

**Announcement of College of Education
Global Curriculum Fellowship**

Graduate Proposals for 2020

The Office of International Studies in Education is pleased to announce requests for applications for the next cohort in the Global Curriculum Fellowship program for College faculty and doctoral students. The goal of the program is to enhance curriculum in the College of Education in ways that support global competence of both faculty and students. These fellowships are to help bring global dimensions into core courses across the college, both undergraduate and graduate. Thus, we anticipate that in most cases the fellowship will be used to address existing courses rather than develop entirely new ones.

Eligibility: Doctoral students who are in good academic standing in any College of Education doctoral program and can demonstrate satisfactory progress toward their degree are eligible to apply. Students must be enrolled through fall semester 2020 to be eligible for this fellowship.

Requirements of the fellowship:

Requirements include participating in a community of practice seminar series and collaborating with a faculty fellow on a curriculum project identified by the faculty member. The community of practice will include all faculty and graduate Global Curriculum Fellows. Fellows are expected to attend the opening seminar of Jan. 24 and 3-4 additional seminars over the course of the calendar year. Graduate students selected for this fellowship will be assigned to work with a faculty member who has also been selected for the fellowship. Graduate student-faculty pairs (or, depending on the pool, trios) are expected to work together throughout the fellowship year to to “internationalize” or bring a global perspective into the teaching of a particular course identified by the faculty fellow. Fellows will present their work at a final showcase in late fall 2020.

Fellowship Amount:

Award amount: \$3000 (\$1500 per semester, for two semesters). The first part of the award will be in the spring 2020 semester and the second part in late summer 2020. (Note that awarding of the second portion of the funding is dependent on completion of satisfactory work done during the first period.)

Application Instructions:

Your completed application should include the following in the order listed:

1. The completed form (found below)
2. A one to two-page application essay

3. A CV or resume of no more than two-pages
4. Your transcript copy, pasted in as it appears in StuInfo. Expectations include attending all seminars and presenting on the course project during the final showcase, in addition to ongoing work with your GECF graduate collaborator(s) that supports your proposed course revision or course development.
5. A recommendation letter (one page max) from a College of Education faculty member

All of these materials should be, in this order, in **one** Word or pdf document and sent as an attachment in an email Lynn Paine (painel@msu.edu). You may also submit a paper application (2 copies) in a sealed envelope to Lynn Paine in the OISE office, 253 Erickson. ***Applications that do not conform to these submission guidelines will not be accepted.*** Applications will be read by a review committee.

Timeline:

Submissions due:	Thursday, January 9, 2020 (by 5pm)
Awards announced:	Sunday, Jan. 19, 2020
First seminar:	Friday, Jan. 24, 11-1 in 133F
Additional seminars (3-4)	Spring and Fall semesters 2020
Final showcase of projects	end of Fall semester 2020

The Office of International Studies in Education will be responsible for matching faculty and student fellows. Up to 10 fellowships can be awarded faculty and up to 10 can be awarded to doctoral students.

The application form is attached. Applications are due by **Thursday, Jan. 9, 5pm** and should be submitted by email to Lynn Paine (painel@msu.edu) electronically or delivered (two copies, hard copy) to her in 253 EH. Use this Word document on the next page to complete your proposal. Increase space on each question as necessary.

Please contact Lynn Paine (painel@msu.edu) or Julie Sinclair (sincla53@msu.edu) if you have questions. In addition, you have an opportunity to hear more about what these fellowships make possible **Jan. 6, 11:30-1:00 in 252 EH**. The first group of fellows will be sharing their work and reflections on the process at a reception that allows both chatting with individual colleagues and hearing group reflections. The event is organized as a drop-in opportunity to hear from others about their experiences. There will be remarks from each of the four curriculum teams from 12-12:30. Light lunch will be provided.

**Global Curriculum Fellowship, 2020
Graduate Student Application
Application form**

Name

Address

Phone number (primary phone, whether cell or landline)

Email

Program within College of Education

Year in Program (or, what year did you begin your doctoral studies?)

GPA

Advisor's Name:

Respond to the following questions. You can respond to each bullet or write an essay that addresses these. Keep your response within a two page limit.

- What is your field of study and what are your areas of research interest?
- How and why is participation in the Global Curriculum Fellowship related to your professional development as a scholar and/or teacher? Why would participation at this point in your studies be valuable to you?
- What makes you interested in enhancing your understanding of global issues in curriculum?
- Describe any current or prior international experience or projects you have worked on. Describe any current or prior global education experience or projects you have worked on. How might these be relevant to bringing global perspectives into College courses and learning opportunities?
- Describe any current or prior experience you have with curriculum development and/or teaching in higher education and, in particular, at MSU. Include in this information about at what levels (undergrad or graduate) you have teaching experience. How would that be relevant to this fellowship? How would this fellowship enhance that experience?
- It is likely graduate students may be paired with faculty fellows who are working on a course outside the student fellow's particular area of expertise. What persuades you that you could be a resource in working outside your content area?
- What will you be able to contribute to the learning of others (both faculty and students) in the Fellowship group?