

ATTRIBUTION OBSERVATIONAL CHECKLIST

CHAPTER 6: SUCCESS

Ask a colleague to observe you or tape record yourself using this checklist to identify the types of attributions you and your students make for success or failure.

	Attribution Types Examples appear below category	SUCCESS Attributions (make a hatch mark for each one heard)		FAILURE Attributions (make a hatch mark for each one heard)	
		Teacher	Student(s)	Teacher	Student(s)
Most motivating	Effort "You/I studied" or "didn't study"				
	Strategy Identifies a study technique (or lack thereof) to explain performance				
Not very motivating	Ability "You're/I'm so smart/dumb (good/ not good at this)"				
	Task Feature Performance due to ease/ difficulty of work				
	Other people "Others carried you/didn't do their part" or "Teacher likes you/me"				
	Circumstances "You/I were on a streak (or: "had a cold/ were having a bad day)"				
Least motivating	Luck Suggests good or bad luck explains performance				

<http://www.niu.edu/eteams>

A companion website for *Enhancing Adolescents' Motivation for Science*, Shumow & Schmidt, 2013