

KIN Evaluation of M.S. Applicants

Applicant's Name _____ **Concentration** _____
Undergrad Inst/Major _____ **Degree** ____ **Year** _____ **GPA** _____
GRE Score and % **Verbal** _____ **Quant** _____ **AWrite** _____ **Index Score** _____
TOEFL Scores *Paper-based version:* minimum average 580, no subscore below 54
 Computer-based version: minimum average 237, no subscore below 22
 Internet-based version: minimum average 85, no subscore below 22

Criteria (for personal use by the reviewer)	Weak	Average	Superior
1. Academic excellence – GPA, GRE scores and percentile ranks, reputation of department or program of study pursued, letters of recommendation	1 2 3 4	5 6 7 8	9 10
2. Goals and their match to the department/program – statement of purpose, breadth and depth of professional/research experience, fit with faculty interests or department strengths, potential to benefit from and contribute to KIN	1 2 3 4	5 6 7 8	9 10
3. Leadership potential – academic/professional/community activities or employment, evidence of leadership potential, capacity to make a distinctive professional or scholarly contribution	1 2 3 4	5 6 7 8	9 10
4. Contribution to a diverse educational community – consider personal history and experience, professional goals, and/or the promotion of understanding among persons of different backgrounds and ideas	1 2 3 4	5 6 7 8	9 10
5. Record of overcoming obstacles – social, economic, personal	1 2 3 4	5 6 7 8	9 10

Comments:

Recommendation

Regular admission
 _____ Previous KIN degree – no breadth requirement
 _____ No previous KIN degree – breadth requirement is 6+ credits at 800-900 level across at least two different concentrations outside of major concentration

Provisional admission - provisions _____

Hold – explanation (e.g., interview, currently no room) _____

Deny – check all that apply and asterisk primary reason – answers will be quoted in letter to applicant
 _____ Applicant's folder is incomplete – missing _____
 _____ Applicant's credentials (____ GPA, ____ GRE verbal, ____ GRE quantitative, ____ GRE analytical) are not competitive with the students who were admitted to the (name of concentration)
 _____ Applicant's professional goals are not a good match with the opportunities available in (concentration)
 _____ Other _____

Do you wish to advise this student? Yes No **Who should advise this student?** _____

Reviewer's signature _____