

ATTRIBUTION SURVEY FOR STUDENTS

CHAPTER 6: SUCCESS

Answer honestly. There are not right or wrong answers and you will not be graded. The purpose is for you to understand how you explain your success and failure to yourself.

When I do well in _____ (fill in subject), it's because:

1. I studied/worked really hard	Rarely	Sometimes	Usually
2. I had a good day	Rarely	Sometimes	Usually
3. [The subject] comes easy to me	Rarely	Sometimes	Usually
4. The teacher likes me	Rarely	Sometimes	Usually
5. I ask for help from my teacher and/or friends	Rarely	Sometimes	Usually
6. The test/labs/work is easy	Rarely	Sometimes	Usually
7. I know strategies for learning/doing the work	Rarely	Sometimes	Usually
8. I had good luck	Rarely	Sometimes	Usually
9. I pay attention in class	Rarely	Sometimes	Usually
10. I'm pretty smart	Rarely	Sometimes	Usually

When I don't do well in _____ (fill in subject), it's because:

1. My lab partner did not help me	Rarely	Sometimes	Usually
2. The task was too hard	Rarely	Sometimes	Usually
3. I didn't study very much or work very hard	Rarely	Sometimes	Usually
4. I didn't ask for help even though I should have	Rarely	Sometimes	Usually
5. The teacher doesn't like me	Rarely	Sometimes	Usually
6. I'm just not a [subject] person	Rarely	Sometimes	Usually
7. I had bad luck	Rarely	Sometimes	Usually
8. I didn't pay attention in class	Rarely	Sometimes	Usually
9. I'm not that smart at [subject]	Rarely	Sometimes	Usually
10. I had a bad day	Rarely	Sometimes	Usually
11. The teacher is not fair	Rarely	Sometimes	Usually
12. I did not know strategies to learn/do the work	Rarely	Sometimes	Usually

<http://www.niu.edu/eteams>

A companion website for *Enhancing Adolescents' Motivation for Science*, Shumow & Schmidt, 2013

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Interpretation Guide

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Enter a 0 for rarely, 1 for sometimes, and 2 for usually. How do you tend to explain your success or failure in science class (highest scores indicate greater tendency)? What does this tell you about your motivation and how you can improve it? For example, can you put in more effort? Ask to learn strategies for studying or completing the task?

	Success Score	Failure Score
Effort (most motivating)	Item 1 _____ Item 9 _____ Average 1&9 _____	Item 3 _____ Item 8 _____ Average 3&8 _____
Strategy Use (most motivating)	Item 5 _____ Item 7 _____ Average 5&7 _____	Item 4 _____ Item 12 _____ Average 4&12 _____
Ability (not so motivating)	Item 3 _____ Item 10 _____	Item 6 _____ Item 9 _____ Average 6&9 _____
Task Characteristics (not so motivating)	Item 6 _____	Item 2 _____
Other people (not so motivating)	Item 4 _____	Item 1 _____ Item 5 _____ Item 11 _____ Average 1, 5 &11 _____
Circumstances (not so motivating)	Item 2 _____	Item 10 _____
Luck (least motivating)	Item 8 _____	Item 7 _____

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