



College of Education  
MICHIGAN STATE UNIVERSITY

ACADEMIC ADVISING GUIDE  
**SECONDARY  
EDUCATION**





# COLLEGE OF EDUCATION STUDENT ADVISING OFFICE

## MEET YOUR TEACHER PREP ADVISORS



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**EDUCATION.MSU.EDU/CONNECT**

# TEACHER PREPARATION PROGRAM FOR SECONDARY EDUCATION

## SECONDARY EDUCATION MAJORS

- AGRICULTURE, FOOD & NATURAL RESOURCES EDUCATION\*
- ART EDUCATION\*
- ENGLISH (ENGLISH ED CONCENTRATION)
- HISTORY: SOCIAL STUDIES EDUCATION
- INTEGRATED SCIENCE - SECONDARY EDUCATION
- JAMES MADISON COLLEGE MAJOR (SOCIAL STUDIES EDUCATION)
- MATHEMATICS - SECONDARY EDUCATION
- MUSIC EDUCATION\*
- WORLD LANGUAGES:
  - ARABIC
  - CHINESE
  - FRENCH
  - GERMAN
  - JAPANESE
  - SPANISH

### Becoming a Secondary Education Teacher

The Secondary Teacher Preparation Program at Michigan State University emphasizes the preparation of justice-oriented professionals who are ready to teach on Day 1. You will develop deep content knowledge in the subject(s) you plan to teach in seventh through twelfth grade (7-12), take courses on the most effective teaching practices that support equitable learning for all adolescents, and experience a guided teaching internship in a public school.

### Commitment to justice-oriented teaching

We are guided by our belief that education empowers adolescents to make the world a more just place. Our program starts with social justice coursework and that focus on supporting all learners to be critical and creative actors is sustained throughout.

### Commitment to rich content

We are guided by research about the critical role of expert subject matter knowledge in quality teaching. Teachers who know the content well have students who learn more. These teachers know how students learn—what they struggle with, what they are likely to misunderstand, what questions they are likely to have. They possess the knowledge and skills for designing instruction to capitalize on the ways learners learn particular content.

### Learning by doing

The student teaching internship is the capstone of MSU's Secondary Teacher Preparation Program. You will work with a committed mentor teacher who will be there to guide you every step of the way. We place interns in our partner school districts in the Lansing area, Grand Rapids area, and Southeast Michigan.

## ADVISING FOR SECONDARY STUDENTS

Secondary students should see their primary major advisor for most questions regarding course planning and graduation requirements.

College of Education advisors are available to help with issues specific to teacher certification, including program requirements, student teaching, certification, and continuing education.

\* Students pursuing this major should meet with subject matter advisor for certification requirements





# SECONDARY EDUCATION

# 7-12 ENGLISH

## ACADEMIC ADVISING



### English Advising

[english.msu.edu](http://english.msu.edu)

### Teacher Prep Advising

[education.msu.edu](http://education.msu.edu)



### Make an Appointment

[student.msu.edu](http://student.msu.edu)

## TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.0 overall GPA
- 2.0 or higher grade in any TE course & CEP 240
- Completion of [admission declaration form](#) at 28 credits
- Senior year student teaching experience

## MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

### Required tests :

- English Language Arts (7-12) (BQ)
- Professional Knowledge & Skills (7-12)

[mttc.nesinc.com](http://mttc.nesinc.com)

# REQUIRED TEACHER PREPARATION COURSEWORK



## YEAR 1

### FALL (3 credits)

- **TE 101:** Social Foundations of Justice & Equity in Education

### SPRING (3 credits)

- **TE 150:** Reflections on Learning



## YEAR 2

### FALL (3 credits)

- **TE 102:** Pedagogy & Politics of Justice & Equity in Education

### SPRING (3 credits)

- **CEP 240:** Intro to Exceptional Learners



## YEAR 3

### FALL (3 credits)

- **TE 341:** Teaching and Learning of (Bi)Multilingual Learners

### SPRING (6 credits)

- **TE 302:** Literacy and Adolescent Learners in School and Community Contexts
- **\*TE 310:** Clinical Experience I



## YEAR 4

### FALL (6 credits)\*\*

- **\*TE 410:** Clinical Experience II
- **\*TE 411:** Seminar I

### SPRING (9 credits)

- **\*TE 412:** Seminar II
- **\*TE 413:** Student Teaching
- No additional coursework permitted

\*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

\*\*Full-time credits required for [Michigan Future Educator Stipend](#) eligibility

## DEGREE REQUIREMENTS

Students pursuing secondary certification (grades 7-12) earn degrees in the departments/colleges of their teaching majors. For the most up-to-date information on requirements, [visit the MSU Registrar's Office website](#).



