



College of Education  
MICHIGAN STATE UNIVERSITY



**2022-23 ACADEMIC ADVISING GUIDE**  
**ELEMENTARY**  
**& SPECIAL ED**

# SPARTANS WILL.

## Welcome from the Teacher Education Advisors!

Dear Students,

Welcome to Michigan State University's New Student Orientation program (NSO), and specifically, welcome to the College of Education. The College of Education at MSU has a mission of **Leadership**, **Scholarship**, and **Service**.

We prepare professionals for leadership roles in education. Teaching is central to our scholarly identity and to the way we serve the educational needs of communities. We strive to develop and implement excellent, dynamic programs for the preparation of educators.

We seek to understand, reform, and improve education. We study the processes of human learning and development. We move beyond analysis to promote education policy reform and assist in implementation. We seek to improve the conditions of learning and teaching for everyone in a technological society. We conduct comprehensive, rigorous research that addresses the needs and problems of practice. We strengthen connections between theory and practice through partnerships with schools and communities.

We examine issues of education across the lifespan. We seek to understand how children and adults learn and develop, and how educators can best use that knowledge for the benefit of all learners. We recognize that all educators are themselves learners and we are committed to providing opportunities for their continuous professional development. We strive to sustain our college as a scholarly community for students, faculty, and staff.

We are very pleased that you have joined the MSU and COED family and look forward to collaborating with you to achieve your academic, career, and life goals!

Sincerely,  
The Teacher Preparation Advising Team

---

## Table of Contents

Certification Options	3	Internship Year Courses	20
Teacher Education Studies	4	Urban Educators Cohort Program	21
Grade Band Requirements	5	Global Educators Cohort Program	22
Special Education/TESOL	6	Elective Course Suggestions	23
Birth – K	7	Classification, Grading & GPA	24
University Requirements	8	Student Organizations	25
How to Make an Appointment	9	Student Resources	26
Elementary Ed PK-3 + TESOL	10-11	ED-CONNECT	27
Elementary Ed 3-6 + TESOL	12-13	Handshake/MSU Career Services	28
Elementary Ed PK-3 + B-K	14-15		
Special Ed PK-3	16-17		
Special Ed 3-6	18-19		

# Certification Options for Elementary and Special Education

## Elementary Education

In the elementary teacher preparation program, students will gain the knowledge and skills necessary to teach all subjects in kindergarten through 3rd grade or 3rd grade through 6th grade. In addition, our students will choose an endorsement in TESOL (Teaching English to Speakers of Other Languages) or Birth-Kindergarten (B-K).

Key elements include a strong foundation in all content areas, courses on the most effective teaching practices and a full-year, guided teaching internship in a public school after completion of the bachelor's degree.

MSU has been ranked No. 1 in the nation for both elementary and secondary education for more than 25 years by U.S. News & World Report.

### Certifications include:

<b>PK – 3<sup>rd</sup> Grade</b>
<b>+ TESOL</b>

or

<b>PK – 3<sup>rd</sup> Grade</b>
<b>+ B-K</b>

or

<b>3<sup>rd</sup> - 6<sup>th</sup> Grade</b>
<b>+ TESOL</b>

\*TESOL = Teaching English to Speakers of Other Languages

\*B-K = Birth through Kindergarten

## Special Education

The special education - learning disabilities program prepares students to teach all children effectively. Students learn to use teaching methods that promote maximum understanding and social and emotional growth for students with special needs. They gain the knowledge and skills necessary for successful teaching in general education classrooms and a variety of special education settings.

All students in special education meet requirements for both elementary teacher certification and a K-12 endorsement in the special education area of learning disabilities. This is achieved after completing an immersive fifth-year teaching internship experience in schools under the guidance of mentor teachers and university faculty.

### Certifications include:

<b>PK – 3<sup>rd</sup> Grade</b>
<b>+ Learning Disabilities</b>

<b>3<sup>rd</sup> – 6<sup>th</sup> Grade</b>
<b>+ Learning Disabilities</b>

---

Michigan State University only certifies teachers for the State of Michigan. However, after getting certified in Michigan it is possible to apply for certification in another state. For more information on certification out of state go to: <http://certificationmap.com/>

# Teacher Education Studies

Requirements for all Elementary and Special Education Majors  
(44/45 credits)

Course	Course Title	Cred
TE 100	Introduction to Early Childhood and Elementary Education	1
TE 101	Social Foundations of Justice and Equity in Education	3
TE 102	Pedagogy and Politics of Justice and Equity in Education	3
TE 150	Reflections on Learning	3
CEP 240	Diverse Learners in Multicultural Perspectives	3
MTH 201	Elementary Mathematics for Teachers I	3
MTH 202	Elementary Mathematics for Teachers II	3
LIN 200 or LIN 401	Introduction to Language (3) or Introduction to Linguistics (4)	3/4
TE 348	Reading and Responding to Children's Literature	3
TE 341	Teaching and Learning of (Bi)Multilingual Learners	3
TE 301	Children's Literacy Development	3
TE 333	Social Studies for Young Learners (PK-6)	3
TE 371	Social Justice in Education Seminar I	1
TE 372	Social Justice in Education Seminar II	1
TE 403	Teaching of Science to Diverse Learners - Elementary	3
TE 404	Teaching of Social Studies to Diverse Learners – Elementary	3
TE 471	Social Justice in Education Seminar III	1
TE 472	Social Justice in Education Seminar IV	1

