019). *School leaders and the cultivation of cross-racial interactions among students* [Roundtable discussion]. University Council for Educational Administration Conference, New Orleans, LA.
 2. Welsh, R., & **Graham, J.** (2018). *Why the Opportunity School District failed? An examination of the politics of school improvement* [Paper presentation]. Association for Education Finance and Policy Conference, Portland, OR.
 1. Welsh, R. O., Williams, S. M., **Graham, J.**, & Hill, S. (2018). *Is state takeover the path to school improvement? Examining the politics of state takeover* [Paper presentation]. American Education Research Association Conference, New York City, NY.

ii. Invited/Non-Refereed Conferences

2. **Graham, J.** (2019). *Mutually reinforcing constructs: Social and emotional learning and school climate* [Poster presentation]. Annual University of Georgia State of Education in Georgia Conference, Athens, GA.

1. **Graham, J.** (2017). *The inclusion of whole child learning in educational policy and practice*. [Paper presentation]. Annual Federal Program Conference, Atlanta, GA.

iii. Invited Research Talks

2. **Graham, J.** (2020). *Explaining the racial school climate gap: Evidence from Georgia*. University of Illinois at Chicago, Chicago, IL.
1. **Graham, J.** (2020). *Conducting mixed-methods research in educational policy studies*. Steinhardt School of Culture, Education, and Human Development in the Department of Administration, Leadership, and Technology, New York University, New York City, NY.

3. Instruction

a. Summary of Courses Taught

Michigan State University Graduate Courses			
Course No.	Course Name	Times Taught	Mean Enrollment
EAD 812	Inquiry Analysis of School Organization	2	8
EAD 853	Education Finance and Policy	2	13
EAD 925	Policy and Practice in Education	1	5
EAD 830	Issues in Urban Education: Racial Achievement Gap	1	21

University of Cincinnati Graduate Courses			
Course No.	Course Name	Times Taught	Mean Enrollment
EDLD 8034	School Finance	3	14
EDLD 3086	Curriculum Development and Data Analyses	1	15

b. Academic Advising (Michigan State University)

	Student Name	Status
1.	Montrelle Baldwin, MA	Year 2
2.	Anna Fillar, MA	Year 2
3.	Noah Grove, MA	Year 2
4.	Darren Dubose, Ph.D.	Pre-Comp
5.	Yashi Ye	Pre-Comp

c. Doctoral Student Committee Membership (Michigan State University)

	Student Name	Department/Program Area
1.	Annie Gensterblum, Ph.D.	Educational Policy, MSU
2.	Samantha Cullum, Ph.D.	Educational Policy, MSU
3.	Jahira Chambers Alonso, Ph.D.	Administration, Leadership, and Technology, NYU

4.	Andrew Johnson, Ph.D.	Educational Policy, MSU
5.	Mark Dobson, Ed.D.	Educational Administration, MSU
6.	Joe Kessel, Ed.D.	Educational Administration, MSU
7.	Rachel Pollack, Ed.D.	Educational Administration, MSU
8.	Felicia Adams, Ed.D.	Educational Administration, MSU
9.	Zaina Gennaoui, Ed.D.	Educational Administration, MSU
10.	Christopher Hodges, Ed.D.	Educational Administration, MSU
11.	Stephen Keskes, Ed.D.	Educational Administration, MSU

**d. Dissertation Chair (Michigan State University)
Doctoral Students – Completed (3)**

	Student Name	Graduation Year
1.	Kandance Lavender, Ed.D.	2022
2.	Andy Fuehr, Ed.D.	2022
3.	Alexandra McCullough, Ed.D.	2022
4.	Yi-Chih Chiang, Ph.D.	In progress
5.	Dasmen Richards, Ph.D.	In progress
6.	Chanteliese Griskell, Ph.D.	In progress

4. Professional Services

a. National Service

- 2023 Division L Session Chair, Policy Implementation and Going to Scale, *American Educational Research Journal*
- 2022-present Associate Director, University Council for Educational Administration, Michigan State University, East Lansing, MI
- 2018-2020 Member, State of Education in Georgia Planning Committee, University of Georgia, Athens, GA

b. University, College, and Departmental Service

- 2022-present Member, King Chavez Parks Fellowship Review Panel, Michigan State University, East Lansing, MI
- 2022-2023 Reviewer, Summer Research Fellowship Applications
- 2021-2022 Plenum Service Representative, University Council for Educational Administration

c. Editorial Service

d. Journal Reviewer

1. *American Educational Research Journal*
2. *Journal of Research on Leadership Education*
3. *Journal of Teacher Education*
4. *AERA Open*
5. *Educational Research*
6. *Journal of Teacher Education*
7. *Journal of Child and Family Studies*
8. *International Journal of Leadership in Education*
9. *Educational Policy*
10. *Journal of Education and Human Resources*
11. *Educational Researcher*
12. *Educational Research for Policy and Practice*
13. *Journal of Research on Educational Effectiveness*
14. *Policy Futures in Education*

e. Conference Paper Reviewer

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| 2020-present | American Educational Research Association Conference |
| 2020-present | Association for Education Finance and Policy Conference |

5. Professional Membership

3. American Educational Research Association (AERA)
2. University Council for Educational Administration (UCEA)
1. Association for Education Finance and Policy (AEFP)