

Allison N. Cascarilla, Ph.D., BCBA-D, LBA
Curriculum Vitae

Employment History

Assistant Professor Fix-Term, Michigan State University, East Lansing, MI

- Duration: Fall 2023 – present

Education History

Doctor of Philosophy in Special Education, Michigan State University, East Lansing, MI

- Duration: 2019 – 2023
- Advisor: Matthew T. Brodhead, Ph.D., BCBA-D, LBA
- Dissertation title: Delay Discounting and Teacher Decision-Making

Master of Science in Special Education, University of Georgia, Athens, GA

- Duration: 2017 – 2018
- Advisor: Kevin M. Ayres, Ph.D., BCBA-D

Bachelor of Science in Special Education, University of Georgia, Athens, GA

- Duration: 2013 – 2017
- Major: Special Education
- Minor: Human Development and Family Sciences

License and Certifications

Licensed Behavior Analyst in the State of Michigan (#7401000640). October 2019 – Present

Board Certified Behavior Analyst – Doctoral (#1-19-34521). February 2019 – Present

Board Certified Assistant Behavior Analyst (#1-19-34521). August 2017 – February 2019

Peer-Reviewed Publications

10. Wahman, C. N., Rispoli, K., & **White, A. N.** (in press). Young children’s social and emotional adjustment and caregiver stress during the COVID-19 pandemic. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-024-01721-w>

9. Brodhead, M. T., **White, A. N.**, & Cox, D. J., (2023). Evaluation of statement accuracy on ethical decision-making. *Behavior Analysis in Practice*. [Httos://doi.org/10.1007/s40617-023-00843-8](https://doi.org/10.1007/s40617-023-00843-8)

8. **White, A. N.**, Brodhead, M. T., Reed, D. D., & Walker, A. N. (2023). Further application of delay discounting on special educator decision-making. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-023-09519-3>

7. Melanson, I. J., Thomas, A. L., Brodhead, M. T., Sipila-Thomas, E. S., Miranda, D. G., Plavnick, J. B., Stauch, T. A., Fisher, M. H., & **White, A. N.** (2023). An evaluation of preference stability within MSWO preference assessments in children with autism. *Journal of Applied Behavior Analysis*, 56(3), 638-655. <https://doi.org/10.1002/jaba.988>

6. **White, A. N.**, Brodhead, M. T., Sipila-Thomas, E. S., Miranda, D. R. G., Long, H. M., & Fisher, M. H. (2023). Spartan Caregiver Support: Program description and key findings during Michigan’s stay-at-home-order. *Advances in Neurodevelopmental Disorders*, 7, 459-468. <https://doi.org/10.1007/s41252-022-00281-7>

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5. **White, A. N.**, Oteto, N. E., & Brodhead, M. T. (2022). Providing Choice-Making Opportunities to Students with Autism during Instruction. *Teaching Exceptional Children*, 55(4), 260-267. <https://doi.org/10.1177/00400599211068386>

4. Deel, N. M., Brodhead, M. T., Akers, J. S., & **White, A. N.** (2021). Teaching choice-making within activity schedules to children with autism. *Behavioral Interventions*, 36(4), 731-744. <https://doi.org/10.1002/bin.1816>

3. **White, A. N.**, Melanson, I. J., Sipila-Thomas, E. S., & Brodhead, M. T. (2020). A methodological review of preference displacement research. *Behavioral Interventions*, 36(1), 171-195. <https://doi.org/10.1002/bin.1758>

2. Sipila-Thomas, E. S., Brodhead, M. T., Plavnick, J. B., & **White, A. N.** (2020). An evaluation of implementation of a manualized social-play intervention. *Journal of Developmental and Physical Disabilities*, 33(3), 391-412. <https://doi.org/10.1007/s10882-020-09754-w>

1. Sipila-Thomas, E. S., Foote, A. J., **White, A. N.**, Melanson, I. J., & Brodhead, M. T. (2020). A replication of preference displacement research in children with autism. *Journal of Applied Behavior Analysis*, 54(1), 403-416. <https://doi.org/10.1002/jaba.775>

Peer-Reviewed Publication Under Review

1. **White, A. N.**, Brodhead, M. T., Cox, D. J., & Sarmiento, C. (Under review). Delay Discounting and Teacher Decision-making of Behavioral Interventions.

Finished Research Projects (manuscripts in development)

2. **White, A. N.**, Brodhead, M. T. (in development). Detecting and Preventing Fraudulent Responses in Survey Research.

1. **White, A. N.**, & Brodhead, M. T. (in development). A Tutorial on Delay Discounting and Survey Research.

Book Chapters

2. Bouck, E. C., Shurr, J., Long, H. M., & **White, A. N.** (2022). Collaboration and interdisciplinary practice in educational and transition. In Stone-MacDonald, A., Zager, D., & Cihak, D. (Eds.) *Autism Spectrum Disorders: Advancing Positive Practices* (5th ed.).

1. **White, A. N.**, Herrod, J., Long, H. M., & Brodhead, M. T. (2022). Subject recruitment, consent, & assent. In Cox, D. J., Brodhead, M. T., & Quigley, S. P. (Eds.), *Research Ethics in Behavior Analysis: From Laboratory to Clinic and Classroom*.