**\*Must pass each course with a 2.0 or higher**

**\*Must average a 2.5 GPA or higher in all courses  
above**



## Grade Bands (choose one)

### Prekindergarten through Grade Three (PK-3) (29 credits)

Course	Course Title	Credit
<b>HDFS 320</b>	Interaction with Children in Groups	3
<b>HDFS 320L</b>	Interaction with Children – Laboratory	1
<b>HDFS 321</b>	Curriculum for Children	3
<b>HDFS 321L</b>	Curriculum for Children – Laboratory	1
<b>HDFS 424</b>	Student Teaching in an Early Childhood Program	6
<b>TE 330</b>	Science for Young Learners (PK-3)	3
<b>TE 405A</b>	Teaching Literacy to Diverse Learners I – PK-3	3
<b>TE 405B</b>	Teaching Literacy to Diverse Learners II – PK-3	3
<b>TE 406A</b>	Teaching Mathematics to Diverse Learners I – PK-3	3
<b>TE 406B</b>	Teaching Mathematics to Diverse Learners II – PK-3	3

### Grade Three through Grade Six (3-6) (21-22 credits)

Course	Course Title	Credit
<b>Ethnic Studies Course (choose one)</b>	AAAS 100, AHS 201, CLS 201, HST 208, HST 210, HST 309, HST 310, HST 311, HST 312, HST 327, HST 365, HST 366, HST 371, HST 383, HST 384, PLS 304, PLS 351, SOC 214, SOC 215, SOC 375, SSS 293, TE 352	3-4
<b>HST 301 or HST 302</b>	Indigenous-European Encounters in North America/ Revolutionary America	3
<b>TE 430/431/432</b>	Introduction to Arts in the Classroom/ Learning through Drama/ Learning through Movement	3
<b>ISE 301</b>	Science for Elementary Schools	3
<b>TE 332</b>	Science for Upper Elementary Learners (3-6)	3
<b>TE 405</b>	Teaching of Language and Literacy to Diverse Learners – Elementary	3
<b>TE 406</b>	Teaching of Mathematics to Diverse Learners – Elementary	3

## Endorsement Areas (choose one)

### Special Education Studies: Learning Disabilities

For Special Education Majors Only  
(19 credits)

Course	Course Title	Credit
PSY 101	Intro to Psychology	4
CEP 345	Oral Language Development	3
CEP 451	Models of Special Education Administration & Services	3
CEP 301	Literacy Instruction for Students with Mild Impairments	3
CEP 452	Universal Design for Learning in the General Education Classroom	3
CEP 449	Behavior Management in Special Education	3

Must maintain a 2.5 overall GPA in Special Education courses  
Certifies in grades PK-12 in Learning Disabilities

---

### Teaching English to Speakers of Other Languages (TESOL)

(15 credits)

Course	Course Title	Credit
LLT 307	Methods of Teaching English to Speakers of Other Languages	3
LLT 346	Pedagogical English Grammar for English Teachers	3
LLT 361	Second and Foreign Language Learning	3
ANP 420	Language and Culture	3
TE 342	Field Experience in Teacher Education	3

Must maintain a 2.5 overall GPA in Special Education courses  
Certifies in grades PK-12 in TESOL

--- B-K on next page ---

## Birth through Kindergarten (B-K) - Tentative

(20 credits)

Course	Course Title	Credit
<b>HDFS 211</b>	Child Growth and Development	3
<b>HDFS 322</b>	Infant Development and Program Planning	3
<b>HDFS 322L</b>	Infant Development and Program Planning – Laboratory	1
<b>HDFS 421</b>	Assessment of the Young Child	3
<b>HDFS 449</b>	Special Needs Child & Family	3
<b>HDFS 449L</b>	Special Needs Child & Family – Laboratory	1
<b>HDFS 473</b>	Administration of Early Childhood Programs	3
<b>CEP 451</b>	Models of Special Education Administration and Services	3

--- Students can also major in Child Development to earn B-K certification as a stand-alone option. Please ask your academic advisor about this ---

# University Requirements

## Required for Elementary & Special Education

### **Writing, Rhetoric & American Culture (WRA)**

WRA is the prefix for Writing, Rhetoric & American Culture. Students take WRA 101 to fulfill the first part (Tier 1) of MSU's English/writing requirement:

WRA 101 (4 credits)

### **Mathematics Requirement**

Education and Special Education majors must complete the following classes to satisfy the university math requirement:

MTH 103 + MTH 201

MTH 101 + MTH 201

MTH 102 + MTH 201

Education and Special Education majors must also complete MTH 202 for degree requirements. MTH 103A + MTH 103B can substitute for MTH 103. MTH 103A is graded as P/F. Both classes must be passed to count as MTH 103.

### **Integrative Studies in Biological and Physical Sciences (ISB & ISP)**

ISB is the prefix for the Integrative Studies courses in Biological Sciences, and ISP is the prefix for the Integrative Studies courses in Physical Sciences. Students are required to pass one course in biological sciences, one course in physical sciences, and one laboratory experience, taken concurrently with one of the courses for a total of 8 credits.

ISB 200-level (3 credits)

ISP 200-level (3 credits)

ISB or ISP Lab (2 credits)

## Not Required for Elementary & Special Education\*

### **Integrative Studies in Arts and Humanities (IAH)**

IAH is the prefix for the Integrative Studies courses in the Arts and Humanities. While most MSU students are required to pass two courses in the arts and humanities for a total of 8 credits, **these requirements are fulfilled through other coursework in the teacher preparation program.**

IAH = TE 341

IAH = HST 301/302

or

IAH = HDFS 321 and HDFS 321 Lab

### **Integrative Studies in Social Science (ISS)**

ISS is the prefix for the Integrative Studies courses in Science. While most MSU students are required to pass two courses in the social sciences for a total of 8 credits, **these requirements are fulfilled by other coursework in the teacher preparation program.**

ISS = TE 101

ISS = TE 102

### **Diversity Requirement**

MSU undergraduates must complete a diversity requirement within their IAH and/or ISS courses. **This requirement is fulfilled through coursework in the teacher preparation program.**

\*This change is part of a five-year pilot starting May 2022; it is not a permanent change. The goals of the pilot are to reduce barriers into the program.



# Making an Advising Appointment

Here are the link and instructions for the scheduling system. You will be required to set up two-factor authentication in order to sign-in.

