

ERICKSON GLOBAL VIEW SYMPOSIUM

Michigan State University

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*Addressing Young Teachers' Understanding of
Culturally Responsive Teaching and Learning:
the Fulbright Hays Group Project Abroad*

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Awareness & Understanding Global =?= Multicultural

Social studies is the integrated study of the social sciences and humanities to promote civic competence... The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world. (NCSS, 1994)

An increasingly diverse US student body needs teachers who are prepared to reach across cultural differences, to teach in culturally responsive ways. (Sleeter, 2008)



Ethnic Affiliations US Teachers/Students

Ethnicity	All Teachers (2007-2008)	Public School Students (2007-2008)
White	83.5	56
Black	6.7	17
American Indian/Alaska Native	0.5	1
Asian	1.3	5 (includes H/PI)
Native Hawaiian / Pacific Islander	0.2	
Hispanic	6.9	21
Two or more races	0.9	

Why not identify upon graduation student teachers who have proven that they have the attitudes and abilities to be teacher leaders in building bridges across communities?



Reward them with a voyage of discovery that will give them alternative visions of the possible.



US Department of Education Group Projects Abroad

- *This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.*

Press Release

- In May 2012, twelve newly graduated teachers from South East Michigan will have the opportunity to travel to New Zealand and Australia to reflect upon their knowledge of teaching practices and school systems as they relate to students' home cultures and the arts. Touring, staying in local people's homes, participating in seminars, and teaching in local schools will be part of their immersion experiences.
- ~~*\$96,000 for area study New Zealand/Australia*~~
- *Applied for Fall 2010 - Received Spring 2011*
- *Selection process Fall 2011/Winter 2012 - Travel Summer 2012*

Application Materials

- An explanation (no more than 200 words) of how you represent the demographic diversity of the Detroit Metropolitan Statistical Area.
- A letter of reference from a friend or family member regarding your ability to represent OU/MI/USA well as a house guest in someone's home.
- Your resumé.
- A copy of your official university transcript.
- A letter of support from a university faculty member or a school administrator that attests to your excellent communication skills and leadership potential in your community's schools.
- An example of a resource you have created for teaching, or annotated lesson plans or units you have taught.
- An electronic presentation (i.e. Youtube style – no more than three minutes) of your reasons for wanting to participate in this Group Project Abroad. In this presentation identify the subject area and/or grade level for which you will want to make a *Teaching Resource Kit*.

Preparation / Follow Up Activities

- EST650 Enrolment
- Readings
- Saturday Orientation Sessions
- Literature Reviews
- Interview Protocols
- Implicit Association Tests
- Individual Papers
- Websites

On-ground Itinerary: NZ



On-ground Itinerary: Australia



Digital Natives Tell their Stories

<http://haapala-fulbright-hays-teaching.weebly.com/>

www.michaelcarman.weebly.com

meproulx.wix.com/fulbright-hays-study-abroad

<http://michaelwright.wikispaces.com/Schools+1>

<http://michaelwright.wikispaces.com/Schools+2>

Programs Abroad for New Teachers Should Offer

- Significant pre-departure orientations to clarify goals and prepare personally and academically for the experience
- In-depth engagement with people from the host country through teaching, home stays, community-based service learning, and structured activities completed on-site
- Activities in-country or upon returning that connect the experience overseas directly to teaching practices.

(adapted from Longview, 2008)

Not –so –random -thoughts

Citizenship

- Elise Boulding: global civic culture
- Kenneth Apia: cosmopolitan citizenship
- Aiwa Ong: flexible citizenship
USNWR today – 40million foreign born
- Christopher Lasch
- Thomas Friedman – Harm DeBlij

Learning in/and schools

- Field placement literature
- Professional development literature
- Salman Khan
- Win- win –win situations