# SECONDARY EDUCATION

## 7-12

# SCIENCE

## ACADEMIC ADVISING



### Integrated Science Advising

[natsci.msu.edu](http://natsci.msu.edu)

### Teacher Prep Advising

[education.msu.edu](http://education.msu.edu)



### Make an Appointment

[student.msu.edu](http://student.msu.edu)

## TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.0 overall GPA
- 2.0 or higher grade in any TE course & CEP 240
- Completion of [admission declaration form](#) at 28 credits
- Senior year student teaching experience

## MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

### Required tests:

- Science (7-12) (DQ)
- Professional Knowledge & Skills (7-12)

[mttc.nesinc.com](http://mttc.nesinc.com)

# REQUIRED TEACHER PREPARATION COURSEWORK



## YEAR 1

### FALL (3 credits)

- **TE 101:** Social Foundations of Justice & Equity in Education

### SPRING (3 credits)

- **TE 150:** Reflections on Learning



## YEAR 2

### FALL (3 credits)

- **TE 102:** Pedagogy & Politics of Justice & Equity in Education

### SPRING (3 credits)

- **CEP 240:** Intro to Exceptional Learners



## YEAR 3

### FALL (3 credits)

- **TE 341:** Teaching and Learning of (Bi)Multilingual Learners

### SPRING (6 credits)

- **TE 302:** Literacy and Adolescent Learners in School and Community Contexts
- **\*TE 321:** Clinical Experience I



## YEAR 4

### FALL (6 credits)\*\*

- **\*TE 421:** Clinical Experience II
- **\*TE 422:** Seminar I

### SPRING (9 credits)

- **\*TE 423:** Seminar II
- **\*TE 424:** Student Teaching
- No additional coursework permitted

\*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

\*\*Full-time credits required for [Michigan Future Educator Stipend](#) eligibility

## DEGREE REQUIREMENTS

Students pursuing secondary certification (grades 7-12) earn degrees in the departments/colleges of their teaching majors. For the most up-to-date information on requirements, [visit the MSU Registrar's Office website](#).



# SECONDARY EDUCATION 7-12 MATHEMATICS

## ACADEMIC ADVISING



### Mathematics Ed Advising

[natsci.msu.edu](https://natsci.msu.edu)

### Teacher Prep Advising

[education.msu.edu](https://education.msu.edu)



### Make an Appointment

[student.msu.edu](https://student.msu.edu)

## TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.0 overall GPA
- 2.0 or higher grade in any TE course & CEP 240
- Completion of [admission declaration form](#) at 28 credits
- Senior year student teaching experience

## MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

### Required tests:

- Mathematics (7-12) (EQ)
- Professional Knowledge & Skills (7-12)

[mttc.nesinc.com](https://mttc.nesinc.com)

# REQUIRED TEACHER PREPARATION COURSEWORK



## YEAR 1

### FALL (3 credits)

- **TE 101:** Social Foundations of Justice & Equity in Education

### SPRING (3 credits)

- **TE 150:** Reflections on Learning



## YEAR 2

### FALL (3 credits)

- **TE 102:** Pedagogy & Politics of Justice & Equity in Education

### SPRING (3 credits)

- **CEP 240:** Intro to Exceptional Learners



## YEAR 3

### FALL (3 credits)

- **TE 341:** Teaching and Learning of (Bi)Multilingual Learners

### SPRING (6 credits)

- **TE 302:** Literacy and Adolescent Learners in School and Community Contexts
- **\*TE 314:** Clinical Experience I



## YEAR 4

### FALL (6 credits)\*\*

- **\*TE 414:** Clinical Experience II
- **\*TE 415:** Seminar I

### SPRING (9 credits)

- **\*TE 416:** Seminar II
- **\*TE 417:** Student Teaching
- No additional coursework permitted

\*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

\*\*Full-time credits required for [Michigan Future Educator Stipend](#) eligibility

## DEGREE REQUIREMENTS

Students pursuing secondary certification (grades 7-12) earn degrees in the departments/colleges of their teaching majors. For the most up-to-date information on requirements, [visit the MSU Registrar's Office website](#).