- To make an appointment, go to <https://student.msu.edu>
- Log in with your MSU NetID and password, and two-factor authentication
- Select the *Academic Progress* tile
- Click the tab on the left, labeled *Advising/Tutoring Appointments*
- Click *Create New Appointment* in the upper right corner
- Category: choose *Advising*
- Advising/Tutoring Unit: select *College of Education*
- Appointment Reason: **click the magnifying glass to select a reason** (i.e. *Elementary Education, Special Education, Secondary Education, Educational Studies Minor*)
- Additional Information: include further details to help the advisor prepare for your appointment (*required*)
- Appointment Type: select *Zoom* (*only available appointment type as of right now*)
- Click on *Select Advisor*
- Click the *Time Selected* drop-down menu to view available times
- Click on *Select Time* to confirm the appointment
- Click *Book It!*

For in-depth instructions on how to schedule an appointment, visit the [SIS Help](#) page.



# Elementary PK-3 + TESOL

**Student:**

**Net ID:**

**HC**

**GEC**

**UECP**

## Integrative Studies (25 credits)

Course	Credit	Semester	Grade
WRA 101	4		
IAH = TE 341	3		
IAH = HDFS 321 & HDFS 321 Lab	4		
ISS = TE 101	3		
ISS = TE 102	3		
ISB	3		
ISP	3		
ISB/ISP Lab	2		

## University Math

Course	Credit	Semester	Grade

## University Diversity Distribution

Diversity requirement is completed through Elementary Education coursework.

## TESOL (15 credits)

Course	Credit	Semester	Grade
LLT 307	3		
LLT 346	3		
LLT 361	3		
ANP 420	3		
TE 342	3		
<b>Total</b>			

## Optional Minor:

Course	Credit	Semester	Grade
<b>Total</b>			

## Teacher Education Studies (41-42 credits)

Course	Credit	Semester	Grade
TE 100	1		
TE 101	3		
TE 102	3		
TE 150	3		
CEP 240	3		
MTH 201	3		
MTH 202	3		
LIN 200 or 401	3 or 4		
TE 341	3		
TE 348	3		
TE 301	3		
TE 333	3		
TE 371	1		
TE 372	1		
TE 403	3		
TE 404	3		
TE 471	1		
TE 472	1		
<b>Total</b>			

## Grades PK-3 (29 credits)

Course	Credit	Semester	Grade
HDFS 320	3		
HDFS 320L	1		
HDFS 321	3		
HDFS 321L	1		
HDFS 424	6		
TE 330	3		
TE 405A	3		
TE 405B	3		
TE 406A	3		
TE 406B	3		
<b>Total</b>			

**120 credit hours required to graduate**

24-25 credit hour post-graduation teaching internship

**Notes:**

**Advisor:**

## Elementary PK-3 + TESOL

FRESHMAN					
FALL		SPRING		SUMMER	
TE 100	1	TE 102	3		
TE 101	3	TE 150	3		
MTH 103	3	MTH 201	3		
WRA 101	4	ISB 2**	3		
CEP 240	3	Elective	4		
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>30</b>

SOPHOMORE					
FALL		SPRING		SUMMER	
LIN 200/401	3-4	HDFS 321	1		
MTH 202	3	HDFS 321L	3		
HDFS 320	3	TE 348	3		
HDFS 320L	1	TE 341	3		
Elective	4	Elective	4		
		Elective	1		
<b>TOTAL CREDITS</b>	<b>14-15</b>	<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>59</b>

JUNIOR					
FALL		SPRING		SUMMER	
TE 371	1	TE 372	1		
TE 301	3	TE 330	3		
TE 333	3	ANP 420	3		
LLT 307	3	LLT 346	3		
ISP 2**	3	HDFS 424	6		
ISB/ISP Lab	2				
<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>90</b>

SENIOR					
FALL		SPRING		SUMMER	
TE 405A	3	TE 405B	3		
TE 406A	3	TE 406B	3		
TE 403	3	Elective	3		
TE 404	3	TE 472	1		
TE 471	1	TE 342	3		
Elective	1	LLT 361	3		
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>120</b>

**TOTAL CREDITS TO GRADUATE: 120**

**Post-Graduation Student Teaching Internship – 5<sup>th</sup> year (page 20)**

# Elementary 3-6 + TESOL

**Student:**

**Net ID:**

**HC**

**GECP**

**UECP**

## Integrative Studies (24 credits)

Course	Credit	Semester	Grade
WRA 101	4		
IAH = TE 341	3		
IAH = HST 301 or HST 302	3		
ISS = TE 101	3		
ISS = TE 102	3		
ISB	3		
ISP	3		
ISB/ISP Lab	2		

## University Math

Course	Credit	Semester	Grade

## University Diversity Distribution

Diversity requirement is completed through Elementary Education coursework.

## TESOL (15 credits)

Course	Credit	Semester	Grade
LLT 307	3		
LLT 346	3		
LLT 361	3		
ANP 420	3		
TE 342	3		
<b>Total</b>			

## Optional Minor:

Course	Credit	Semester	Grade
<b>Total</b>			

## Teacher Education Studies (44-45 credits)

Course	Credit	Semester	Grade
TE 100	1		
TE 101	3		
TE 102	3		
TE 150	3		
CEP 240	3		
MTH 201	3		
MTH 202	3		
LIN 200 or 401	3 or 4		
TE 348	3		
TE 341	3		
TE 301	3		
TE 333	3		
TE 371	1		
TE 372	1		
TE 403	3		
TE 404	3		
TE 471	1		
TE 472	1		
<b>Total</b>			

## Grades 3-6 (21-22 credits)

Course	Credit	Semester	Grade
*Ethnic Studies	3 or 4		
HST 301 or 302	3		
TE 430, 431 or 432	3		
ISE 301	3		
TE 332	3		
TE 405	3		
TE 406	3		
<b>Total</b>			

