

K-12 Doctoral Planning Guide

Core Course Experiences in K12 Educational Administration

EAD 940	Organizational Analysis	Fall to Spring – Entry Year (August-November) Saturday morning	3.0
EAD 951B	Planning Change in K12 Education	Fall to Spring – Entry Year (December-February) Saturday morning	3.0
EAD 941	Administrative Behavior in Educational Organizations	Fall to Spring – Entry Year (March-May) Saturday morning	3.0
EAD 950A	Professional Seminar in EAD K12 I	Fall to Spring – Entry Year (September-April) Saturday morning	1.0
EAD 950B	Professional Seminar in EAD K12 II	Fall to Spring – Entry Year (September-April) Saturday morning	1.0
			11 semester hours

Required Research/Inquiry Coursework

EAD/CEP 930	Educational Inquiry	Fall – Second Year	3.0
CEP 932	Quantitative Methods in Educational Research	Spring – Second Year	3.0
EAD/TE 931 or EAD 955	Qualitative Methods in Educational Research or Field Methods	Spring – Second Year	3.0 – 4.0
EAD 995	Research Practicum	Offered in the Fall and Spring	3.0
			Minimum 12.0 semester hours

Selectives/Concentration

This should reflect a deep study within a disciplinary focus appropriate to the student's major and approved by the student's guidance committee.

EAD 990/994	Field Experiences/Internships (variable credit)	Taken in either Year 2 or Year 3	variable
	Selectives in Educational Administration Policy and Practice in Education Politics of Education	Taken in either Year 2 or Year 3	variable
			Minimum 15.0 semester hours

Dissertation

EAD/CEP 999	Dissertation Credits	24.0
		Minimum 24.0 semester hours

Total Program Credit Minimum	61.0 semester hours
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