

**Announcement of College of Education  
*Global Curriculum Fellowship***

**Faculty Proposals for 2020**

The Office of International Studies in Education is pleased to announce requests for proposals for the next cohort in the Global Curriculum Fellowship program for College faculty and doctoral students. The goal of the program is to enhance curriculum in the College of Education in ways that support global competence of both faculty and students. These fellowships are to help bring global dimensions into core courses across the college, both undergraduate and graduate. Thus, we anticipate that in most cases the fellowship will be used to address existing courses rather than develop entirely new ones.

All faculty can apply. One need not have had significant prior experience teaching with international or global perspectives; we encourage you to see this as an opportunity to develop new capacity as a teacher. Both the process of working to rethink a course, as well as the “product” (the revised or new course), have the potential for capacity building in the College.

Each faculty fellow will work on a course they nominate for revision, improvement or development. The focus can be an entire course or a module/unit, assignment, materials, or activities central to the course.

The fellowship has two components: (1) faculty-student pairs or trios working together to “internationalize” or bring a global perspective into the teaching of a particular course and (2) participation in occasional GCF seminars to support that work. This community of practice seminar will provide resources related to critically engaging internationalization of the curriculum, meanings of global competence, and perspectives on global curriculum. Sessions will include invited speakers, workshop activities, as well as opportunities for peer review and discussion of each fellow’s project. Fellows are expected to attend an opening colloquium Jan. 24 and then 3-4 seminars that will be scheduled over the course of spring and fall 2020.

Faculty fellows will have the benefit of collaborating with a graduate student fellow. Each graduate student selected for this fellowship will be assigned to work with a faculty fellow. Student-faculty pairs (or, depending on pool, trios) are expected to work together throughout the fellowship year on the problem of practice/curriculum focus selected by the faculty member. Fellows will present their work at a final showcase at the end of the fall 2020 term.

Each faculty fellow will receive a \$4,000 award. These can be used for research, collaboration, purchase of materials, attending conferences or other travel, bringing colleagues to MSU to

consult with you (or a group you organize), or other uses, with the goal of strengthening a course and increasing our students' opportunities for learning in that course. The funds will need to be spent within the 2020 fellowship year (Jan-Dec. 2020).

Expectations include attending all seminars and presenting on the course project during the final showcase, in addition to ongoing work with your GECF graduate collaborator(s) that supports your proposed course revision or course development.

You have an opportunity to hear more about what these fellowships make possible **Jan. 6, 11:30-1:00 in 252 EH**. The first group of fellows will be sharing their work and reflections on the process at a reception that allows both chatting with individual colleagues and hearing group reflections. The event is organized as a drop-in opportunity to hear from others about their experiences. There will be remarks from each of the four curriculum teams from 12-12:30. Light lunch will be provided.

**Timeline:**

<b>Submissions due:</b>	<b>Thursday, January 9, 2020 (by 5pm)</b>
Awards announced:	Sunday, Jan. 19, 2020
First seminar:	Friday, Jan. 24, 11-1 in 133F
Additional seminars (3-4)	Spring and Fall semesters 2020
Final showcase of projects	end of Fall semester 2020

The Office of International Studies in Education will be responsible for matching faculty and student fellows. Up to 10 fellowships can be awarded faculty and up to 10 can be awarded to doctoral students.

The application form is attached. Applications are due by **Thursday, Jan. 9, 5pm** and should be submitted by email to Lynn Paine ([painel@msu.edu](mailto:painel@msu.edu)). Use this Word document on the next page to complete your proposal. Increase space on each question as necessary. (Graduate students apply with a separate application.)

Along with your completed application, ask your department chair to send an email acknowledging your plan to submit an application to Lynn Paine ([painel@msu.edu](mailto:painel@msu.edu)).

Please contact Lynn Paine ([painel@msu.edu](mailto:painel@msu.edu)) or Julie Sinclair ([sincla53@msu.edu](mailto:sincla53@msu.edu)) if you have questions.

**Global Curriculum Fellowship, 2020  
Faculty Application**

1. Name and department of faculty member applying:
2. Describe the proposed focus of your fellowship: curriculum development focus (e.g., what course, or what module, assignment, or activity in a course will you work on?), aims/goals, the significance of these changes for the course and program. How does this connect to College priorities? (150 words max)
3. Describe the academic and intellectual value of the project, including projected academic outcomes and benefits to students, as well as to the program in which the course is housed. (150 words max.).
4. Preliminary plan: What would you do? What help, resources and activities would you need to support your goal? Include brief timeline. (150 words max)
5. How would you hope to make use of the opportunity to collaborate with a student fellow? How might they contribute to your course development /curriculum efforts? Are there particular skills and knowledge you would seek from a graduate fellow to complement your own? (100 words max)
6. Discuss your interest in applying and how this experience will add to your expertise and skills. (100 words max)
7. Any additional information that is important for consideration of your proposal?