\*Ethnic Studies Course (choose one): AAAS 100, AIIS 201, CLS 201, HST 208, HST 210, HST 309, HST 310, HST 311, HST 312, HST 327, HST 365, HST 366, HST 371, HST 383, HST 384, PLS 304, PLS 351, SOC 214, SOC 215, SOC 375, SSS 293, TE 352

**120 credit hours required to graduate**

**24-25 credit hour post-graduation teaching internship**

**Notes:**

**Advisor:**

## Elementary 3-6 + TESOL

FRESHMAN					
FALL		SPRING		SUMMER	
TE 100	1	TE 102	3		
TE 101	3	TE 150	3		
MTH 103	3	MTH 201	3		
WRA 101	4	ISB 2**	3		
Elective	4	Elective	4		
<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>31</b>

SOPHOMORE					
FALL		SPRING		SUMMER	
ISP 2**	3	CEP 240	3		
LIN 200/401	3-4	HST 301/302	3		
TE 341	3	LLT 307	3		
MTH 202	3	Elective	4		
ISB/ISP Lab	2	TE 348	3		
<b>TOTAL CREDITS</b>	<b>14-15</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>61</b>

JUNIOR					
FALL		SPRING		SUMMER	
TE 371	1	TE 372	1		
TE 333	3	ISE 301	3		
TE 301	3	LLT 361	3		
TE 332	3	ANP 420	3		
LLT 346	3	Elective	3		
Ethnic Studies	3	Elective	2		
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>92</b>

SENIOR					
FALL		SPRING		SUMMER	
TE 471	1	TE 472	1		
TE 403	3	TE 405	3		
TE 404	3	TE 406	3		
TE 342	3	TE 430/431/432	3		
Elective	3	Elective	4		
Elective	1				
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>120</b>

**TOTAL CREDITS TO GRADUATE: 120**

**Post-Graduation Student Teaching Internship – 5<sup>th</sup> year (page 20)**

# Elementary PK-3 + B-K

**Student:**

**Net ID:**

**HC**

**GEC**

**UECP**

**Integrative Studies (25 credits)**

Course	Credit	Semester	Grade
WRA 101	4		
IAH = TE 341	3		
IAH = HDFS 321 & HDFS 321 Lab	4		
ISS = TE 101	3		
ISS = TE 102	3		
ISB	3		
ISP	3		
ISB/ISP Lab	2		

**University Math**

Course	Credit	Semester	Grade

**University Diversity Distribution**

Diversity requirement is completed through Elementary Education coursework.

**Birth-K (20 credits)**

Course	Credit	Semester	Grade
HDFS 211	3		
HDFS 322	3		
HDFS 322L	1		
HDFS 421	3		
HDFS 449	3		
HDFS 449L	1		
HDFS 473	3		
CEP 451	3		
<b>Total</b>			

**Optional Minor:**

Course	Credit	Semester	Grade
<b>Total</b>			

**Teacher Education Studies (44-45 credits)**

Course	Credit	Semester	Grade
TE 100	1		
TE 101	3		
TE 102	3		
TE 150	3		
CEP 240	3		
MTH 201	3		
MTH 202	3		
LIN 200 or 401	3 or 4		
TE 348	3		
TE 341	3		
TE 301	3		
TE 333	3		
TE 371	1		
TE 372	1		
TE 403	3		
TE 404	3		
TE 471	1		
TE 472	1		

**Grades PK-3 (29 credits)**

Course	Credit	Semester	Grade
HDFS 320	3		
HDFS 320L	1		
HDFS 321	3		
HDFS 321L	1		
HDFS 424	6		
TE 330	3		
TE 405A	3		
TE 405B	3		
TE 406A	3		
TE 406B	3		
<b>Total</b>			

**120 credit hours required to graduate**

24-25 credit hour post-graduation teaching internship

**Notes:**

**Advisor:**



## Elementary PK-3 + B-K

FRESHMAN					
FALL		SPRING		SUMMER	
TE 100	1	TE 102	3		
TE 101	3	TE 150	3		
MTH 103	3	MTH 201	3		
WRA 101	4	HDFS 211	3		
CEP 240	3	Elective	4		
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>30</b>

SOPHOMORE					
FALL		SPRING		SUMMER	
HDFS 320	3	LIN 200/401	3-4		
HDFS 320L	1	TE 348	3		
ISB 2**	3	Elective	4		
MTH 202	3	HDFS 321	3		
ISB lab	2	HDFS 321L	1		
TE 341	3				
<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>14-15</b>	<b>TOTAL CREDITS</b>	<b>59</b>

JUNIOR					
FALL		SPRING		SUMMER	
TE 371	1	TE 372	1		
TE 301	3	TE 330	3		
TE 333	3	ISP 2XX	3		
HDFS 322	3	HDFS 424	6		
HDFS 322L	1	Elective	3		
CEP 451	3	Elective	1		
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>17</b>	<b>TOTAL CREDITS</b>	<b>90</b>

SENIOR					
FALL		SPRING		SUMMER	
TE 405A	3	TE 405B	3		
TE 406A	3	TE 406B	3		
TE 403	3	TE 404	3		
TE 471	1	TE 472	1		
HDFS 449	3	HDFS 473	3		
HDFS 449L	1	HDFS 421	3		
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>120</b>

**TOTAL CREDITS TO GRADUATE: 120**

**Post-Graduation Student Teaching Internship – 5<sup>th</sup> year (page 20)**

# Special Education + PK-3

**Student:**

**Net ID:**

**HC**

**GECP**

**UECP**

**Integrative Studies (25 credits)**

Course	Credit	Semester	Grade
WRA 101	4		
IAH = TE 341	3		
IAH = HDFS 321 & HDFS 321 Lab	4		
ISS = TE 101	3		
ISS = TE 102	3		
ISB	3		
ISP	3		
ISB/ISP Lab	2		

**University Math**

Course	Credit	Semester	Grade

**University Diversity Distribution**

Diversity requirement is completed through Special Education coursework.