# SECONDARY EDUCATION

## 7-12

# SOCIAL STUDIES

### ACADEMIC ADVISING



**History: Social Studies (CSS) Advising**

[socialscience.msu.edu](http://socialscience.msu.edu)

**James Madison College Advising**

[jmc.msu.edu](http://jmc.msu.edu)

**Teacher Prep Advising**

[education.msu.edu](http://education.msu.edu)



**Make an Appointment**

[student.msu.edu](http://student.msu.edu)

### TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.0 overall GPA
- 2.0 or higher grade in any TE course & CEP 240
- Completion of [admission declaration form](#) at 28 credits
- Senior year student teaching experience

### MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

**Required tests:**

- Social Studies (7-12) (RX)
- Professional Knowledge & Skills (7-12)

[mttc.nesinc.com](http://mttc.nesinc.com)

# REQUIRED TEACHER PREPARATION COURSEWORK



## YEAR 1

**FALL (3 credits)**

- **TE 101:** Social Foundations of Justice & Equity in Education

**SPRING (3 credits)**

- **TE 150:** Reflections on Learning



## YEAR 2

**FALL (3 credits)**

- **TE 102:** Pedagogy & Politics of Justice & Equity in Education

**SPRING (3 credits)**

- **CEP 240:** Intro to Exceptional Learners



## YEAR 3

**FALL (3 credits)**

- **TE 341:** Teaching and Learning of (Bi)Multilingual Learners

**SPRING (6 credits)**

- **TE 302:** Literacy and Adolescent Learners in School and Community Contexts
- **\*TE 325:** Clinical Experience I



## YEAR 4

**FALL (6 credits)\*\***

- **\*TE 425:** Clinical Experience II
- **\*TE 426:** Seminar I

**SPRING (9 credits)**

- **\*TE 427:** Seminar II
- **\*TE 428:** Student Teaching
- No additional coursework permitted

\*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

\*\*Full-time credits required for [Michigan Future Educator Stipend](#) eligibility

# DEGREE REQUIREMENTS

Students pursuing secondary certification (grades 7-12) earn degrees in the departments/colleges of their teaching majors. For the most up-to-date information on requirements, [visit the MSU Registrar's Office website](#).



# SECONDARY EDUCATION

## PK-12 WORLD LANGUAGES

### ACADEMIC ADVISING



**World Languages Advising**  
[cal.msu.edu](http://cal.msu.edu)  
**Teacher Prep Advising**  
[education.msu.edu](http://education.msu.edu)



**Make an Appointment**  
[student.msu.edu](http://student.msu.edu)

### TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.0 overall GPA
- 2.0 or higher grade in any TE course & CEP 240
- Completion of [admission declaration form](#) at 28 credits
- Senior year student teaching experience

### MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

- MTTC test in foreign language
- MTTC Professional Knowledge & Skills (7-12)
- Oral Proficiency Interview (OPI/OPIc)

[mttc.nesinc.com](http://mttc.nesinc.com)

## REQUIRED TEACHER PREPARATION COURSEWORK



### YEAR 1

#### FALL (3 credits)

- **TE 101:** Social Foundations of Justice & Equity in Education

#### SPRING (3 credits)

- **TE 150:** Reflections on Learning



### YEAR 2

#### FALL (3 credits)

- **TE 102:** Pedagogy & Politics of Justice & Equity in Education

#### SPRING (3 credits)

- **CEP 240:** Intro to Exceptional Learners



### YEAR 3

#### FALL (3 credits)

- **TE 341:** Teaching and Learning of (Bi)Multilingual Learners

#### SPRING (6 credits)

- **TE 302:** Literacy and Adolescent Learners in School and Community Contexts
- **\*TE 334:** Clinical Experience I



### YEAR 4

#### FALL (6 credits)\*\*

- **\*TE 434:** Clinical Experience II
- **\*TE 435:** Seminar I

#### SPRING (9 credits)

- **\*TE 436:** Seminar II
- **\*TE 437:** Student Teaching
- No additional coursework permitted

\*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

\*\*Full-time credits required for [Michigan Future Educator Stipend](#) eligibility

## DEGREE REQUIREMENTS

Students pursuing secondary certification (grades 7-12) earn degrees in the departments/colleges of their teaching majors. For the most up-to-date information on requirements, [visit the MSU Registrar's Office website](#).



# STUDENT TEACHING INTERNSHIP AND CERTIFICATION

## TEACHING MINOR ENDORSEMENTS

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Some secondary education students may choose to add a teaching minor endorsement, leading to an additional area of expertise on their teaching license. Students interested should talk to their advisors to see how it would fit into their program. [Visit the Registrar's website](#) for specific requirements.

