

Appendix A
Program Planning Worksheets

ASD Track 1: ASD Emphasis Area for Students without a Prior Special Education Endorsement

Track 1 is for students who **do not** have a prior endorsement in special education. That is, ASD will be your first special education endorsement. Your approved program plan following the track outlined below must be on file in the special education office before the start of your first semester in the program. Any courses, other than post-BA courses taken in the Teacher Education program at MSU, must be reviewed by your advisor to determine if they are eligible for transfer into the masters program. MSU’s post-BA courses must meet the University’s timeline for transfer.

Year	Summer	Fall	Spring
1	<ul style="list-style-type: none"> ● CEP 840 (3) Policies, Practices, and Perspectives in Special Education ● CEP 850 (3) Technology and Literacy for Students with Mild Disabilities 	<ul style="list-style-type: none"> ● CEP 803A (3) Assessment of Students with Mild Disabilities 	<ul style="list-style-type: none"> ● CEP 801A (3) Collaboration and Consultation in Special Education ● CEP 842 (3) Content Area Instruction for Students with Mild Disabilities
2	<ul style="list-style-type: none"> ● CEP 841 (3) Classroom & Behavior Management in the Inclusive Classroom ● TE 846 (3) Accomm Diff's Literacy Learners 	<ul style="list-style-type: none"> ● CEP 843 (3) Autism Spectrum Disorders: Characteristics and Educational Implications ● CEP 844 (3) Applied Behavior Analysis for Teachers 	<ul style="list-style-type: none"> ● CEP 845 (3) Autism Spectrum Disorders: Assessment and Intervention ● CEP 846 (3) Autism Spectrum Disorder: Advanced Topics
3	<ul style="list-style-type: none"> ● CEP 894J (6) Summer or Fall Special Education Practicum: Children and Youth with Autism Spectrum Disorders ● MA Exam Summer or Fall 		

**MA students who hold Secondary Education teaching certificates may need additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.

ASD Track 2: Autism Spectrum Disorder: ASD Emphasis Area for Students who Hold a Special Education Endorsement from an institution other than Michigan State University

Track 2 is for students who **already have an endorsement in special education**. You must complete a program plan worksheet following the outline below and have it approved by your advisor. Your approved program plan must be on file in the special education office before the start of your first semester in the program.. Any courses, other than post-BA courses taken in the Teacher Education program at MSU, must be reviewed by your advisor determine if they are eligible for transfer into the masters program. MSU’s Post-BA courses must meet the University’s timeline for transfer.

Year	Summer	Fall	Spring
1	<ul style="list-style-type: none"> ● CEP 850 (3) Technology and Literacy for Students with Mild Disabilities ● TE 846 (3) Accomm Diffs Literacy Learners 	<ul style="list-style-type: none"> ● CEP 803A (3) Assessment of Students with Mild Disabilities 	<ul style="list-style-type: none"> ● CEP 801A (3) Collaboration and Consultation in Special Education ● CEP 842 (3) Content Area Instruction for Students with Mild Disabilities
2	<ul style="list-style-type: none"> ● CEP 841 (3) Classroom & Behavior Management in the Inclusive Classroom 	<ul style="list-style-type: none"> ● CEP 843 (3) Autism Spectrum Disorders: Characteristics and Educational Implications ● CEP 844 (3) Applied Behavior Analysis for Teachers 	<ul style="list-style-type: none"> ● CEP 845 (3) Autism Spectrum Disorders: Assessment and Intervention ● CEP 846 (3) Autism Spectrum Disorder: Advanced Topics
3	<ul style="list-style-type: none"> ● CEP 894J (3) Summer or Fall Special Education Practicum: Children and Youth with Autism Spectrum Disorders ● MA Exam Summer or Fall 		

**MA students who hold Secondary Education teaching certificates may need additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.

ASD Track 3: Autism Spectrum Disorder: ASD Emphasis Area for Students who hold a Special Education Endorsement from Michigan State University

Track 3 is for students who **already have an endorsement in special education**. You must complete a program plan worksheet following the outline below and have it approved by your advisor. Your approved program plan must be on file in the special education office before the start of your first semester in the program Any courses, other than post-BA courses taken in the Teacher Education program at MSU, must be reviewed by your advisor determine if they are eligible for transfer into the masters program. MSU’s Post-BA courses must meet the University’s timeline for transfer.

Year	Summer	Fall	Spring
1	<ul style="list-style-type: none"> ● CEP 841 (3) Classroom & Behavior Management in the Inclusive Classroom ● TE 846 (3) Accomm Diff's Literacy Learners 	<ul style="list-style-type: none"> ● CEP 843 (3) Autism Spectrum Disorders: Characteristics and Educational Implications ● CEP 844 (3) Applied Behavior Analysis for Teachers 	<ul style="list-style-type: none"> ● CEP 845 (3) Autism Spectrum Disorders: Assessment and Intervention ● CEP 846 (3) Autism Spectrum Disorder: Advanced Topics
2	<ul style="list-style-type: none"> ● CEP 894J (3) Summer or Fall Special Education Practicum: Children and Youth with Autism Spectrum Disorders ● MA Exam Summer or Fall 		

**MA students who hold Secondary Education teaching certificates may need additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.

ASD Track 4: ASD Emphasis Area: Endorsement Only

Track 4 is for students who are seeking an endorsement in Autism Spectrum Disorder (ASD) but who **do not wish to obtain a masters degree**. You must complete a program plan worksheet following the outline below and have it approved by your advisor. Your approved program plan must be on file in the special education office before the start of your first semester in the program. Any courses, other than post-BA courses taken in the Teacher Education program at MSU, must be reviewed by your advisor to determine if they are eligible for transfer into the masters program. MSU's post-BA courses must meet the University's timeline for transfer. Please note—this program plans assume you are a certified teacher.

Year	Summer	Fall	Spring
1	<ul style="list-style-type: none"> ● CEP 841 (3) Classroom & Behavior Management in the Inclusive Classroom ● TE 846 (3) Accomm Diffs Literacy Learners 	<ul style="list-style-type: none"> ● CEP 843 (3) Autism Spectrum Disorders: Characteristics and Educational Implications ● CEP 844 (3) Applied Behavior Analysis for Teachers 	<ul style="list-style-type: none"> ● CEP 845 (3) Autism Spectrum Disorders: Assessment and Intervention ● CEP 846 (3) Autism Spectrum Disorder: Advanced Topics
2	<ul style="list-style-type: none"> ● CEP 894J (6) Summer or Fall Special Education Practicum: Children and Youth with Autism Spectrum Disorders ● MA Exam Summer or Fall 		

**MA students who hold Secondary Education teaching certificates may need additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.