**Special Education (19 Credits)**

Course	Credit	Semester	Grade
PSY 101	4		
CEP 345	3		
CEP 451	3		
CEP 301	3		
CEP 452	3		
CEP 449	3		
<b>Total</b>			

**Optional Minor:**

Course	Credit	Semester	Grade
<b>Total</b>			

**Teacher Education Studies (41-42 credits)**

Course	Credit	Semester	Grade
TE 100	1		
TE 101	3		
TE 102	3		
TE 150	3		
CEP 240	3		
MTH 201	3		
MTH 202	3		
LIN 200 or 401	3 or 4		
TE 341	3		
TE 348	3		
TE 301	3		
TE 333	3		
TE 371	1		
TE 372	1		
TE 403	3		
TE 404	3		
TE 471	1		
TE 472	1		
<b>Total</b>			

**Grades PK-3 (29 credits)**

Course	Credit	Semester	Grade
HDFS 320	3		
HDFS 320L	1		
HDFS 321	3		
HDFS 321L	1		
HDFS 424	6		
TE 330	3		
TE 405A	3		
TE 405B	3		
TE 406A	3		
TE 406B	3		
<b>Total</b>			

**120 credit hours required to graduate**

24-25 credit hour post-graduation teaching internship

**Notes:**

**Advisor:**

### Special Education PK-3

FRESHMAN					
FALL		SPRING		SUMMER	
TE 100	1	TE 102	3		
TE 101	3	TE 150	3		
MTH 103	3	MTH 201	3		
WRA 101	4	Elective	3		
ISB 2**	3	CEP 240	3		
ISB Lab	2				
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>31</b>

SOPHOMORE					
FALL		SPRING		SUMMER	
LIN 200/401	3-4	HDFS 321	3		
CEP 345	3	HDFS 321L	1		
ISP 2**	3	PSY 101	4		
MTH 202	3	Elective	3		
HDFS 320	3	Elective	3		
HDFS 320L	1				
<b>TOTAL CREDITS</b>	<b>16-17</b>	<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>61</b>

JUNIOR					
FALL		SPRING		SUMMER	
TE 371	1	TE 372	1		
TE 301	3	CEP 449	3		
TE 341	3	HDFS 424	6		
CEP 451	3	TE 333	3		
TE 330	3	Elective	1		
TE 348	3				
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>91</b>

SENIOR					
FALL		SPRING		SUMMER	
TE 405A	3	TE 405B	3		
TE 406A	3	TE 406B	3		
TE 403	3	TE 404	3		
TE 471	1	TE 472	1		
CEP 452	3	CEP 301	3		
Elective	3				
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>13</b>	<b>TOTAL CREDITS</b>	<b>120</b>

**TOTAL CREDITS TO GRADUATE: 120**

**Post-Graduation Student Teaching Internship – 5<sup>th</sup> year (page 20)**

# Special Education 3-6

**Student:**

**Net ID:**

**HC**

**GECP**

**UECP**

**Integrative Studies (24 credits)**

Course	Credit	Semester	Grade
WRA 101	4		
IAH = TE 341	3		
IAH = HST 301 or HST 302	3		
ISS = TE 101	3		
ISS = TE 102	3		
ISB	3		
ISP	3		
ISB/ISP Lab	2		

**University Math**

Course	Credit	Semester	Grade

**University Diversity Distribution**

Diversity requirement is completed through Special Education coursework.

**Special Education (19 credits)**

Course	Credit	Semester	Grade
PSY 101	4		
CEP 345	3		
CEP 451	3		
CEP 301	3		
CEP 452	3		
CEP 449	3		
<b>Total</b>			

**Optional Minor:**

Course	Credit	Semester	Grade
<b>Total</b>			

**Teacher Education Studies (41-42 credits)**

Course	Credit	Semester	Grade
TE 100	1		
TE 101	3		
TE 102	3		
TE 150	3		
CEP 240	3		
MTH 201	3		
MTH 202	3		
LIN 200 or 401	3 or 4		
TE 348	3		
TE 341	3		
TE 301	3		
TE 333	3		
TE 371	1		
TE 372	1		
TE 403	3		
TE 404	3		
TE 471	1		
TE 472	1		
<b>Total</b>			

**Grades 3-6 (21-22 credits)**

Course	Credit	Semester	Grade
*Ethnic Studies	3 or 4		
HST 301 or 302	3		
TE 430, 431 or 432	3		
ISE 301	3		
TE 332	3		
TE 405	3		
TE 406	3		
<b>Total</b>			

\*Ethnic Studies Course (choose one): AAAS 100, AIIS 201, CLS 201, HST 208, HST 210, HST 309, HST 310, HST 311, HST 312, HST 327, HST 365, HST 366, HST 371, HST 383, HST 384, PLS 304, PLS 351, SOC 214, SOC 215, SOC 375, SSS 293, TE 352

**120 credit hours required to graduate**

24-25 credit hour post-graduation teaching internship

**Notes:**

**Advisor:**

## Special Education 3-6

FRESHMAN					
FALL		SPRING		SUMMER	
TE 100	1	TE 102	3		
TE 101	3	TE 150	3		
MTH 103	3	MTH 201	3		
WRA 101	4	Elective	4		
PSY 101	4	Ethnic Studies	3		
<b>TOTAL CREDITS</b>	<b>15</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>31</b>

SOPHOMORE					
FALL		SPRING		SUMMER	
ISB 2**	3	CEP 240	3		
CEP 345	3	HST 301/302	3		
ISB Lab	2	ISP 2**	3		
MTH 202	3	Elective	4		
LIN 200/401	3-4	TE 348	3		
<b>TOTAL CREDITS</b>	<b>14-15</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>61</b>