Paper Presentations

3. **White, A. N.**, Brodhead, M. T., & Cox, D. J. (2020, May). *Visual analysis with dynamic data sets and changing data accuracy*. Paper presented at the annual Association for Behavior Analysis International 46th Annual Convention, Online

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2. **White, A. N.** (2020, February). *Visual analysis with dynamic data sets and changing data accuracy*. Paper presented for the Tizard Centre Online Journal Club.

1. Brodhead, M. B., & **White, A. N.** (2020, February). *Visual analysis with dynamic data sets and changing data accuracy*. Paper presented at the annual Behavior Analysis Association of Michigan Conference in Ypsilanti, MI.

Poster Presentations

3. **White, A. N.**, Brodhead, M. T., & Walker, A. N. (October 2022). Further application of delay discounting on teacher decision-making. Presented at the Michigan Autism Conference 2022

2. **White, A. N.**, Whiteside, E., & Ayres, K. (April 2017). Effects of pre-transition warnings and contingency statements on compliance to pre-transition demands and problem behavior. Presented at the University of Georgia College of Education Research Conference 2017.

1. **White, A. N.**, Whiteside, E., & Ayres, K. (April 2017). Effects of pre-transition warnings and contingency statements on compliance to pre-transition demands and problem behavior. Presented at the University of Georgia Center for Undergraduate Research Opportunities Symposium 2017.

Presentations

2. **White, A. N.**, (2020, October; 2021, October; 2022, November). *Functional behavior assessments*. Presentation given for Speech Language Pathology at Michigan State University, East Lansing, MI.

1. **White, A. N.**, & Sipila-Thomas, E. S. (2019, October). *Functional behavior assessments*. Presentation given for Speech Language Pathology at Michigan State University, East Lansing, MI.

Awards and Fellowships

4. Hard Cost Dissertation Fellowship (spring 2023): \$3,000

3. Summer Research Fellowship (summer 2021; summer 2022): \$6,000

2. Summer Research Development Fellowship (summer 2020): \$5,000

1. Michael A. and Kathryn Gardner Bosco Research Fellowship in Autism (2019-2020; 2021-2022): \$40,000

Teaching Experience

9. **Michigan State University CEP 801a Transition and Collaboration in Special Education**

Position: Instructor

Duration: Fall 2024

8. **Michigan State University CEP 853 Functional Behavior Assessment and Behavior Change**

Position: Instructor

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Duration: Fall 2024

7. Michigan State University CEP 852 Experimental Analysis of Behavior

Position: Instructor

Duration: Fall 2023

6. Michigan State University CEP 803a Assessment of Students with Mild Disabilities

Position: Instructor

Duration: Fall 2023; Fall 2024

5. Michigan State University CEP 452 Assistive Technology for Students with Disabilities

Position: Instructor

Duration: Fall 2023

4. Michigan State University CEP 449 Behavior Management in Special Education

Position: Teaching Assistant

Duration: Spring 2023

3. Michigan State University CEP 844 Applied Behavior Analysis I

Position: Teaching Assistant

Duration: Spring 2021

2. Michigan State University CEP 452 Assistive Technology for Students with Disabilities

Position: Teaching Assistant

Duration: Fall 2020

1. Michigan State University CEP 240 Diverse Learners in Multicultural Perspectives within Special Education

Position: Instructor

Duration: Fall 2020; Spring 2021; Spring 2023

Service to the Profession

Reviewer

5. *European Journal of Behavior Analysis*: 2023 – present

4. *Education and Treatment of Children*: 2022 – present

3. *Journal of Developmental and Physical Disabilities*: 2021 – present

2. *Behavior Analysis in Practice*: 2020 – present

1. *Journal of Behavioral Education*: 2020 – present

Service to the University

1. Member, Awards Committee for the College of Education: Fall 2024 – present

Clinical and Classroom Experience

7. Michigan State University First Step, Lansing, MI

- **Position:** Board Certified Behavior Analyst
- **Duration:** September 2021 – present

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- **Primary responsibility:** Provide in-home behavior analytic services to families of individuals with autism in the State of Michigan

6. *Spartan Caregiver Support, Michigan*

- **Position:** Board Certified Behavior Analyst
- **Duration:** March 2020 – present
- **Primary responsibility:** Provide telehealth services to families of individuals with autism in the State of Michigan

5. *University of Georgia CABER Model Classroom, Athens, GA*

- **Position:** Behavior Analyst
- **Duration:** January 2019 – May 2019
- **Primary responsibility:** Provide individualized instruction to elementary students with autism and developmental disabilities.

4. *Marcus Autism Center, Atlanta, Georgia*

- **Position:** Behavior technician and intern
- **Duration:** July 2018
- **Primary responsibility:** Implement and develop applied behavior analytic services to clients with autism.

3. *University of Georgia Applied Behavior Analysis Support Clinic, Athens, GA*

- **Position:** Support staff
- **Duration:** June 2018
- **Primary responsibility:** Implement applied behavior analytic services to clients with autism and developmental disabilities.

2. *University of Georgia Applied Behavior Analysis Support Clinic, Athens, GA*

- **Position:** Clinician
- **Duration:** February 2017 – August 2017
- **Primary responsibility:** Implement applied behavior analytic services to clients with autism and developmental disabilities.

1. *University of Georgia CABER Model Classroom, Athens, GA*

- **Position:** Support staff
- **Duration:** February 2016 – December 2018
- **Primary responsibility:** Provide individualized instruction to elementary students with autism and developmental disabilities.