### OPTIONS INCLUDE:

- AGRICULTURE, FOOD AND NATURAL RESOURCES ED
- ENGLISH
- ENGLISH AS A SECOND LANGUAGE (ESL)
- MATHEMATICS
- PSYCHOLOGY
- WORLD LANGUAGES:

ARABIC  
CHINESE  
FRENCH  
GERMAN  
JAPANESE  
SPANISH

## WHAT DOES THE SENIOR YEAR INTERNSHIP LOOK LIKE?

### The Secondary Education Internship Experience

Secondary education students will complete an immersive student teaching internship experience across their entire senior year. Interns are assigned to one classroom and mentor teacher and will take on increased responsibilities throughout the year. Students will follow their placement school's calendar.

### Fall Schedule

- Placement begins full-time in mid-August when school district starts before MSU classes start in late August
- Attend internship placement one day per week during MSU semester as determined by the internship course
- After finals, attend full-time until school district goes on winter break

### Spring Schedule

- Return to placement full-time in January when district starts, prior to the start of MSU semester
- Placement is full-time five days per week throughout semester
- Attend online seminar one hour per week in evenings and four on-campus professional development days throughout the semester
- Spring break will align with school's break (not MSU)
- The internship will conclude at the end of MSU's finals week

## MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Taking and passing [MTTC tests](#) prior to the completion of the internship in teaching major, teaching minor endorsement (if applicable), and professional knowledge and skills is an important step to receive your Michigan standard (initial) teaching license. Additional oral proficiency testing is required for world language students. Check with teacher prep advisors for study materials available to help with preparation.

# COHORT PROGRAMS

## URBAN EDUCATORS COHORT PROGRAM (UECP)

### What is UECP?

The Urban Educators Cohort Program (UECP) gives students a distinct perspective on teaching in communities where resources and services are often limited. This cohort offers small-group focused coursework, specialized engagement experiences, and an urban internship to help prepare members for a career as an equity and justice-focused educator.

### What do urban educators do?

- Appreciate sociocultural issues
- Understand structures of power, privilege, & poverty
- Embrace cross-cultural differences
- Create inclusive learning environments
- Connect with families & communities

### How do I join?

Talk to your academic advisor during NSO! Only open to new students.

### What are the program requirements?

YEAR ONE	
UECP Sections of Introductory Coursework	TE 101: Social foundations of justice and equity in education (fall) TE 102: Pedagogy and politics of justice and equity in education (spring)
Learning Experiences	One cohort activity (i.e., workshop, school trip) and one Urban Ed Speaker Series
YEAR TWO	
UECP Coursework	CEP 240: Introduction to exceptional learners (any time during year one or two)
Learning Experiences	One cohort activity, one Urban Ed Speaker Series, and an urban engagement (i.e., volunteering, research, Urban Fellowship)
YEAR THREE	
Urban Pre-Internship	Field placement(s) in an urban school
Learning Experience	One cohort activity and one Urban Ed Speaker Series
YEAR FOUR	
Urban Internship	Internship placement in an urban school

## GLOBAL EDUCATORS COHORT PROGRAM (GECP)

### What is GECP?

The Global Educators Cohort Program (GECP) prepares future teachers committed to preparing today's children for tomorrow's world. GECP gives a group of future educators the tools needed to teach with a global view and to make an impact in culturally diverse classrooms. Through small-group focused coursework and participation in global experiences and events, MSU's Global Educators are prepared to help young people think about themselves as citizens and stewards of the world around them.

### What do global educators do?

- Teach abroad or in culturally diverse schools
- Explore international and global themes
- Prepare to enter classrooms that are increasingly culturally diverse
- Bring the world to their students
- Develop strategies for incorporating global issues into their teaching

### How do I join?

Talk to your academic advisor during NSO! Only open to new students.

### What are the program requirements?

YEAR ONE	
GECP Sections of Introductory Coursework	TE 101: Social foundations of justice and equity in education (fall) TE 102: Pedagogy and politics of justice and equity in education (spring)
Learning Experience	Visit schools in Michigan communities (i.e., Dearborn, Grand Rapids)
YEAR TWO	
GECP Coursework	TE 352: Migration and education (fall) TE 353: International education (spring)
YEAR THREE	
Global Experience	Required before graduation and can occur at any time
YEAR FOUR	
Field Experience	Internship placement in globally-focused classroom

# ED-CONNECT

NEWS AND INFORMATION FOR **FUTURE TEACHERS**



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FOR TEACHER PREP UPDATES

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