JUNIOR					
FALL		SPRING		SUMMER	
TE 371	1	TE 372	1		
TE 333	3	TE 430/431/432	3		
TE 301	3	ISE 301	3		
TE 332	3	CEP 449	3		
CEP 451	3	Elective	3		
TE 341	3	Elective	3		
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>93</b>

SENIOR					
FALL		SPRING		SUMMER	
TE 471	1	TE 472	1		
TE 403	3	TE 405	3		
TE 404	3	TE 406	3		
CEP 452	3	CEP 301	3		
Elective	3	Elective	3		
Elective	1				
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>13</b>	<b>TOTAL CREDITS</b>	<b>120</b>

**TOTAL CREDITS TO GRADUATE: 120**

**Post-Graduation Student Teaching Internship – 5<sup>th</sup> year (page 20)**

# 5<sup>th</sup> Year Internship Courses

Student Teaching Experience

## Elementary Education

INTERNSHIP YEAR		FALL		SPRING		SUMMER	
TE 501	6	TE 502	6				
TE 801	3	TE 803	3				
TE 802	3	TE 804	3				
		TE 503	1				
<b>TOTAL CREDITS</b>	<b>12</b>	<b>TOTAL CREDITS</b>	<b>13</b>	<b>TOTAL CREDITS</b>			

TOTAL INTERNSHIP CREDITS: 24/25

## Special Education

INTERNSHIP YEAR		FALL		SPRING		SUMMER	
TE 501	6	CEP 502A	6				
CEP 801A	3	CEP 803A	3				
CEP 802A	3	CEP 804A	3				
<b>TOTAL CREDITS</b>	<b>12</b>	<b>TOTAL CREDITS</b>	<b>12</b>	<b>TOTAL CREDITS</b>			

TOTAL INTERNSHIP CREDITS: 24/25



# Urban Educators Cohort Program (UECP)

## What is UECP?

The Urban Educators Cohort Program gives students a distinct perspective on teaching in communities where resources and services are often limited. Through two years of focused coursework and guided teaching experiences, UECP helps prepare educators who are uniquely qualified to teach in urban school districts, addressing the needs of all learners.

## Why Join UECP?

Students attending the nation's urban schools deserve teachers who will remain committed to the job no matter how school budgets and reform efforts fumble. They need teachers who know how to cultivate the resources and potential others may fail to notice—so that all learners have the best chances to succeed. Those teachers are starting their preparation through the Urban Educators Cohort Program at Michigan State University.

## What Do Urban Educators Do?

Members of the close-knit program spend their freshman and sophomore years at MSU together visiting real classrooms and taking specialized courses together. They receive all the benefits of the nation's top-ranked teacher preparation program, with a distinctly urban focus.

Urban educators:

- Appreciate sociocultural issues
- Understand structures of power, privilege, & poverty
- Embrace cross-cultural differences
- Create inclusive learning environments
- Connect with families & communities

## How Do I Apply?

Talk to your academic advisor during NSO!

## What Classes Do I Take for UECP?

Cohort members move through freshman and sophomore years as a cohesive group, taking special sections of teacher education courses together. The classes are specifically designed to help students understand social, cultural, and financial issues associated with urban schools. Students move into the formal teacher preparation program at MSU during their sophomore year.

Freshman Year				
Fall Semester	TE 101	Social Foundations of Justice and Equity in Education	3 credits	Sections: 001, 002, 003
Spring Semester	TE 102	Reflections on Learning	3 credits	Sections: 001, 002, 003
Sophomore Year				
Fall Semester	TE 150	Reflections on Learning	3 credits	Sections: 030, 031, 032
Spring Semester	CEP 240	Diverse Learners in Multicultural Perspectives	3 credits	Sections: 001, 002, 003

**UECP is only available to incoming NSO students!**

For more information: <http://education.msu.edu/teacher-preparation/urban/>

# Global Educators Cohort Program (GECP)

## What is GECP?

The Global Educators Cohort Program (GECP) prepares future teachers who are committed to preparing today's children for tomorrow's world. The Global Educators Cohort Program (GECP) gives future educators the tools they need to teach with a global view and to make an impact in today's classrooms, which are increasingly culturally diverse. Through social and educational experiences, MSU's Global Educators are prepared to help young people think about themselves as citizens and stewards of the world around them.

## Why Join GECP?

New teachers can expect to enter classrooms that are increasingly culturally diverse, whose students not only need a strong foundation in core academic subjects, but also need to acquire the knowledge, skills, and points of view necessary to interact successfully across a variety of cultural groups as well as grapple with issues and problems whose causes and foundation are more complex than ever before, that cross local, national, and international boundaries, and whose solutions require new approaches to problem solving.

## What Do Global Educators Do?

Members of the close-knit program spend their freshman and sophomore years at MSU together visiting real classrooms and taking specialized courses together. They receive all the benefits of the nation's top-ranked teacher preparation program, with a distinctly global focus.

Global educators will be specially qualified to bring the world to their students by:

- Teaching abroad
- Teaching in magnet schools
- Teaching in other programs that emphasize international, global, or multi-cultural perspectives

## How Do I Apply?

Talk to your academic advisor during NSO!

## What Classes Do I Take for GECP?

Cohort members move through freshman and sophomore years as a cohesive group, taking special sections of teacher education courses together. The classes are specifically designed to help students understand international, global, or multi-cultural perspectives. Students move into the formal teacher preparation program at MSU during their sophomore year.

