

# CLASSROOM MASTERY GOAL SCALE

## CHAPTER 7: GOAL ORIENTATION

The following questions are about this class and about the work you do in class. Remember to say how you really feel.

1. In our science class, trying hard is very important.

1	2	3	4	5
Not at all true	Somewhat untrue	Neither true or untrue	Somewhat true	Very true

2. In our science class, how much you improve is really important.

1	2	3	4	5
Not at all true	Somewhat untrue	Neither true or untrue	Somewhat true	Very true

3. In our science class, really understanding the material is the main goal.

1	2	3	4	5
Not at all true	Somewhat untrue	Neither true or untrue	Somewhat true	Very true

4. In our science class, it's important to understand the work, not just memorize it.

1	2	3	4	5
Not at all true	Somewhat untrue	Neither true or untrue	Somewhat true	Very true

5. In our science class, learning new ideas and concepts is very important.

1	2	3	4	5
Not at all true		Somewhat true		Very true

6. In our science class, it's OK to make mistakes as long as you are learning.

1	2	3	4	5
Not at all true		Somewhat true		Very true

*Note.* These questions are adapted from the The Patterns of Adaptive Learning Survey (PALS; Midgley et al., 1997). Please refer to the link to the PALS Manual under the additional information tab if you would like access to the full questionnaire.

<http://www.niu.edu/eteams>

A companion website for *Enhancing Adolescents' Motivation for Science*, Shumow & Schmidt, 2013