Freshman Year				
Fall Semester	TE 101	Social Foundations of Justice and Equity in Education	3 credits	Sections: 004, 005, 006
Spring Semester	TE 102	Pedagogy and Politics of Justice and Equity in Education	3 credits	Sections: 004, 005, 006
Sophomore Year				
Fall Semester	TE 352	Immigrant Language and Culture	3 credits	Sections: Any section
Spring Semester	TE 353	Global Education	3 credits	Sections: Any section

**GECP is only available to incoming NSO students!**

For more information: <http://education.msu.edu/teacher-preparation/global/>

## Elective Course Suggestions

ADV 205	Principles of Advertising (3)	PSY 101	Introductory Psychology (4)
ANP 200	Navigating Another Culture (3)	PSY 209	Brain and Behavior (3, P: PSY 101)
ANP 201	Intro to Cultural Anthropology (3)	PSY 244	Dev Psychology: Infancy-Childhood (3, P: PSY 101)
CAS 114	Creativity & Entrepreneurship (3)		
CEP 260	Dynamics of Personal Adjustment (3)	PSY 280	Abnormal Psychology (3, P: PSY 101)
CEP 261	Substance Abuse (3)	REL 101	Exploring Religion (3)
CEP 370	Educating Students w/Special Needs (3)	REL 185	Intro to Religion & Nonprofits (3)
CEP 371	Fundamentals of Conflict & Conflict Resolution in Educ Settings (3)	SOC 100	Introduction to Sociology (4)
		SOC 214	Social Inequality (3)
CEP 416	Teaching and Learning w/Tech (3)	SOC 215	Race and Ethnicity (3)
CEP 460	Communication Skill Training for the Helping Professional (3)	SOC 216	Sex, Gender, and Sexuality (3)
		SOC 241	Social Psychology (3)
CEP 470	Disability in a Diverse Society (3)	SOC 316	Youth and Society (3)
COM 100	Human Communication (3)	SW 200	Introduction to Social Work (3)
COM 225	Interpersonal Communication (3)	TE 201	Current Issues in Education (3)
COM 240	Introduction to Org Comm (4)	TE 351	Urban Education
COM 275	Effects of Mass Communication (3)	TE 352	Immigrant Language & Culture (3)
CSD 203	Intro to Communicative Sciences (3)	TE 353	International Education (3)
CSS 202	World of Turf (2)	UGS 1xx	Check class search for options
CSUS 273	Introduction to Travel & Tourism (3)		
EAD 315	Student Leadership (3)		
EAD 361	Educ Reform & Policy Analysis (3)		
EAD 363	Diversity and Higher Education (3)		
ENG 130	Film and Society (4)		
ENG 140	Literature and Society (4)		
ENG 142	Intro to Popular Literary Genres (3)		
ENG 153	Intro to Women Authors (3)		
GEO 215	Sports Geography (3)		
HB 100	Intro to Hospitality Business (2)		
HDFS 145	Individual, Couples & Families (3)		
HDFS 211	Child Growth & Development (3)		
HDFS 212	Children, Youth and Family (3)		
HDFS 225	Lifespan Human Dev in the Family (3)		
HDFS 238	Personal Finance (3)		
HM 101	Introduction to Public Health (3)		
HNF 150	Introduction to Human Nutrition (3)		
HRLR 212	Career Management (3, summer)		
HST 329	College Sports in the United States (3)		
JRN 108	The World of Media (3)		
KIN 125	First Aid & Personal Safety (3)		
KIN 1XX	Kinesiology Activity classes (1)		
MI 101	Understanding Media & Info (3)		
PR 260	Principles of Public Relations (3)		

## Classification of Students

<u>Class Standing</u>	<u>Credits Earned</u>
FRESHMAN	LESS THAN 28
SOPHOMORE	28-55
JUNIOR	56-87
SENIOR	88 AND ABOVE

---

## Grading Systems

NOTE: All grades are final and may not be changed by re-examination or by the submission of additional work.

### Numerical System

The numerical system consists of the following scale (credit is awarded for grades 1.0 or higher. No credit is awarded for 0.0):

**4.0 – 3.5 – 3.0 – 2.5 – 2.0 – 1.5 – 1.0 – 0.0**

### The Pass – No Grade System

In the pass-no grade system the following symbols are used:

**P-Pass**—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor.

**N-No Grade**—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor.

---

## Calculating Your GPA

- **CREDITS** earned in course X **GRADE** in course = **POINTS**
- **ADD** all **CREDITS** together
- **ADD** all **POINTS** together
- **DIVIDE** total **POINTS** **BY** total **CREDITS** = **GPA**



<u>Course</u>	<u>Credits</u>		<u>Grade</u>		<u>Points</u>
TE 150	3	X	4.0	=	12
MTH 103	3	X	2.5	=	7.5
WRA 101	4	X	3.5	=	14
ISB 201	3	X	2.0	=	6
ISB 201L	<u>2</u>	X	3.0	=	<u>6</u>
	15				45.5

**POINTS** divided by **CREDITS**  
 $45.5 \div 15 = 3.03$   
**Semester GPA = 3.03**

# Student Organizations for Future Teachers

<http://studentlife.msu.edu/>

## Aspiring Educators of Michigan State (AEMS)

AEMS is the student chapter of the Michigan Education Association (MEA) and the National Education Association (NEA). It is a pre-professional organization that provides community service and professional development opportunities to teacher preparation students. If you would like to learn more about the field of teaching and get more experience working with children, A is the organization for you! Contact [smea@msu.edu](mailto:smea@msu.edu) or visit the website for more information. <https://aspiringedmsu.wixsite.com/aems>

## Friendshop

FriendShop is a club consisting mostly of education majors that organizes monthly activity afternoons at the East Lansing Public library with the goal of providing an engaging, free, and fun resource for the local community. As an organization we strive to connect meaningfully with our East Lansing neighbors, promoting an environment where children, families, and MSU students can come together to play, create, and read. To get involved, email them at [msufriendshop@gmail.com](mailto:msufriendshop@gmail.com) or visit the website. <https://msufriendshop.wordpress.com/who-are-we/>

## Kappa Delta Pi (KDP)

KDP is an international honor society of, about, and for educators. Invitation to membership is based on high academic achievement, a commitment to education as a career, and a professional attitude that assures steady growth in the profession. Monthly speakers and chapter service projects foster professional development among members. <https://kdpmsu20.wixsite.com/kdpmsu>

## MSU Future Social Science Educators (MSU FSSE)

For students seeking to build their resume as a future teacher, MSU FSSE is a campus group that works toward producing strong and experienced teachers. The group has many professional development opportunities as well as volunteer, fundraising, and social activities. While FSSE is focused on social studies education, the group accepts anyone interested in various areas of education, and most group activities can be helpful to any education student. <http://fssemsu.wixsite.com/fsse>

## Student Council for Exceptional Children (SCEC)

MSU SCEC is the Student chapter of the national Council for Exceptional Children (CEC). The CEC "works to improve public policy affecting children and youth with disabilities and gifts and talents, their parents and the professionals who work with them, at all levels of the government." As the student chapter, we strive to follow this example by fundraising and volunteering in the community. <https://msuscec.weebly.com/>

## Tomorrow's Educators for the Advancement of Multiculturalism (TEAM)

This student organization provides opportunities for students interested in teaching to promote diversity, both within and outside the classroom, through academic and civic engagement. <http://msuteam.weebly.com/>

# Student Resources

## COLLEGE OF EDUCATION

- College Website <http://education.msu.edu>
- Advisors/Appointments <http://education.msu.edu/academics/undergraduate/advisors.asp>
- Elementary Education Program Site <https://education.msu.edu/teacher-preparation/elementary/>
- Special Education Program Site <https://education.msu.edu/teacher-preparation/specialed/>
- Secondary Education Program Site <https://education.msu.edu/teacher-preparation/secondary/>
- ED-Connect <http://edwp.educ.msu.edu/ed-connect/>  
Advisor blog, news, and information for Future Teachers

## ACADEMIC SUPPORT AND ENGAGEMENT

- Academic Programs Catalog <https://reg.msu.edu/AcademicPrograms/>  
Listing of university policies and academic programs and their requirements
- Neighborhood Student Success Collaborative (NSSC) <http://nssc.msu.edu>  
Access point to academic support and tutoring resources, transition to college programs
- TRIO Student Support Services <http://oss.msu.edu/>  
For students accepted in the TRIO Program: 209 Bessey Hall, 517-353-5210
- Resource Center for Persons with Disabilities (RCPD) <https://www.rcpd.msu.edu/>  
For students with documented disabilities: 120 Bessey Hall, 517-884-7273
- Writing Center <http://writing.msu.edu>  
Assistance and workshops, 300 Bessey Hall, 517-432-3610

## CAREERS

- College of Education Careers Consultant <http://www.education.msu.edu/resources/students/career-services.asp>  
Career Exploration, skill development, resume writing/review, and more! 134 Erickson Hall
- Career Services Network <http://careernetwork.msu.edu/>  
Career advising, preparation: 556 Student Services Building, 517-355-9510

## FINANCIAL AID

- Office of Financial Aid <http://finaid.msu.edu>  
252 Student Services Building, 517-353-5940

## VOLUNTEER OPPORTUNITIES

- Center for Service Learning and Civic Engagement <http://www.servicelearning.msu.edu/>  
Outreach and community engagement opportunities: 27 Student Services Building, 517-353-4400

## COUNSELING & HEALTH

- MSU Counseling and Psychiatric Services <https://caps.msu.edu/>  
Emergency and ongoing student support: Olin Health Center – 3<sup>rd</sup> Floor, 517-355-8270
- Olin Health Center <http://www.olin.msu.edu/>  
Medical care, health promotion, pharmacy services: East Circle Drive, 517-884-6546  
Neighborhood health clinics are also located in Brody, Holden, Hubbard, and McDonel halls



# ED-CONNECT

NEWS AND INFORMATION FOR **FUTURE TEACHERS**



STAY  
INFORMED

...

GO TO [EDUCATION.MSU.EDU/ED-CONNECT](https://education.msu.edu/ed-connect)  
FOR UPDATES ON...

1

ACADEMIC REMINDERS

2

COLLEGE ANNOUNCEMENTS

3

STUDENT & ALUMNI STORIES

4

CAREER INFORMATION

5

AND MORE!



# handshake

## What is Handshake?

It's your one-stop-shop for all things career-related. It allows you to:

- Explore majors & career paths
- Sign up for workshops & events
- Connect with career advisors
- Find opportunities

### Need a part-time job or career-related experience while in college?

Use Handshake to find these opportunities!




## 5 steps to get started with Handshake

- 1. Log in to Handshake.** Go to [MSU.joinhandshake.com](https://msu.joinhandshake.com) and use your MSU NetID and password to access your account.
- 2. Fill out your profile.** Take a moment to complete your profile and career interests to best communicate your skills and preferences.
- 3. Upload a Document.** Add your resume and make it public for employers to view. Need help creating a resume? See a career advisor!
- 4. Take Handshake for a spin.** Use the search bar and filters to look for local opportunities you're interested in. Save your searches for later!
- 5. Follow jobs and employers you're interested in.** When you follow an employer or a job on Handshake, you'll automatically receive updates or new opportunities!

## Career Services - We're Here to Help!

Meet with a Career Advisor to get started making decisions on your major and future career.

### For more information:

-  Room 113  
Student Services Bldg
-  [CareerServices@csp.msu.edu](mailto:CareerServices@csp.msu.edu)
-  (517) 355-9510

## Notes

## Notes

## Notes

PLUG INTO OUR  
COMMUNITY @

msucollegeofed



#MSUed #MSUkin

EDUCATION.MSU.EDU/CONNECT

**EDUCATION ADVISORS**

**PEPA CASSELMAN**  
carls173@msu.edu

**ABBY JOHNSON**  
John2855@msu.edu

**STUDENT AFFAIRS & SERVICES**

**MIKE HASLETT**  
ASSISTANT DIRECTOR  
haslett3@msu.edu

**KRISTY DUMONT**  
DIRECTOR  
kdumont@msu.edu